



House Human Services and Housing Committee

March 4

Early Learning Review and Overview

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Charles McGee, Early Learning Council

Lynne Saxton, Early Learning Council

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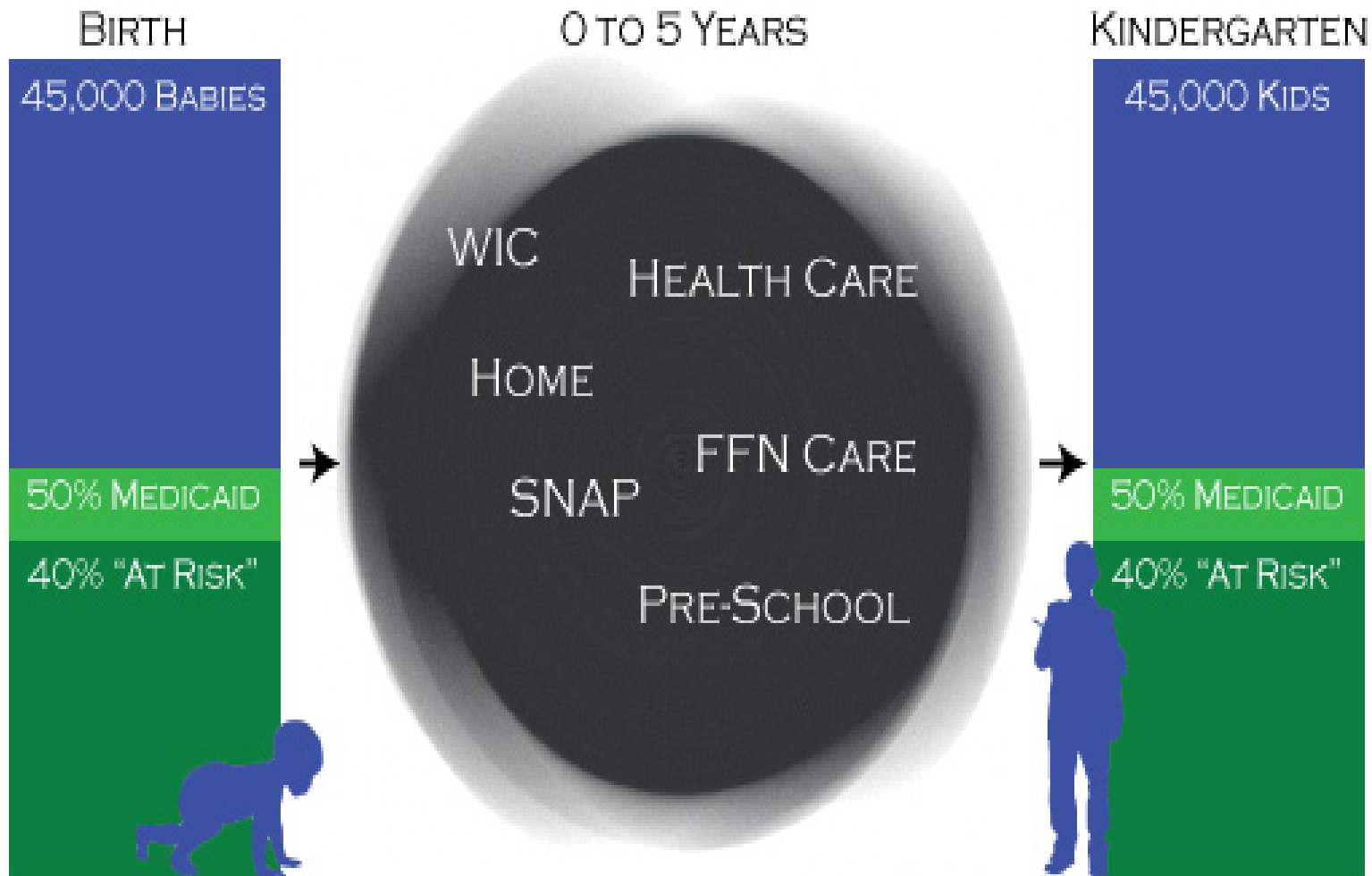
The challenge. Of every 10 kids in Oregon...

- Medicaid pays for 5 of every 10 births →

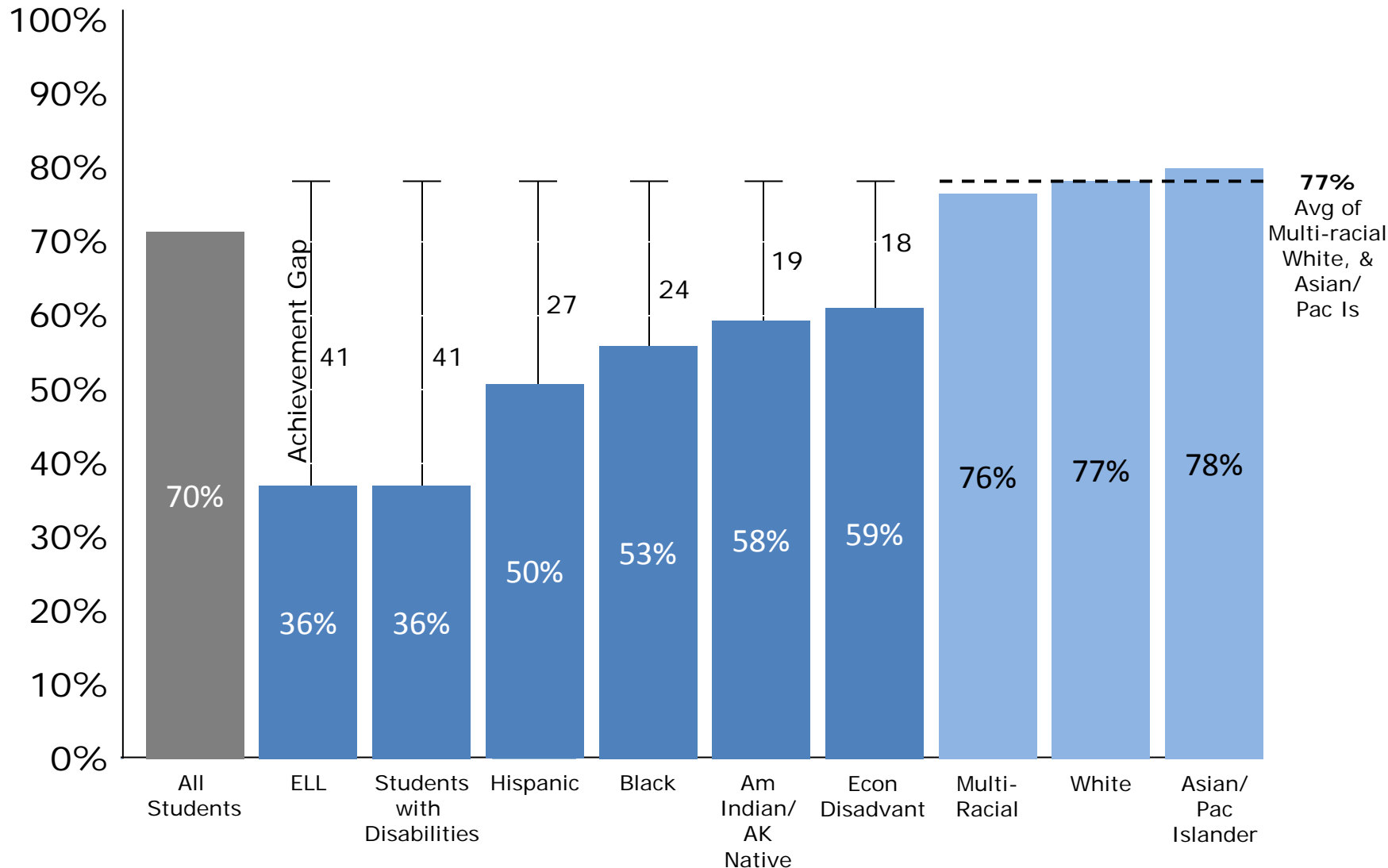


- 4 are not ready for Kindergarten (at least) →





Percent of students who met/exceeded benchmark (3rd Grade Reading, 2011-12)

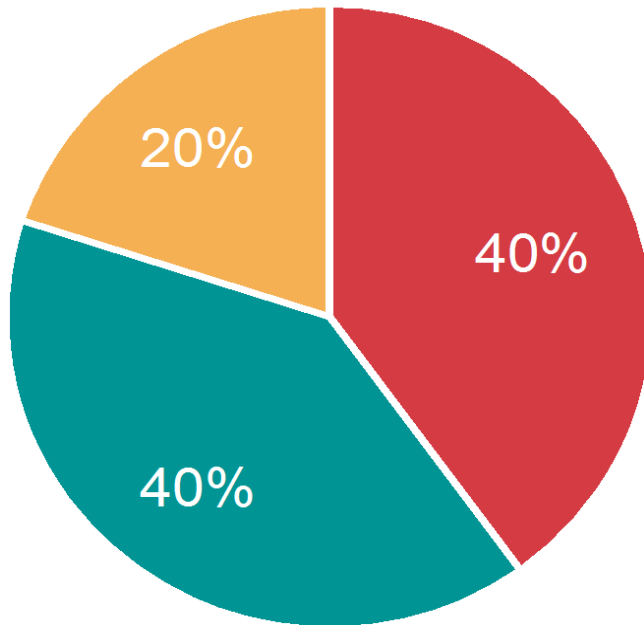


2011-2012 Education Reform Principles

1. All students are capable (SB 253)
2. The state's P-20 system should be unified and streamlined (SB 909, 242, 552, 1581, HB 4165)
3. State investments should be focused on outcomes (SB 909, 242, HB 4165)

SB 253 (2011)

“The mission of education ... includes achievement of the following by 2025:”



- **40%** of adult Oregonians will have earned a bachelor's degree or higher (now **30%**)
- **40%** of adult Oregonians will have earned an associate's degree or postsecondary credential (now **18%**)
- **20%** of all adult Oregonians have earned at least a high school diploma, an extended or modified diploma, or the equivalent of a diploma (now **42%**)

SB 909 (2011)

The OEIB is created:

*“for the purpose of ensuring that all public school students in this state reach the education outcomes established by the state ... by overseeing **a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to post-secondary education.**”*

SB 909 (2011)

OEIB duties include:

- “Ensuring that early childhood services are streamlined and connected to public education from kindergarten through grade 12 and that public education from kindergarten through grade 12 is streamlined and connected to post-secondary education.”
- Early Learning Council established under OEIB
- Early Learning System Director established

Did you know we had a system?

Oregon Early Childhood System

HB 3659

2001

Oregon Early Childhood System

Based on the findings expressed in ORS 417.708, there is created the Oregon Early Childhood System. The goals of the system are to:

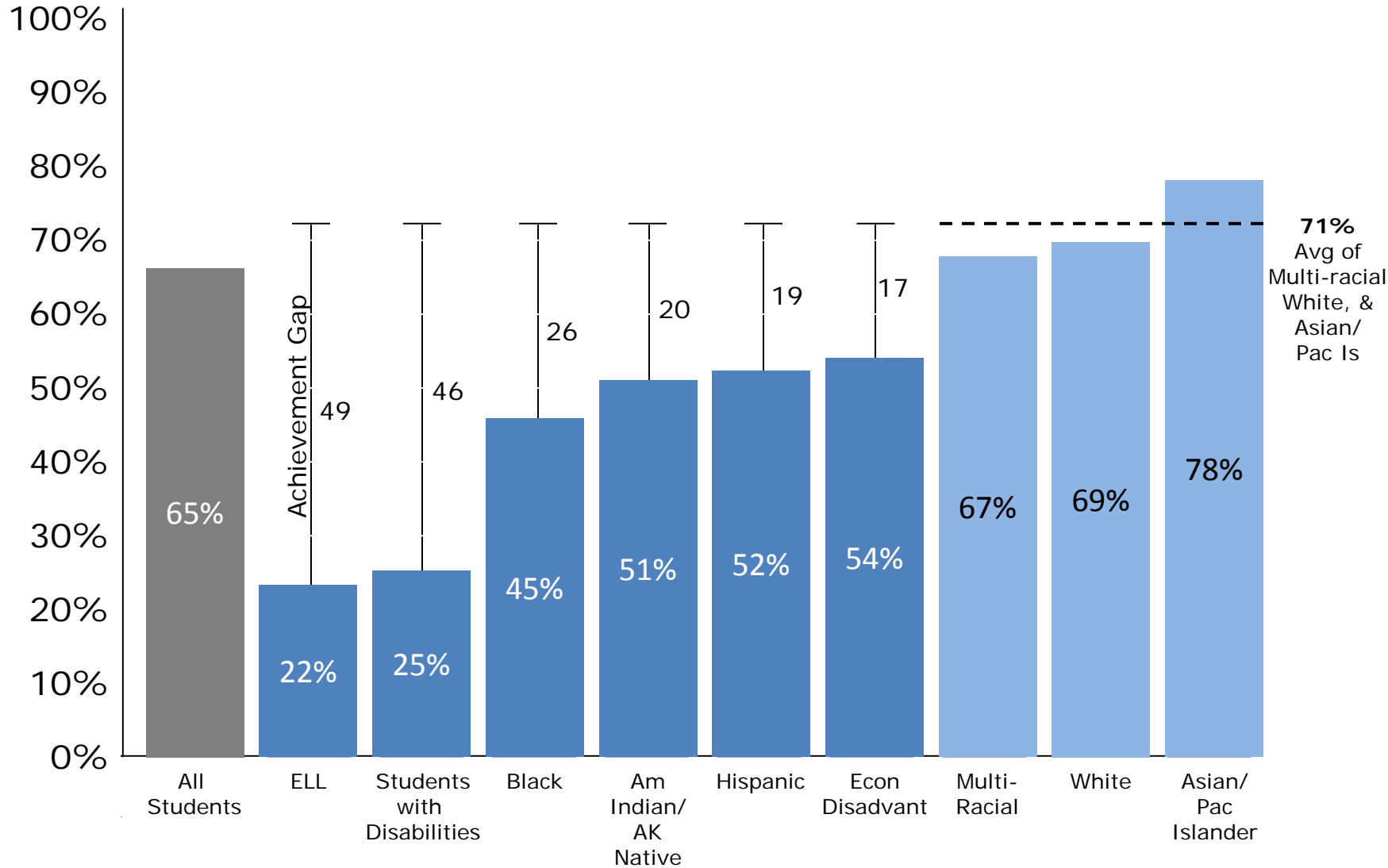
- 1) Prevent child abuse and neglect;
- 2) Improve the health and development of young children;
- 3) Promote bonding and attachment in the early years of a child's life;
- 4) Support parents in providing the optimum environment for their young children;
- 5) Link and integrate services and supports in the voluntary statewide—early childhood system pursuant to ORS 417.728;
- 6) Link and integrate services and supports in the voluntary local early childhood system pursuant to ORS 417.777;
- 7) Ensure that children are entering school ready to learn; and
- 8) Ensure that children receive quality childcare.

- (a) Consolidate administrative functions relating to the voluntary statewide early childhood system, to the extent practicable, including but not limited to training and technical assistance, planning and budgeting. This paragraph does not apply to the administrative functions of the Department of Education relating to education programs;**
- (b) Adopt policies to establish training and technical assistance programs to ensure that personnel have skills in appropriate areas, including screening, family assessment, competency-based home visiting skills, cultural and gender differences and other areas as needed;**
- (c) Identify research-based age-appropriate and culturally and gender appropriate screening and assessment tools that would be used as appropriate in programs and services of the voluntary statewide early childhood system;**

The voluntary statewide early childhood system shall include the following components:

- 1) A process to identify as early as possible children and families who would benefit from early childhood services;
- 2) A plan to support the identified needs of the child and family that coordinates case management personnel and the delivery of services to the child and family; and
- 3) Services to support children who are zero through eight years of age and their families who give their express written consent, including:
 - 4) Screening, assessment and home visiting services pursuant to ORS 417.795;
 - 5) Specialized or targeted home visiting services;
 - 6) Community-based services such as relief nurseries, family support programs and parent education programs;
 - 7) High quality child care, as defined by the Commission for Child Care;
 - 8) Preschool and other early education services;
 - 9) Health services for children and pregnant women;
 - 10) Mental health services;
 - 11) Alcohol and drug treatment programs that meet the standards promulgated by the Oregon Health Authority pursuant to ORS 430.357;
 - 12) Developmental disability services; and
 - 13) Other state and local services.

Percent of students who met/exceeded benchmark (8th Grade Math, 2011-12)



A decade of process

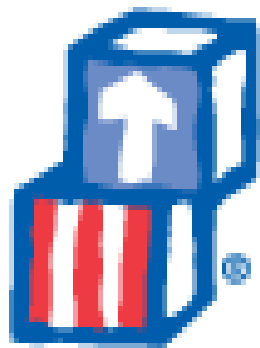
The right goals but...

- No one in charge
- No one accountable
- No outcomes or metrics
- Dependent on agency and stakeholder voluntary action

Improving Head Start for School Readiness Act of 2007

“Section 642 B(b)(1)(A)(i) of the Head Start Act requires the Governor of each “State” as defined in Section 637.25 to designate or establish a council to serve as the State Advisory Council on Early Childhood Education and Care for children from birth to school entry (referred to as State Advisory Councils).

The overall responsibility of the State Advisory Council will be to lead the development or enhancement of a high-quality, comprehensive system of early childhood development and care that ensures statewide coordination and collaboration among the wide range of early childhood programs and services in the State, including child care, Head Start, IDEA preschool, infants and families programs, and pre-kindergarten programs and services.”



ECLKC

Early Childhood Learning & Knowledge Center

A Service of The Office of Head Start

Toll-Free: 1-866-763-6481

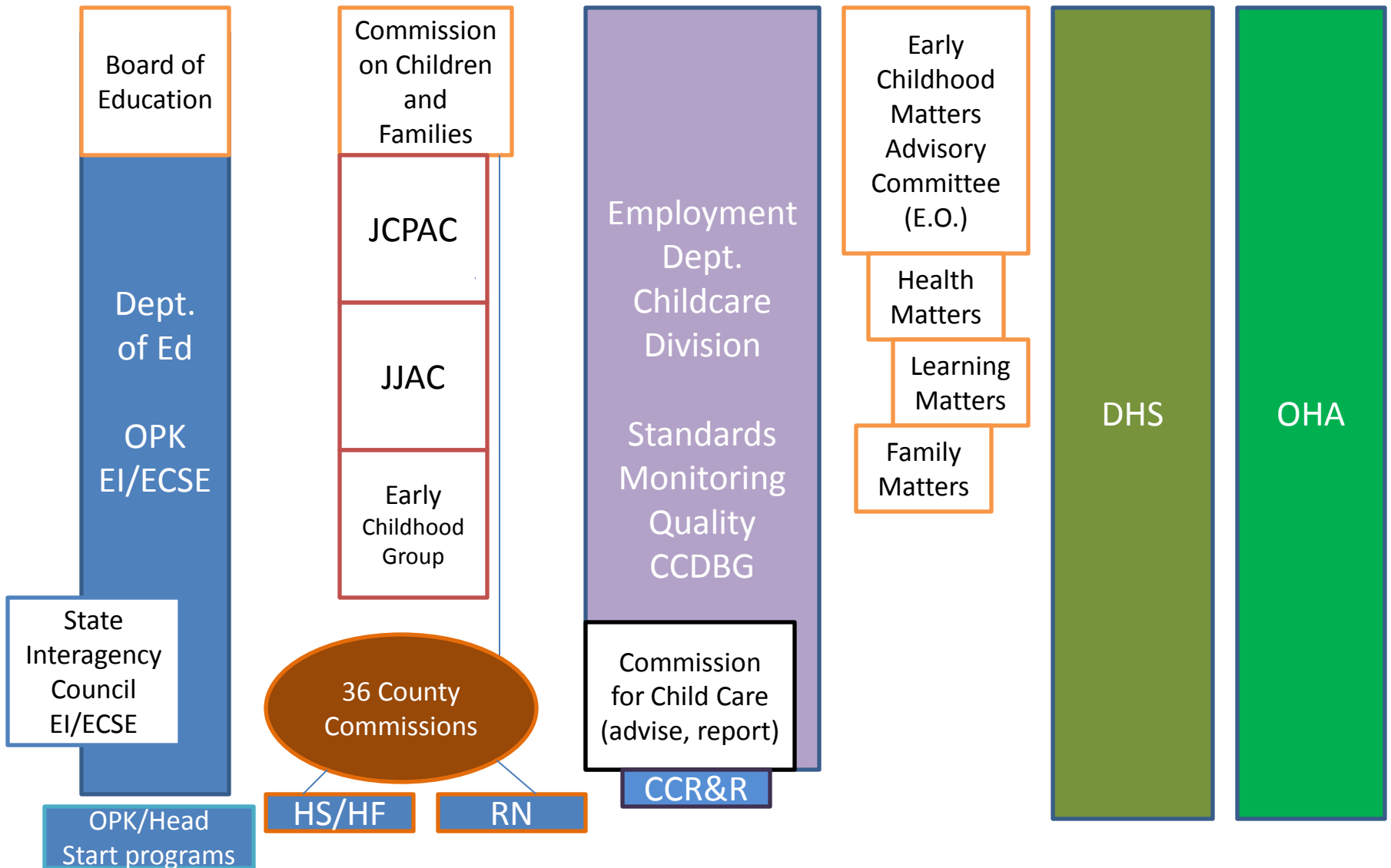
Oregon's Response to the Act

Created another committee

- Early Childhood Matters Advisory Committee (Executive Order)
 - Three subcommittees
 - Advise, report. No authority.

And in 2009, Oregon's Kindergarten Readiness Assessment (KRA) is found invalid and is discontinued

Oregon's Early Learning Governance and Accountability (until 2011-2012)



Legislative Actions 2012

HB 4165

Aligned/incorporated Head Start Act

ELC is the state Head Start Advisory Council

Eliminated:

- Oregon Commission on Children and Families
- Commission for Childcare

Sunsets 36 County Commission system

Executive Action:

- Eliminated Early Childhood Matters

Recognition of real progress

Oregon wins Race-To-The-Top/Early Learning Challenge

Placed in top 13* in 2011

*Lack of KRA was a critical factor – cost OR \$20M

Surprise second round - \$20.5 M awarded

Oregon's previous RTT proposal (K-12) – 7th worst nationally



Major activities 2012.

1. **State-level governance consolidation**
2. **Connection to Healthcare and K-12**
3. **Community-Based Coordinators of Early Learning Services (Hubs)**
4. **Kindergarten Readiness Assessment (KRA)**
5. **Tiered Quality Rating Improvement System (TQRIS)**
6. **Reports**

Streamlined Accountability Connected to Outcomes

Oregon Education Investment Board

40/40/20

Department of Education

Early Learning Council
(0-6) – Ready for K
Head Start Act of 2007

Youth Development Council
(6+) – intervene/support success

Board of Education
(K-12 System)

Early Learning
Division
HS/OPK
Childcare
Healthy Start
Relief Nurseries
*Former
Commission
funds*

Youth
Development
Division

*Former
Commission funds*

K-12 System
Investments and
Supports

OPK/Head Start
programs

HS/HF
RN

Counties

Tribes

Providers



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The connection to healthcare.

[Common sense] **Healthy kids feel better and learn better.**

The strongest beginning for children is at the intersection of healthcare and early education.

The Early Learning System is the bridge between healthcare and K-12 education:

- Shared goals & metrics
- Early Identification
- Referral and care coordination
- Planning & governance





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Old “system”:

Formula allocation for a plan

2011-2013 funding:

Local Commission funds (exclude HS and RN): \$16,935,450

“Basic Capacity”: \$9,642,846

57% overhead excluding the amount taken by the direct provider

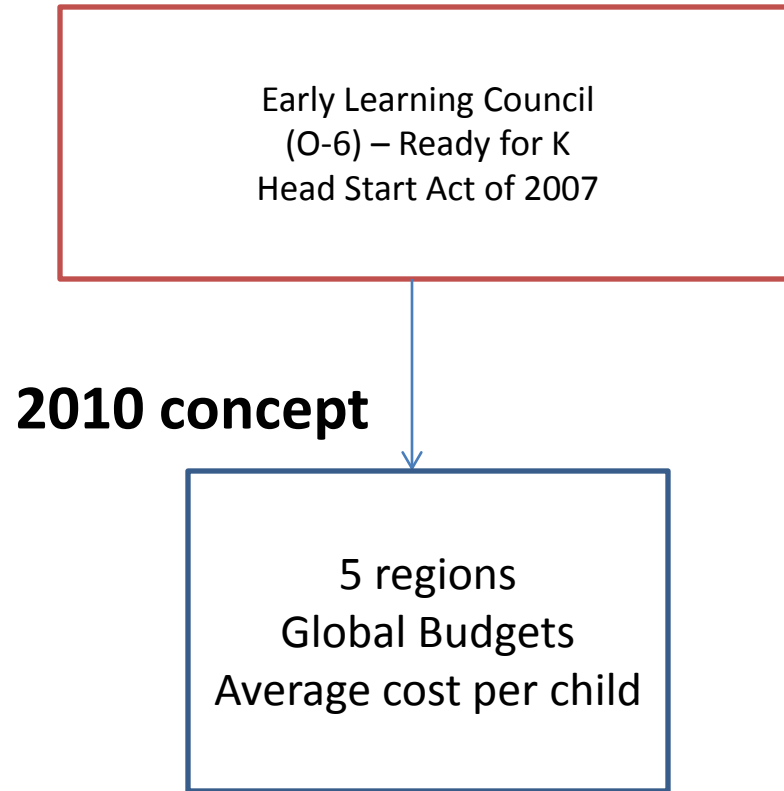
Contrast:

Head Start 15% limit

CAPs State network capitalized with \$5M

Mercy Corps 12% overhead

Coordinated Delivery System, focused on outcomes: Early Learning Hubs



2011 design team, legislative action and engagement, ELC reports; forums, focus groups, outreach, community engagement, CCO experience

Early Learning Hubs

Early Learning Council
(O-6) – Ready for K
Head Start Act of 2007

HB 4165 concept

- Self organized “hubs” around outcomes
 - RFP/RFA funds and responsibility
 - Comprehensive Children’s Budgets
- Less blending, more braiding and partnering



EMPOWERING COMMUNITIES TO ENSURE ALL CHILDREN ARE READY FOR KINDERGARTEN.

Hubs.

AKA
Community-
Based
Coordinators
of Early
Learning
Services.

- **KEY CHANGES**
 - aligning & integrating services at a state and community level;
 - focusing on children with the highest risk; and
 - tracking outcomes at all levels.
 - RFP for outcomes vs. formula, plans, and silos
- **ELC ADOPTED THE REPORT OUTLINING THE HUB BLUEPRINT. SUBMITTED TO THE LEGISLATURE FEBRUARY 4, 2013.**
- To be implemented by January 1, 2014.

Hub requirements per HB 4165

Section 77 contains substantial criteria
(handout)

ELC workgroup report further recommended
refinements and processes (report)

Outcomes

System and Child:

- Kindergarten Readiness (starting 2013)

Child & Family Outcomes:

- Child motor development
- Language and Literacy
- Family Support/Parent Engagement
- Social/Emotional
- Child Cognitive

Outcomes

System Outcomes

- % children screened with developmental tool
- % children with “health home”
- % high risk identified before age 3
- % increase in adult caregivers reading to child
- % participating in quality Early Learning
- % children with access to health food and activity
- Reduce Foster Care
- Reduce Special Ed enrollment in K-12
- Increase coordination among sectors
- Decrease in duplication among sectors
- Increase effectiveness, reduce wait list

Through Hubs

All flexible funds formerly through Commissions
Tied to Outcomes

Connected to Hubs

Head Start/OPK

Relief Nurseries

Healthy Start Healthy Families

Child Care providers

CCR&R

CCOs

Schools

Counties

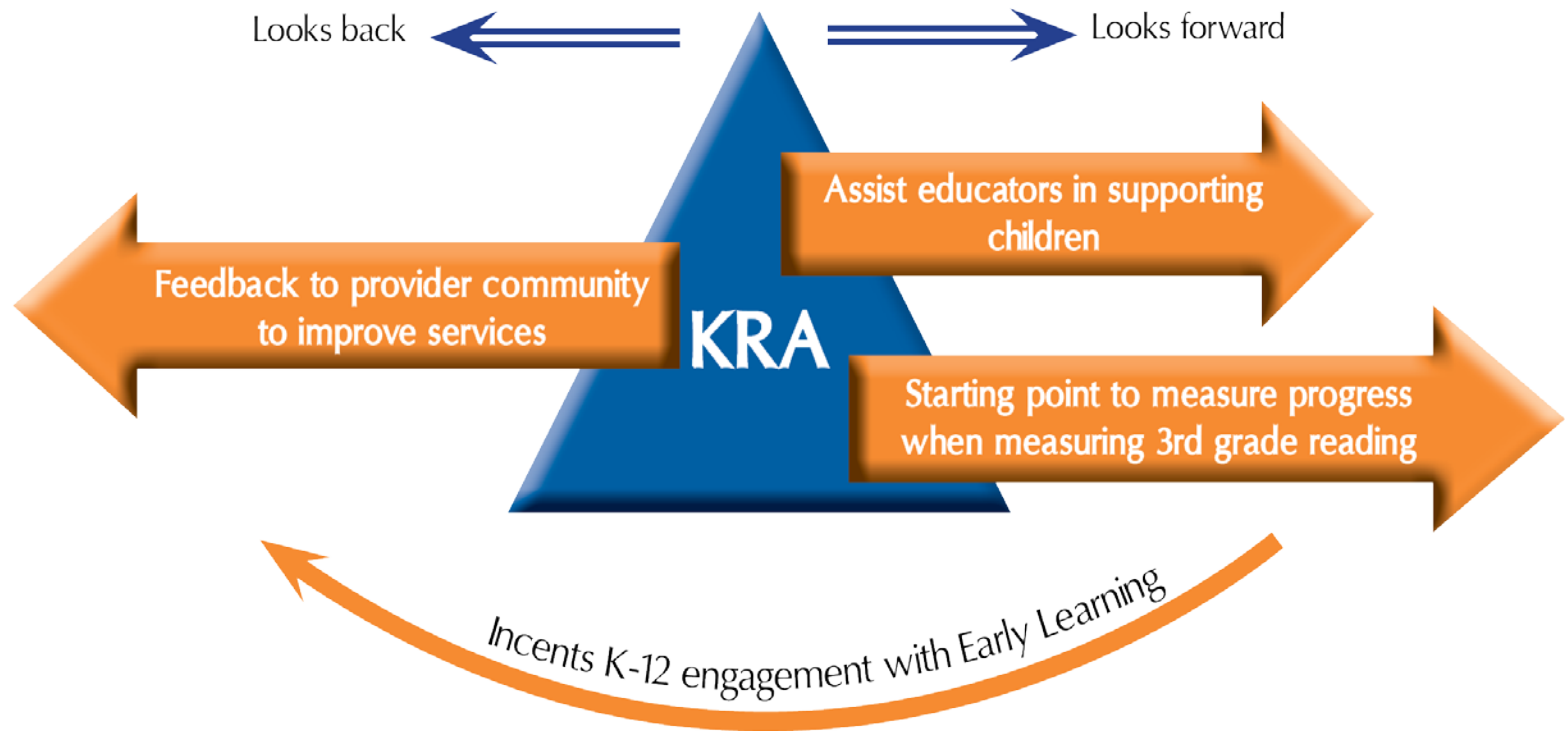
Funding



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Kindergarten Readiness Assessment as fulcrum between Early Learning and K-12





Kindergarten Readiness Assessment (KRA).

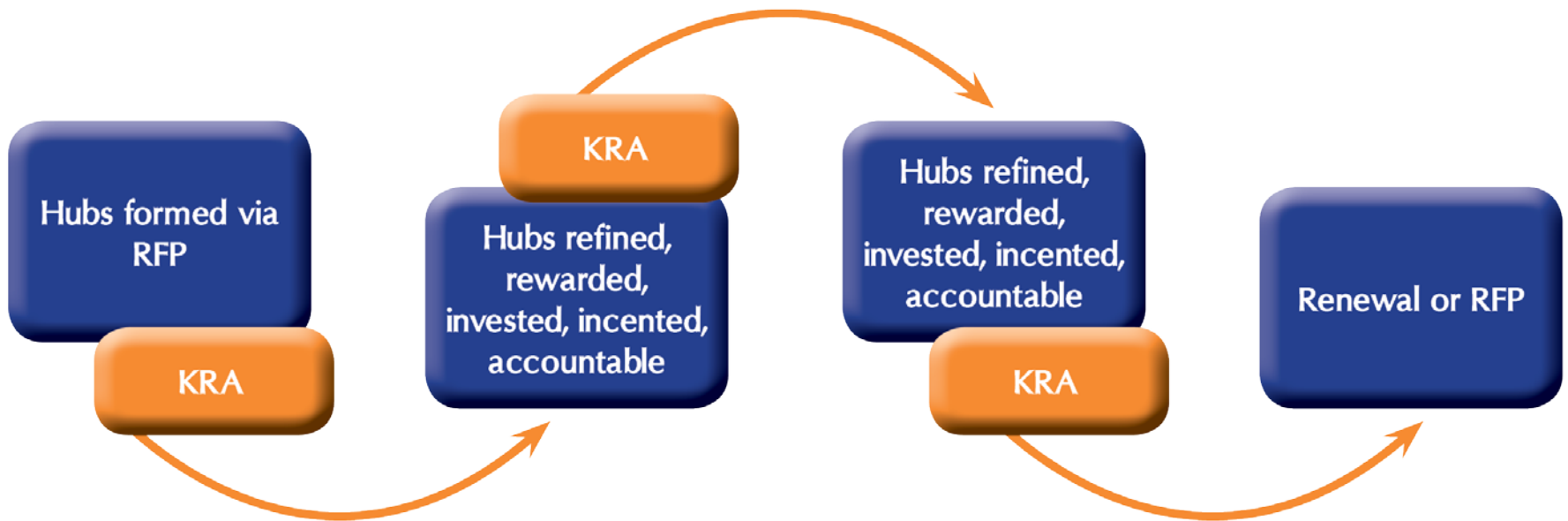
**IMPROVE READINESS FOR
KINDERGARTEN AND READING
SUCCESS BY 3RD GRADE.**

A LOOK FORWARD & A LOOK BACK

- **2012-13 PILOT**
 - 16 ELEMENTARY SCHOOLS
 - 1228 STUDENTS

STATEWIDE ROLLOUT SEPT. 2013

KRA provides the lever for early learning results across the community





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Tiered Quality Rating Improvement System (TQRIS).

A national movement providing access and transparency for parents and families.

Common elements

- Quality Standards
- Process for assessing/monitoring standards
- Provider support
- Financial Incentives
- Parent/consumer education

Race To The Top TQRIS

- Early Learning and Development Standards
- Comprehensive Assessment System
- Early Childhood Educator Qualifications
- Family Engagement Strategies
- Health Promotion Practices
- Effective Data Practices
- Prioritizes “Children with High Needs”



Oregon TQRIS development.

- Provides data and measures quality of childcare across the state.
- Regional field testing: Crook, Deschutes, Jefferson, Lane, Douglas, Linn, Benton, and Multnomah Counties.
- Child Care Resource and Referral (CCR&R) agencies in these areas have hired QRIS Quality Improvement Specialists.
- CCR&Rs will begin to recruit programs and providing introductory training February/March.



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Reports (March 2011 – February 2012)

Community Based Coordinators Report

Joint SICC/ELC Report

Family Resource Management Function Report

Comprehensive Children's Budget Report

Kindergarten Readiness Assessment Report

Early Childhood Data System Report

http://www.oregon.gov/Gov/Pages/oeib/OregonEducationInvestmentBoard.aspx#Early_Learning

2013 forward

KRA implementation fall 2013

Joint Health Policy Board/ELC group

New delivery system

2013 legislation

Race To The Top implementation

TQRIS ramp up



THE EARLY LEARNING COUNCIL

Pam Curtis Chair, Deputy Director, Center for Evidence-based Policy, Oregon Health & Sciences University

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Janet Dougherty-Smith: Former Director, Early Childhood Services for Clackamas County Education Service District

Norm Smith: Executive Director, Ford Family Foundation

Marlene Yesquen: Attorney, Medford's Black Chapman Webber and Stevens, Medford School District Board Member

Teri Thalhofer: RN, Director, North Central Public Health

Jim Tierney: Executive Director, Community Action Team

Harriet Adair: Regional Administrator, Portland Public Schools

Dana Hargunani: Child Health Director, Oregon Health Authority

Lynne Saxton: Executive Director, Christie Care-Youth Villages of Oregon

Kara Waddell: Administrator, Oregon Child Care Division

Eva Rippeteau: Political Coordinator, Oregon AFSCME

Vikki Bishop: Early Childhood Education Program Manager, Confederated Tribes of the Grande Ronde

Kim Williams: Director of North Central ESD Early Education

Charles McGee: Executive Director and Co-Founder of the Black Parent Initiative

Dick Withnell: Founder, Withnell Auto

Rob Saxton: Deputy Superintendent of Public Instruction, State of Oregon