
MEMORANDUM

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To: Members of the Capital Construction Subcommittee

From: Doug Wilson, Legislative Fiscal Office
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Date: July 3, 2013

Subject: SB 222-A-- Work Session Recommendations

Background Information

SB 222-A relates to accelerated college credit programs and has four major components:

1. The first component is sections 1 to 3 and sections 6 and 7. These sections (1&2) closely track the language passed in HB 3232 which established the Governor's education initiatives. Sections 1 & 2 provide for the creation of an initiative to assist students with dual credits and accelerated college credit programs. Sections 6 and 7 are the related appropriation sections -- \$3.0 million General Fund for assistance with accelerated college credit programs and \$5.0 million for consortiums of school districts and post-secondary institutions for flexible and innovative ways of providing accelerated credits and developmental education. The ODE budget does have \$3 million in it for the dual or accelerated credits and \$2 million for the Eastern Promise and other collaboration initiatives.
2. The second component (section 4) is the establishment of an Accelerated Learning Committee with seven members – the chief education officer, two members of the Senate, two members of the House and two members appointed by the Governor. The committee is to examine methods to encourage and enable students to obtain college credits while still in high school. A report is required by October 2014 and the OEIB staff is to provide staff. The committee sunsets at the start of the 2015 session.
3. The third component (sections 8 and 9) provides that if a school district requires more than 24 total credits for graduation, the district may only require the student to complete additional credits that are related to (a) common curriculum goals (ORS 345.045) and approved by the State Board of Education, (b) courses that are part of a CTE education program, or (c) courses that qualify for credit at post-secondary institutions.

4. The fourth component (sections 10 and 11) adds language to the ORS section which requires community college districts to encourage high school students to start early college education (ORS 341.450). The added language requires community colleges to collaborate with interested school districts within the boundaries of the community college district to facilitate the accelerated college credit programs.

Recommended Changes SB 222-A:

LFO recommends the –A6 amendment which does the following:

- Removes those parts of the bill related to component 1 above to make sure there is not a conflict of language between this bill and HB 3232 which has already passed both chambers.

Sen. /Rep. _____ moves the –A6 amendment to SB 222-A.

SB 222 Final Subcommittee Action:

Final Motion:

Sen./Rep. _____ moves SB 222 to the full committee as amended with a “do pass” recommendation.

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action:	Do Pass as Amended and Be Printed Engrossed and Be Referred to the Committee on Ways and Means by Prior Reference
Vote:	4 - 0 - 1
Yeas:	Knopp, Kruse, Roblan, Hass
Nays:	0
Exc.:	Beyer
Prepared By:	Richard Donovan, Administrator
Meeting Dates:	2/5, 2/21, 2/26, 3/12, 4/2, 4/11, 4/16

WHAT THE MEASURE DOES: Mandates distribution of funds as prescribed in measure. Requires Oregon Student Access Commission to administer scholarship fund related to accelerated college credit programs. Directs Department of Education to administer program to enable consortia to provide resources for accelerated college credit programs. Mandates that Oregon Education Investment Board design and implement programs for strategic investments to expand accelerated credit programs, and develop timelines, performance measures and other requirements related to data collection. Appropriates funds for those investments, for distribution to Oregon Student Access Commission and Department of Education. Establishes Accelerated Learning Committee, and directs committee to report to Legislature no later than October 1, 2014. Details types of credits that may be required beyond 24 total credit hours. Requires community college district to collaborate with school districts to provide accelerated college credit programs. Declares an emergency, effective on passage.

ISSUES DISCUSSED:

- College credit vs. High School credit language; “credit” vs. “quarter-credit” language
- Teacher certification/qualification concerns, particularly in rural areas
- Option to require college-level credits for high school graduation
- Desire for further input, study in this area; idea of a larger-scale plan in future legislative session
- Potential requirement of both Democrat and Republican representation on committee
- Allocation of funds as in keeping with policy goals of measure
- Potential for 24 credit language to enable and cause expanded enrollment in accelerated credit courses

EFFECT OF COMMITTEE AMENDMENT: Replaces measure.

BACKGROUND: Recent legislative actions in the area of accelerated credit opportunities stems from Senate Bill 253 (2011), which established statutory requirements, including achievement of the following numerical goals by 2025: 40 percent of adult Oregonians earn a bachelor’s degree or higher; 40 percent of adult Oregonians earn an associate’s degree or post-secondary credential; 20 percent of adult Oregonians earn a high school diploma or equivalent thereof. House Bill 3601 (2011) took a further step towards targeting accelerated credit programs by, among other things, modifying the waiver process for participation in Expanded Options Programs to ensure participation by eligible at-risk students.

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This summary has not been adopted or officially endorsed by action of the committee.

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 222**

1 On page 1 of the printed A-engrossed bill, line 3, delete “and section 10,
2 chapter 519, Oregon Laws 2011; appropriating money”.

3 Delete lines 5 through 13.

4 On page 2, delete lines 1 through 10.

5 Delete lines 12 through 45.

6 On page 3, delete lines 1 through 33.

7 In line 34, delete “4” and insert “1”.

8 On page 4, line 25, delete “5” and insert “2” and delete “4” and insert
9 “1”.

10 Delete lines 27 through 34.

11 In line 35, delete “8” and insert “3”.

12 On page 7, line 45, delete “9” and insert “4” and delete “8” and insert
13 “3”.

14 On page 8, line 2, delete “8” and insert “3”.

15 In line 4, delete “10” and insert “5”.

16 In line 13, delete “11” and insert “6”.

17 In line 24, delete “12” and insert “7”.

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