

# D R A F T

## SUMMARY

Requires Oregon Education Investment Board to submit annual report to Legislative Assembly regarding achievement compacts.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

Relating to achievement compacts; amending section 14, chapter 36, Oregon Laws 2012; and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1.** Section 14, chapter 36, Oregon Laws 2012, is amended to read:

**Sec. 14.** (1) For the purposes of this section:

(a) "Achievement compact" means an agreement entered into between the Oregon Education Investment Board and the governing body of an education entity as described in this section.

(b) "Education entity" means:

(A) A school district, as defined in ORS 332.002;

(B) An education service district operated under ORS chapter 334;

(C) A community college district or community college service district operated under ORS chapter 341;

(D) The Oregon University System established by ORS 351.011;

(E) A public university of the Oregon University System, as listed in ORS 352.002; and

(F) The health professions and graduate science programs of the Oregon Health and Science University operated under ORS chapter 353.

1 (c) "Governing body of an education entity" means:

2 (A) For a school district, the school district board.

3 (B) For an education service district, the board of directors of the edu-  
4 cation service district.

5 (C) For a community college district or a community college service dis-  
6 trict, the board of education of the community college district.

7 (D) For the Oregon University System, the State Board of Higher Edu-  
8 cation.

9 (E) For a public university of the Oregon University System, the president  
10 of the university.

11 (F) For the Oregon Health and Science University, the Oregon Health and  
12 Science University Board of Directors.

13 (2)(a) Prior to the beginning of each fiscal year, the governing body of  
14 each education entity must enter into an achievement compact with the  
15 Oregon Education Investment Board for the fiscal year.

16 (b) Governing bodies of education entities identified in subsection  
17 (1)(b)(A) to (C) of this section shall enter into achievement compacts as part  
18 of the budgeting process under ORS 294.305 to 294.565 and shall submit  
19 achievement compacts to the board prior to July 1 of each year.

20 (c) The board shall specify a process for adoption and a timeline for sub-  
21 mission of achievement compacts for education entities identified in sub-  
22 section (1)(b)(D) to (F) of this section.

23 (d) The board shall provide to each school district a number quantifying  
24 the district's estimated level of funding for the next fiscal year compared to  
25 the determination of funding needed to ensure that the state's system of  
26 kindergarten through grade 12 public education meets the quality goals  
27 specified under ORS 327.506.

28 (3)(a) The board shall establish the terms for achievement compacts.

29 (b) The terms of an achievement compact may include:

30 (A) A description of goals for outcomes that are consistent with the edu-  
31 cational goals identified in ORS 329.015, the findings described in ORS

1 351.003 and the mission of education provided in ORS 351.009.

2 (B) A description of the outcomes and measures of progress that will al-  
3 low each education entity to quantify:

4 (i) Completion rates for:

5 (I) Critical stages of learning and programs of study;

6 (II) The attainment of diplomas, certificates and degrees; and

7 (III) Achieving the high school and post-secondary education goals estab-  
8 lished in ORS 351.009 and a projection of the progress needed to achieve  
9 those goals by 2025;

10 (ii) Validations of the quality of knowledge and skills acquired by stu-  
11 dents of the education entity; and

12 (iii) The relevance of the knowledge and skills acquired by the students  
13 of the education entity and the means by which those skills and knowledge  
14 will contribute to the workforce, the economy and society as described in  
15 state policy.

16 (C) Other information suggested by the governing body of an education  
17 entity and approved by the board.

18 (c) Notwithstanding the terms described in paragraph (b) of this sub-  
19 section, for an achievement compact entered into by an education entity  
20 identified in subsection (1)(b)(F) of this section, the terms of the achievement  
21 compact shall be limited to the enrollment of, and attainment of degrees by,  
22 Oregon residents in programs for which the state provides funding.

23 (4)(a) The governing body of each education entity shall identify a target  
24 number and percentage of students for achievement of the outcomes, meas-  
25 ures of progress and goals specified in the achievement compact for the fiscal  
26 year.

27 (b) The governing body of each education entity shall provide a target  
28 number and percentage of students for the aggregate of all disadvantaged  
29 subgroups, as defined by federal law or specified by rules adopted by the  
30 board. The target number and percentage of students must reflect the edu-  
31 cation entity's goals of improving education outcomes for disadvantaged

1 student groups and closing any student achievement gaps between disadvan-  
2 tagged student groups and other student groups.

3 (5) As part of the process of entering into an achievement compact, the  
4 governing body of an education entity shall ensure that open communi-  
5 cations are provided to parents, students, teachers or faculty, employees,  
6 exclusive bargaining representatives and community representatives for the  
7 purposes of explaining and discussing the outcomes, measures of progress,  
8 goals and targets specified in the achievement compact for the fiscal year.  
9 The open communications must be provided during each education entity's  
10 public budget process.

11 (6) The board shall specify the format of the achievement compacts and  
12 provide model achievement compacts to the governing body of each education  
13 entity.

14 (7) The board may adopt a timeline and method for governing bodies of  
15 education entities to provide the board with a report at the end of a fiscal  
16 year that describes the achievements made by the education entities during  
17 the fiscal year. The report:

18 (a) Must include disaggregated data for each disadvantaged student group  
19 specified by the board; and

20 (b) May state achievements in numbers and percentages and in relation  
21 to the outcomes, measures of progress, goals and targets specified in the  
22 achievement compact for the fiscal year.

23 **(8) The board shall report annually to the Legislative Assembly in**  
24 **the manner provided by ORS 192.245. The report shall provide a sum-**  
25 **mary of the reports submitted to the board as provided by subsection**  
26 **(7) of this section.**

27 **SECTION 2. This 2013 Act being necessary for the immediate pres-**  
28 **ervation of the public peace, health and safety, an emergency is de-**  
29 **clared to exist, and this 2013 Act takes effect on its passage.**

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