

D R A F T

SUMMARY

Directs Oregon Education Investment Board to design and implement programs that make strategic investments related to education. Prescribes requirements for strategic investments.

Declares emergency, effective July 1, 2013.

A BILL FOR AN ACT

1

2 Relating to strategic investments in education; creating new provisions;
3 amending section 10, chapter 519, Oregon Laws 2011; and declaring an
4 emergency.

5 Whereas the Legislative Assembly has adopted for the State of Oregon the
6 40-40-20 goal, wherein, by the year 2025, 100 percent of Oregon students will
7 graduate from high school, with at least 40 percent earning an associate's
8 degree or certificate, another 40 percent earning a baccalaureate degree or
9 higher and 20 percent entering the workforce; and

10 Whereas the Legislative Assembly established the Oregon Education In-
11 vestment Board for the purpose of ensuring equitable outcomes for all public
12 school students of this state and charged the board with recommending
13 strategic investments in order to ensure integrated, outcome-based budgets
14 for public education; and

15 Whereas the Legislative Assembly has approved the creation of achieve-
16 ment compacts between educational institutions and the Oregon Education
17 Investment Board that identify key student outcomes and set annual goals
18 to make progress toward the 40-40-20 goal; and

19 Whereas performance on key student outcomes and outcomes for histor-
20 ically underserved populations must improve rapidly for this state to meet

1 the 40-40-20 goal; and

2 Whereas the Oregon Education Investment Board has identified several
3 key measures of progress, including kindergarten readiness, third grade
4 reading proficiency, ninth grade progress toward graduation, high school
5 completion and college enrollment, and has identified strategic investments
6 aimed at improving student outcomes; now, therefore,

7 **Be It Enacted by the People of the State of Oregon:**

8 **SECTION 1. (1) The Oregon Education Investment Board shall de-**
9 **sign and implement programs that make strategic investments to:**

10 (a) **Advance the educational goals of this state, as described in ORS**
11 **351.009;**

12 (b) **Improve the employability of graduates from Oregon public**
13 **schools;**

14 (c) **Close the achievement gap that exists between historically**
15 **underserved student groups, as defined by the board by rule;**

16 (d) **Assist public education in all regions of this state;**

17 (e) **Promote collaboration and alignment among early childhood**
18 **service providers, school districts, community colleges, public univer-**
19 **sities and employers;**

20 (f) **Leverage private, public and community resources;**

21 (g) **Engage parents and childcare providers, support families and**
22 **motivate students;**

23 (h) **Develop and disseminate evidence-based models and best prac-**
24 **tices that are likely to improve student outcomes;**

25 (i) **Collect data to monitor student progress; and**

26 (j) **Establish networks that allow for the replication of successful**
27 **practices across this state.**

28 (2) **The board shall establish the following programs to encourage**
29 **and monitor strategic investments:**

30 (a) **The Oregon Early Reading Program, as established in section 2**
31 **of this 2013 Act.**

1 (b) The Guidance and Support for Post-Secondary Aspirations Pro-
2 gram, as established in section 3 of this 2013 Act.

3 (c) The Connecting to the World of Work Program, as established
4 in section 4 of this 2013 Act.

5 (3)(a) The board may provide that moneys for strategic investments
6 be distributed to other state agencies to:

7 (A) Further distribute the moneys; or

8 (B) Administer other programs that are consistent with the pur-
9 poses of the moneys.

10 (b) Any recipient of moneys distributed as a strategic investment
11 must provide separate accounting for the moneys and may use the
12 moneys only for the purposes for which the moneys are provided.

13 (4)(a) The board shall establish requirements for the programs
14 identified in this section that are consistent with this section and with
15 sections 2, 3 and 4 of this 2013 Act.

16 (b) The board may develop timelines, performance measures and
17 other requirements related to the accumulation and evaluation of data
18 collected in relation to a program that receives moneys as a strategic
19 investment.

20 (c) The board may delegate any of the board's authority established
21 under this section to the Chief Education Officer.

22 **SECTION 2.** (1) The Oregon Education Investment Board shall es-
23 tablish the Oregon Early Reading Program to:

24 (a) Improve the readiness of children preparing to enter into
25 kindergarten; and

26 (b) Improve the reading proficiency of students by the time the
27 students complete the third grade.

28 (2) To accomplish the purposes of the Oregon Early Reading Pro-
29 gram, the Oregon Education Investment Board shall distribute moneys
30 for strategic investments that advance at least one of the following
31 missions:

1 (a) Encourage early reading and involve parents, childcare provid-
2 ers and the community in ensuring that children have an early start
3 at reading.

4 (b) Expand the amount of time spent reading, adult support, the
5 availability of reading materials, cultural relevance and the level of
6 enjoyment that literacy brings.

7 (c) Provide differentiated instruction to assist students with reading
8 in early grades.

9 (3) Priority for strategic investment moneys distributed as provided
10 by this section shall be given to programs that:

11 (a) Create materials and curriculum that promote early literacy.

12 (b) Establish relationships with libraries, early childhood service
13 providers, nonprofit corporations and school districts to provide fami-
14 lies and childcare providers with the resources necessary to encourage
15 reading at home and to expand access to libraries.

16 (c) Increase third grade reading proficiency in underperforming
17 schools by extending or expanding reading opportunities through
18 reading programs offered during nonschool hours and through the use
19 of technology.

20 (d) Increase the number of school districts that participate in a
21 national network that attempts to ensure that all children have access
22 to high-quality instruction and learning opportunities and that strug-
23 gling students are identified, supported and served early and effec-
24 tively.

25 (e) Develop a statewide approach to early reading awareness.

26 (f) Develop cross-age mentoring and support for emerging readers
27 through public libraries.

28 SECTION 3. (1) The Oregon Education Investment Board shall es-
29 tablish the Guidance and Support for Post-Secondary Aspirations
30 Program to:

31 (a) Increase the number of students in the ninth grade who are

1 **making satisfactory progress toward a high school diploma, a modified**
2 **diploma or an extended diploma; and**

3 **(b) Increase the number of students who earn a high school di-**
4 **ploma, a modified diploma or an extended diploma and who enroll in**
5 **a post-secondary institution of higher education.**

6 **(2) To accomplish the purposes of the Guidance and Support for**
7 **Post-Secondary Aspirations Program, the Oregon Education Invest-**
8 **ment Board shall distribute moneys for strategic investments that**
9 **advance at least one of the following missions:**

10 **(a) Support comprehensive systems of monitoring and support for**
11 **struggling students.**

12 **(b) Ensure that middle and high school students who had not con-**
13 **sidered enrolling in post-secondary education are directed toward, and**
14 **able to access, post-secondary education opportunities that match**
15 **their interests and abilities.**

16 **(3) Priority for strategic investment moneys distributed as provided**
17 **by this section shall be given to programs that:**

18 **(a) Support an expansion of Access to Student Assistance Programs**
19 **in Reach of Everyone (ASPIRE) in public middle schools, public high**
20 **schools and community-based sites across this state.**

21 **(b) Implement comprehensive systems for monitoring progress and**
22 **providing individualized planning, mentoring, tutoring or other sup-**
23 **port services to students in grades 6 through 10 who are not making**
24 **satisfactory progress toward a high school diploma, a modified diploma**
25 **or an extended diploma.**

26 **(c) Educate and engage underserved or first-generation college-**
27 **bound students and their families through counseling programs, par-**
28 **ent advocacy, parent education, college visits, college initiatives and**
29 **assistance with obtaining financial aid.**

30 **(d) Pay for courses that allow a student to earn college credit if the**
31 **student meets specified criteria.**

1 (e) Increase access for underserved students to an accelerated col-
2 lege credit program.

3 **SECTION 4.** (1) The Oregon Education Investment Board shall es-
4 tablish the Connecting to the World of Work Program to:

5 (a) Increase students' proficiency in science and math; and

6 (b) Connect students to the world of work.

7 (2) To accomplish the purposes of the Connecting to the World of
8 Work Program, the Oregon Education Investment Board shall dis-
9 tribute moneys for strategic investments that advance at least one of
10 the following missions:

11 (a) Develop regional centers in science, technology, engineering and
12 mathematics.

13 (b) Provide investments in programs that engage underserved stu-
14 dents in science, technology, engineering, mathematics and career and
15 technical education.

16 (c) Develop consortiums of school districts and post-secondary in-
17 stitutions of higher education committed to developing innovative and
18 flexible pathways for students in grades 6 through 12 and in commu-
19 nity colleges.

20 (3) Priority for strategic investment moneys distributed as provided
21 by this section shall be given to programs that:

22 (a) Create centers for science, technology, engineering and math-
23 ematics that:

24 (A) Centralize and expand existing regional work related to science,
25 technology, engineering and mathematics and regional work related
26 to career and technical education;

27 (B) Encourage relationships with businesses, the community and
28 other public and private entities; and

29 (C) Serve students in grades 6 through 12 and in community col-
30 leges.

31 (b) Increase learning opportunities in science, technology, engi-

1 **neering and mathematics and in career and technical education for**
2 **underserved students through program development and purchases of**
3 **technology and equipment.**

4 (c) **Design individualized, innovative and flexible ways of delivering**
5 **content, awarding credit and reducing the need for developmental**
6 **post-secondary education.**

7 (d) **Increase opportunities for students to connect with industries.**

8 **SECTION 5.** Section 1 of this 2013 Act is amended to read:

9 **Sec. 1.** (1) The [*Oregon Education Investment Board*] **State Board of**
10 **Education** shall design and implement programs that make strategic in-
11 vestments to:

12 (a) Advance the educational goals of this state, as described in ORS
13 351.009;

14 (b) Improve the employability of graduates from Oregon public schools;

15 (c) Close the achievement gap that exists between historically under-
16 served student groups, as defined by the board by rule;

17 (d) Assist public education in all regions of this state;

18 (e) Promote collaboration and alignment among early childhood service
19 providers, school districts, community colleges, public universities and em-
20 ployers;

21 (f) Leverage private, public and community resources;

22 (g) Engage parents and childcare providers, support families and motivate
23 students;

24 (h) Develop and disseminate evidence-based models and best practices that
25 are likely to improve student outcomes;

26 (i) Collect data to monitor student progress; and

27 (j) Establish networks that allow for the replication of successful prac-
28 tices across this state.

29 (2) The board shall establish the following programs to encourage and
30 monitor strategic investments:

31 (a) The Oregon Early Reading Program, as established in section 2 of this

1 2013 Act.

2 (b) The Guidance and Support for Post-Secondary Aspirations Program,
3 as established in section 3 of this 2013 Act.

4 (c) The Connecting to the World of Work Program, as established in
5 section 4 of this 2013 Act.

6 (3)(a) The board may provide that moneys for strategic investments be
7 distributed to other state agencies to:

8 (A) Further distribute the moneys; or

9 (B) Administer other programs that are consistent with the purposes of
10 the moneys.

11 (b) Any recipient of moneys distributed as a strategic investment must
12 provide separate accounting for the moneys and may use the moneys only for
13 the purposes for which the moneys are provided.

14 (4)(a) The [*board*] **State Board of Education** shall establish requirements
15 for the programs identified in this section that are consistent with this sec-
16 tion and with sections 2, 3 and 4 of this 2013 Act.

17 (b) The board may develop timelines, performance measures and other
18 requirements related to the accumulation and evaluation of data collected
19 in relation to a program that receives moneys as a strategic investment.

20 (c) The board may delegate any of the board's authority established under
21 this section to the [*Chief Education Officer*] **Superintendent of Public In-**
22 **struction.**

23 **SECTION 6.** Section 2 of this 2013 Act is amended to read:

24 **Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of**
25 **Education** shall establish the Oregon Early Reading Program to:

26 (a) Improve the readiness of children preparing to enter into kindergarten;
27 and

28 (b) Improve the reading proficiency of students by the time the students
29 complete the third grade.

30 (2) To accomplish the purposes of the Oregon Early Reading Program, the
31 [*Oregon Education Investment Board*] **State Board of Education** shall dis-

1 tribute moneys for strategic investments that advance at least one of the
2 following missions:

3 (a) Encourage early reading and involve parents, childcare providers and
4 the community in ensuring that children have an early start at reading.

5 (b) Expand the amount of time spent reading, adult support, the avail-
6 ability of reading materials, cultural relevance and the level of enjoyment
7 that literacy brings.

8 (c) Provide differentiated instruction to assist students with reading in
9 early grades.

10 (3) Priority for strategic investment moneys distributed as provided by
11 this section shall be given to programs that:

12 (a) Create materials and curriculum that promote early literacy.

13 (b) Establish relationships with libraries, early childhood service provid-
14 ers, nonprofit corporations and school districts to provide families and
15 childcare providers with the resources necessary to encourage reading at
16 home and to expand access to libraries.

17 (c) Increase third grade reading proficiency in underperforming schools
18 by extending or expanding reading opportunities through reading programs
19 offered during nonschool hours and through the use of technology.

20 (d) Increase the number of school districts that participate in a national
21 network that attempts to ensure that all children have access to high-quality
22 instruction and learning opportunities and that struggling students are
23 identified, supported and served early and effectively.

24 (e) Develop a statewide approach to early reading awareness.

25 (f) Develop cross-age mentoring and support for emerging readers through
26 public libraries.

27 **SECTION 7.** Section 3 of this 2013 Act is amended to read:

28 **Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of**
29 **Education** shall establish the Guidance and Support for Post-Secondary As-
30 pirations Program to:

31 (a) Increase the number of students in the ninth grade who are making

1 satisfactory progress toward a high school diploma, a modified diploma or
2 an extended diploma; and

3 (b) Increase the number of students who earn a high school diploma, a
4 modified diploma or an extended diploma and who enroll in a post-secondary
5 institution of higher education.

6 (2) To accomplish the purposes of the Guidance and Support for Post-
7 Secondary Aspirations Program, the [*Oregon Education Investment Board*]
8 **State Board of Education** shall distribute moneys for strategic investments
9 that advance at least one of the following missions:

10 (a) Support comprehensive systems of monitoring and support for strug-
11 gling students.

12 (b) Ensure that middle and high school students who had not considered
13 enrolling in post-secondary education are directed toward, and able to access,
14 post-secondary education opportunities that match their interests and abili-
15 ties.

16 (3) Priority for strategic investment moneys distributed as provided by
17 this section shall be given to programs that:

18 (a) Support an expansion of Access to Student Assistance Programs in
19 Reach of Everyone (ASPIRE) in public middle schools, public high schools
20 and community-based sites across this state.

21 (b) Implement comprehensive systems for monitoring progress and pro-
22 viding individualized planning, mentoring, tutoring or other support services
23 to students in grades 6 through 10 who are not making satisfactory progress
24 toward a high school diploma, a modified diploma or an extended diploma.

25 (c) Educate and engage underserved or first-generation college-bound
26 students and their families through counseling programs, parent advocacy,
27 parent education, college visits, college initiatives and assistance with ob-
28 taining financial aid.

29 (d) Pay for courses that allow a student to earn college credit if the stu-
30 dent meets specified criteria.

31 (e) Increase access for underserved students to an accelerated college

1 credit program.

2 **SECTION 8.** Section 4 of this 2013 Act is amended to read:

3 **Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of**
4 **Education** shall establish the Connecting to the World of Work Program to:

5 (a) Increase students' proficiency in science and math; and

6 (b) Connect students to the world of work.

7 (2) To accomplish the purposes of the Connecting to the World of Work
8 Program, the [*Oregon Education Investment Board*] **State Board of Educa-**
9 **tion** shall distribute moneys for strategic investments that advance at least
10 one of the following missions:

11 (a) Develop regional centers in science, technology, engineering and
12 mathematics.

13 (b) Provide investments in programs that engage underserved students in
14 science, technology, engineering, mathematics and career and technical edu-
15 cation.

16 (c) Develop consortiums of school districts and post-secondary institutions
17 of higher education committed to developing innovative and flexible path-
18 ways for students in grades 6 through 12 and in community colleges.

19 (3) Priority for strategic investment moneys distributed as provided by
20 this section shall be given to programs that:

21 (a) Create centers for science, technology, engineering and mathematics
22 that:

23 (A) Centralize and expand existing regional work related to science,
24 technology, engineering and mathematics and regional work related to career
25 and technical education;

26 (B) Encourage relationships with businesses, the community and other
27 public and private entities; and

28 (C) Serve students in grades 6 through 12 and in community colleges.

29 (b) Increase learning opportunities in science, technology, engineering
30 and mathematics and in career and technical education for underserved stu-
31 dents through program development and purchases of technology and equip-

1 ment.

2 (c) Design individualized, innovative and flexible ways of delivering con-
3 tent, awarding credit and reducing the need for developmental post-secondary
4 education.

5 (d) Increase opportunities for students to connect with industries.

6 **SECTION 9.** Section 10, chapter 519, Oregon Laws 2011, as amended by
7 section 1, chapter 37, Oregon Laws 2012, is amended to read:

8 **Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,
9 are repealed on March 15, 2016.

10 **(2) The amendments to sections 1, 2, 3 and 4 of this 2013 Act by**
11 **sections 5, 6, 7 and 8 of this 2013 Act become operative March 15, 2016.**

12 **SECTION 10. This 2013 Act being necessary for the immediate**
13 **preservation of the public peace, health and safety, an emergency is**
14 **declared to exist, and this 2013 Act takes effect July 1, 2013.**

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