LC 3495 2013 Regular Session 2/18/13 (HRL/ps)

# DRAFT

#### **SUMMARY**

Establishes Network of Quality Teaching and Learning. Prescribes purposes of network and methods for accomplishing purposes.

### A BILL FOR AN ACT

- Relating to an educator network; creating new provisions; and amending 2 section 10, chapter 519, Oregon Laws 2011. 3
- Be It Enacted by the People of the State of Oregon:
- SECTION 1. (1) The Network of Quality Teaching and Learning is 5 established. The Oregon Education Investment Board shall provide oversight and coordination for the network.
  - (2) The purposes of the network are to:

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- (a) Develop a culture of collaborative responsibility for advancing the profession of teaching among teacher education institutions, providers of early learning services, teachers in kindergarten through grade 12, education service districts and faculty of post-secondary institutions of higher education; and
- (b) Improve recruitment, preparation, induction, advancement and support of educators.
- (3) The network shall accomplish the purpose described in subsection (2)(a) of this section by distributing funding to public and private entities that have demonstrated success in one or more of the following:
- (a) Preparing and supporting educators with evidence-based resources and with opportunities for professional collaboration and de-

- 1 velopment.
- 2 (b) Providing professional development and training for early 3 learning services providers and teachers of early grades.
- 4 (c) Assisting local school districts in developing professional development plans to meet school improvement objectives.
- 6 (d) Determining and improving the effectiveness of professional 7 development.
- 8 (4) The network shall accomplish the purpose described in sub-9 section (2)(b) of this section by developing and disseminating to edu-10 cators across this state best practices and evidence-based models that:
- 11 (a) Strengthen and connect educator preparation programs.
- 12 (b) Increase the successful recruitment of high-ability and cul-13 turally diverse candidates to become educators and to work in high-14 need communities and fields.
- 15 (c) Coordinate support provided to new teachers and administrators.
- (d) Support the development and implementation of standards-based curriculum, high-leverage practices and assessments that promote student learning and improve outcomes for students learning English as a second language and for students with disabilities.
- 20 (e) Implementing educator effectiveness systems.
- 21 (5) The Oregon Education Investment Board shall develop processes 22 to establish the network and ensure the accountability of the network. 23 The processes must ensure that the network:
- 24 (a) Delivers services for the benefit of all regions of this state; and
- 25 **(b)** Is accountable for improving outcomes.
- 26 (6) No more than two percent of all moneys received for the pur-27 poses of this section may be expended for administrative costs in-28 curred under this section.
- 29 **SECTION 2.** Section 1 of this 2013 Act is amended to read:
- Sec. 1. (1) The Network of Quality Teaching and Learning is established.
- 31 The [Oregon Education Investment Board] State Board of Education shall

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- 1 provide oversight and coordination for the network.
- 2 (2) The purposes of the network are to:
- 3 (a) Develop a culture of collaborative responsibility for advancing the
- 4 profession of teaching among teacher education institutions, providers of
- 5 early learning services, teachers in kindergarten through grade 12, education
- 6 service districts and faculty of post-secondary institutions of higher educa-
- 7 tion; and
- 8 (b) Improve recruitment, preparation, induction, advancement and support of educators.
- 10 (3) The network shall accomplish the purpose described in subsection
- 11 (2)(a) of this section by distributing funding to public and private entities
- 12 that have demonstrated success in one or more of the following:
- 13 (a) Preparing and supporting educators with evidence-based resources and
- 14 with opportunities for professional collaboration and development.
- 15 (b) Providing professional development and training for early learning 16 services providers and teachers of early grades.
- 17 (c) Assisting local school districts in developing professional development
- 18 plans to meet school improvement objectives.
- 19 (d) Determining and improving the effectiveness of professional develop-
- 20 ment.
- 21 (4) The network shall accomplish the purpose described in subsection
- 22 (2)(b) of this section by developing and disseminating to educators across this
- 23 state best practices and evidence-based models that:
- 24 (a) Strengthen and connect educator preparation programs.
- 25 (b) Increase the successful recruitment of high-ability and culturally di-
- 26 verse candidates to become educators and to work in high-need communities
- 27 and fields.
- 28 (c) Coordinate support provided to new teachers and administrators.
- 29 (d) Support the development and implementation of standards-based cur-
- 30 riculum, high-leverage practices and assessments that promote student
- 31 learning and improve outcomes for students learning English as a second

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- 1 language and for students with disabilities.
- 2 (e) Implementing educator effectiveness systems.
- 3 (5) The [Oregon Education Investment Board] State Board of Education
- 4 shall develop processes to establish the network and ensure the account-
- 5 ability of the network. The processes must ensure that the network:
- 6 (a) Delivers services for the benefit of all regions of this state; and
- 7 (b) Is accountable for improving outcomes.
- 8 (6) No more than two percent of all moneys received for the purposes of
- 9 this section may be expended for administrative costs incurred under this
- 10 section.
- 11 **SECTION 3.** Section 10, chapter 519, Oregon Laws 2011, as amended by
- section 1, chapter 37, Oregon Laws 2012, is amended to read:
- 13 **Sec. 10.** (1) Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,
- 14 are repealed on March 15, 2016.
- 15 (2) The amendments to section 1 of this 2013 Act by section 2 of this
- 16 2013 Act become operative on March 15, 2016.

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