

House Bill 2664

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Objectives

- ❑ Discuss current footprint of standardized testing
- ❑ Describe the purpose(s) of standardized testing
- ❑ Outline requirements of HB2664
- ❑ Identify overlap with HB2862

Statewide Assessments: The Current Footprint

Assessment	Grades – Count	Purpose
OAKS (current) <ul style="list-style-type: none"> ▪ Reading ▪ Writing ▪ Math ▪ Science ▪ Social Science ▪ ELPA ▪ Extended 	<ul style="list-style-type: none"> ▪ 3-8, 11 – 280K ▪ 4, 7, 11, 12 – 133K ▪ 3-8, 11 – 280K ▪ 5, 8, 11 – 120K ▪ 5, 8, 11 – 120K ▪ K-12 – 60K ▪ 3-8, 11 – 6K 	<ul style="list-style-type: none"> ▪ Provide information on individual student achievement; meet ESEA reqt's; support program improvement; inform the public
SB <ul style="list-style-type: none"> ▪ Pilot (2013) ▪ Field Test (2014) ▪ ELA/Math (2014-15) 	<ul style="list-style-type: none"> ▪ 3-8, 11 – 30K ▪ TBD – TBD ▪ 3-8, 11 – 280K 	<ul style="list-style-type: none"> ▪ Test development, validity, item analysis, scaling
NAEP (2013-14 and 2014-15) <ul style="list-style-type: none"> ▪ Civics, Geography, History, Technology and Eng. Literacy ▪ Reading, Math, Science 	<ul style="list-style-type: none"> ▪ 4, 8, 12 – 3K+ ▪ 4, 8, 12 – 9K 	<ul style="list-style-type: none"> ▪ Measuring trends over time; state-to-state comparison

**Other assessments include the Kindergarten Assessment, and PSAT/ACT PLAN (required per ORS 329.488)*



Best Practices Guide

- ❑ Provides information regarding how to balance summative assessments with other types of assessment
- ❑ Developed by ODE in collaboration with school districts, ESDs, Legislators, Stand for Children, and the OEA
- ❑ Provides general decision-making guidance for teachers and administrators regarding the most appropriate time to test students on the state test (OAKS)
 - ❑ http://www.ode.state.or.us/wma/teachlearn/testing/admin/best_practices_guide.pdf



HB 2664

- ❑ Directs ODE to conduct an evaluation of the use of standardized tests in public schools
- ❑ Fiscal, administrative, and educational impacts of standardized tests
 - ❑ Instructional and administrative time, curriculum, professional flexibility, technology, budgets
- ❑ Report due July 1, 2014
- ❑ Questions
 - ❑ What's the definition of a "standardized test?" Does it include district imposed testing?
 - ❑ Would this report be inclusive of all districts or a sampling of districts?
- ❑ This report will require a significant amount of data to be submitted by districts (new data collection)

HB 2862 (similar to HB 2664)

- ❑ Directs ODE to conduct a study to determine the *effectiveness* of statewide assessments.
- ❑ Identify grades in which assessments should be administered
- ❑ Identify costs associated with administering statewide tests, including direct costs for materials, scoring, and staff time
- ❑ Report due October 1, 2014

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