

# D R A F T

## SUMMARY

Expands quality goals to be considered by Quality Education Commission when determining amount of moneys sufficient to ensure that state's system of kindergarten through grade 12 public education meets specified goals.

Directs Oregon Education Investment Board and Department of Education to jointly develop proposal related to funding gap for state's system of kindergarten through grade 12 public education.

Requires board and department to submit report to interim legislative committees no later than October 1, 2013.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to funding for quality education goals; creating new provisions;  
3 amending ORS 327.506; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.506 is amended to read:

6 327.506. (1) The quality goals for the state's system of kindergarten  
7 through grade 12 public education include:

8 (a) Those established under ORS 329.007, 329.015, 329.025, 329.045 and  
9 329.065[.]; and

10 (b) **The goal of providing a complete, well-rounded education that**  
11 **includes reading, mathematics, science, history, social studies, art,**  
12 **music, physical education, career and technical education, library re-**  
13 **sources and counseling services.**

14 (2) Each biennium the Quality Education Commission shall determine the  
15 amount of moneys sufficient to ensure that the state's system of kindergarten  
16 through grade 12 public education meets the quality goals.

1 (3) In determining the amount of moneys sufficient to meet the quality  
2 goals, the commission shall identify best practices that lead to high student  
3 performance and the costs of implementing those best practices in the state's  
4 kindergarten through grade 12 public schools. Those best practices shall be  
5 based on research, data, professional judgment and public values.

6 (4) Prior to August 1 of each even-numbered year, the commission shall  
7 issue a report to the Governor and the Legislative Assembly that identifies:

8 (a) Current practices in the state's system of kindergarten through grade  
9 12 public education, the costs of continuing those practices and the expected  
10 student performance under those practices; and

11 (b) The best practices for meeting the quality goals, the costs of imple-  
12 menting the best practices and the expected student performance under the  
13 best practices.

14 (5) In addition, the commission shall provide in the report issued under  
15 subsection (4) of this section at least two alternatives for meeting the quality  
16 goals. The alternatives may use different approaches for meeting the quality  
17 goals or use a phased implementation of best practices for meeting the  
18 quality goals.

19 **SECTION 2. (1) The Oregon Education Investment Board and the**  
20 **Department of Education shall jointly develop a proposal that recom-**  
21 **mends ways to eliminate the funding gap between the amount of**  
22 **moneys determined by the Quality Education Commission as being**  
23 **sufficient to meet quality goals for the state's system of kindergarten**  
24 **through grade 12 public education and the amount of moneys actually**  
25 **received by the state's system of kindergarten through grade 12 public**  
26 **education.**

27 **(2) The proposal developed as required by subsection (1) of this**  
28 **section shall be based on quality goals specified under ORS 327.506.**

29 **(3) When developing the proposal required by subsection (1) of this**  
30 **section, the board and the department shall consider whether to re-**  
31 **commend class size limitations.**

1       **(4) The proposal developed under subsection (1) of this section must**  
2 **include implementation phased in over no more than five years, with**  
3 **increasing levels of recommended state appropriations for each of the**  
4 **five years.**

5       **(5) The board and department shall submit the proposal described**  
6 **in subsection (1) of this section to the interim legislative committees**  
7 **on education no later than October 1, 2013.**

8       **SECTION 3.** **This 2013 Act being necessary for the immediate pres-**  
9 **ervation of the public peace, health and safety, an emergency is de-**  
10 **clared to exist, and this 2013 Act takes effect on its passage.**

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