

SB 222

Relating to Accelerated College Credit Programs

SB 222 encourages further development of opportunities for high school students to earn post-secondary credits. The bill, as amended, does the following:

- First, it establishes a seven member Accelerated Learning Committee which is to examine methods to encourage and enable students to obtain college credits while still in high school. Members of the Committee include the Chief Education Officer, two members of the Senate, two members of the House, and two members appointed by the Governor. They are to report back to the Legislature by October 2014.
- Secondly, the bill provides that those school districts which require more than 24 credits for graduation only require the student to earn the additional credits in specific areas including courses related to a CTE program and those that qualify for credit at post-secondary institutions.
- Finally the bill requires Community College Districts to collaborate with interested school districts to facilitate accelerated college credit programs.

The Capital Construction Subcommittee recommends SB 222 be amended, and reported out do pass as amended.

Joint Committee on Ways and Means

Carrier – House: Rep. Komp
Carrier – Senate: Sen. Hass

Revenue:

Fiscal: Minimal fiscal impact, no statement issued

Action: Do Pass the A-Engrossed Measure as Amended and be Printed B-Engrossed

Vote:

House

Yeas:

Nays:

Exc:

Senate

Yeas:

Nays:

Exc:

Prepared By: Doug Wilson, Legislative Fiscal Office

Meeting Date: July 3, 2013

WHAT THE MEASURE DOES: Establishes Accelerated Learning Committee, and directs committee to report to Legislature no later than October 1, 2014. Details types of credits that may be required beyond 24 total credit hours. Requires community college district to collaborate with school districts to provide accelerated college credit programs. Declares an emergency, effective on passage.

ISSUES DISCUSSED:

- Fiscal impact

EFFECT OF COMMITTEE AMENDMENT: Removes sections relating to dual/accelerated credit and collaborations like Eastern Promise which provide opportunities for accelerated college credit programs. Also deleted are the related appropriation sections. These two initiatives were already included in HB 3232 and funded in the budget of the Oregon Department of Education.

BACKGROUND: Recent legislative actions in the area of accelerated credit opportunities stems from Senate Bill 253 (2011), which established statutory requirements, including achievement of the following numerical goals by 2025: 40 percent of adult Oregonians earn a bachelor's degree or higher; 40 percent of adult Oregonians earn an associate's degree or post-secondary credential; 20 percent of adult Oregonians earn a high school diploma or equivalent thereof. House Bill 3601 (2011) took a further step towards targeting accelerated credit programs by, among other things, modifying the waiver process for participation in Expanded Options Programs to ensure participation by eligible at-risk students.

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 222**

1 On page 1 of the printed A-engrossed bill, line 3, delete “and section 10,
2 chapter 519, Oregon Laws 2011; appropriating money”.

3 Delete lines 5 through 13.

4 On page 2, delete lines 1 through 10.

5 Delete lines 12 through 45.

6 On page 3, delete lines 1 through 33.

7 In line 34, delete “4” and insert “1”.

8 On page 4, line 25, delete “5” and insert “2” and delete “4” and insert
9 “1”.

10 Delete lines 27 through 34.

11 In line 35, delete “8” and insert “3”.

12 On page 7, line 45, delete “9” and insert “4” and delete “8” and insert
13 “3”.

14 On page 8, line 2, delete “8” and insert “3”.

15 In line 4, delete “10” and insert “5”.

16 In line 13, delete “11” and insert “6”.

17 In line 24, delete “12” and insert “7”.

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