

HB 2912
Relating to the Career and Technical Education

House Bill 2912 clarifies the responsibilities and the issues to be addressed by of the Department of Education, the Department of Community Colleges and Workforce Development and the Bureau of Labor and Industries regarding career and technical education or CTE. These activities and issues include encouraging the development of joint high school and community college CTE committees, make more effective use of resources, and increase opportunities for internships, apprenticeships and other means that lead to employment in the region.

This bill also establishes the Career and Technical Student Organization Grant Program in the Department of Education. Grants are to be awarded to schools to assist CTE organizations like DECCA and Future Farmers of America. Grants can be used for training and compensation of organization advisors. A funding level of \$500,000 is recommended for this grant program.

The Education Subcommittee recommends SB 2912 be amended and reported out do pass as amended.

**77th OREGON LEGISLATIVE ASSEMBLY – 2013 Session
BUDGET REPORT AND MEASURE SUMMARY**

JOINT COMMITTEE ON WAYS AND MEANS

MEASURE: HB 2912-B

**Carrier – House: Rep. Frederick
Carrier – Senate: Sen. Girod**

Action: Do Pass the A-Engrossed Measure as Amended and be Printed B-Engrossed

Vote:

House

Yeas:

Nays:

Exc:

Senate

Yeas:

Nays:

Exc:

Prepared By: Jim Carbone, Department of Administrative Services

Reviewed By: Doug Wilson, Legislative Fiscal Office

Meeting Date: June 28, 2013

Agency

Department of Education

Biennium

2013-15

Budget Summary*

	2011-13	2013-15 Current	2013-15 Committee	Committee Change from	
	Legislatively Approved Budget (1)	Service Level	Recommendation	2011-13 Leg. Approved	
				\$\$ Change	% Change
General Fund	\$ 0	\$ 0	\$ 739,770	\$ 739,770	100%
Total	\$ 0	\$ 0	\$ 739,770	\$ 739,770	

Position Summary

Authorized Positions	0	0	1	1
Full-time Equivalent (FTE) positions	0.00	0.00	0.25	0.25

(1) Includes adjustments through December 2012.

* Excludes Capital Construction expenditures

Summary of Revenue Changes

The funding for this increase in the Career and Technical Student Organization Grant Program and related planning and administration is entirely General Fund.

Summary of Education Subcommittee Action

ORS 344.125 directs the Department of Education, the Department of Community Colleges and Workforce Development and the Bureau of Labor and Industries to collaborate on issues related to career and technical education. House Bill 2912 expands their responsibility, directing that the establishment of joint high school and community college advisory committees be encouraged. This bill provides \$239,770 General Fund to support advisory committee activities and administrative expenses related to Career and Technical Student Organization grants. These funds will support 0.25 FTE of a position at the Department of Education. In addition they will provide resources for all three agencies' support for the activities of the advisory committees, stakeholder outreach, and report development.

In addition, House Bill 2912 establishes the Career and Technical Student Organization Grant Program and appropriates \$500,000 for grants to school districts and nonprofit entities that support career and technical student organizations. These grants must be used for expenses associated with participation in career and technical student organizations.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

HB 2912-B

Department of Education
Analyst - Jim Carbone - 503-378-3619

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
2011-13 Legislatively Approved Budget at Dec 2012 *	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0	0.00
2013-15 ORBITS printed Current Service Level (CSL)*	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0	0.00
<u>SUBCOMMITTEE ADJUSTMENTS (from CSL)</u>									
SCR 100: Operations									
Personal Services	\$ 81,554	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 81,554	1	0.25
Services & Supplies	\$ 158,216	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 158,216		
SCR 300: Grant-in-Aid									
Special Payments	\$ 500,000	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 500,000		
TOTAL ADJUSTMENTS	\$ 739,770	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 739,770	1	0.25
SUBCOMMITTEE RECOMMENDATION *	\$ 739,770	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 739,770	1	0.25
% Change from 2011-13 Leg Approved Budget	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%		
% Change from 2013-15 Current Service Level	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%		

*Excludes Capital Construction Expenditures

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 2912**

1 On page 1 of the printed A-engrossed bill, line 2, after “344.125;” insert
2 “appropriating money;”.

3 On page 2, delete lines 2 through 45 and delete page 3 and insert:

4 **“SECTION 1.** ORS 344.125 is amended to read:

5 “344.125. (1) Representatives from the Department of Education, the De-
6 partment of Community Colleges and Workforce Development and the Bu-
7 reau of Labor and Industries shall meet at least four times each year for the
8 purpose of promoting collaboration between the agencies on issues related
9 to career and technical education.

10 “(2) Issues to be addressed by the agencies shall include the development
11 and implementation of long-term goals that:

12 “(a) Ensure that career and technical education programs are available
13 at the public schools of this state, are founded on partnerships with business
14 and industry and receive appropriate investments of time, money and other
15 resources.

16 “(b) Develop regional centers [*of*] **that establish any appropriate** part-
17 nerships between public schools, community colleges, [*state institutions of*
18 *higher education*] **public universities**, businesses, unions and other entities
19 and **that** ensure that every student of this state has access to a regional
20 center in person or online.

21 “(c) **Encourage the establishment of joint high school and commu-**
22 **nity college advisory committees that may include representatives of**

1 public schools, community colleges, public universities, businesses and
2 unions to:

3 “(A) Make more effective use of resources;

4 “(B) Promote articulation and pathways between high school pro-
5 grams and post-secondary school programs;

6 “(C) Ensure that current industry workforce needs are considered
7 and that curriculum is kept current with state standards; and

8 “(D) Increase opportunities for internships, apprenticeships and
9 other opportunities that may lead to employment in the region.

10 “(d) Address academic requirements and regulatory barriers that
11 inhibit successful movement of students in career and technical edu-
12 cation from high schools to post-secondary school programs and the
13 workforce.

14 “[*(c)*] (e) Implement accelerated college credit programs that allow stu-
15 dents to move seamlessly from public schools to post-secondary education or
16 training to the workforce.

17 “[*(d)*] (f) Increase professional development opportunities for teachers and
18 learning opportunities for students through industry mentorships,
19 internships, summer programs, after-school programs and career-based stu-
20 dent leadership opportunities.

21 “[*(e)*] (g) Establish partnerships between public and private entities for
22 the purpose of educating students, parents, teachers, school advisors,
23 policymakers and the general public about the benefits and opportunities
24 related to career and technical education.

25 “(3) The agencies identified in subsection (1) of this section shall make
26 a joint report by **December 31** of each year to the appropriate legislative
27 committees concerning progress on the development and implementation of
28 the goals described in subsection (2) of this section and may submit recom-
29 mendations for legislation that will promote opportunities related to career
30 and technical education.

1 **“SECTION 2. (1) The Career and Technical Student Organization**
2 **Grant Program is established within the Department of Education.**

3 **“(2) The department shall award grants each fiscal year to:**

4 **“(a) School districts for the purpose of funding career and technical**
5 **student organizations that have been approved by the department; and**

6 **“(b) Nonprofit entities that support career and technical student**
7 **organizations that have been approved by the department.**

8 **“(3)(a) Grants received under this section must be used for expenses**
9 **associated with participation in career and technical student organ-**
10 **izations.**

11 **“(b) Grants received by a school district under this section may be**
12 **used to provide:**

13 **“(A) Administrative support to schools who participate in career**
14 **and technical student organizations; and**

15 **“(B) Additional compensation and professional development to**
16 **teachers who are advisors for career and technical student organiza-**
17 **tions or who otherwise contribute to career and technical student or-**
18 **ganizations.**

19 **“(4) Any school district may apply for a grant under this section.**
20 **When awarding grants to a school district under this section, the de-**
21 **partment may give priority to school districts that are new partic-**
22 **ipants in one or more career and technical student organizations.**

23 **“(5) The State Board of Education may adopt any rules necessary**
24 **for the implementation of this section.**

25 **“(6) The department may pay the expenses incurred by the depart-**
26 **ment in administering this section out of moneys that are available**
27 **to the department for purposes of awarding grants under this section.**
28 **For each fiscal year, the department may spend on administrative ex-**
29 **penses an amount that does not exceed five percent of the total**
30 **amount of moneys available to the department during the fiscal year**

1 for purposes of awarding grants under this section.

2 **“SECTION 3.** Notwithstanding any other provision of law, the
3 General Fund appropriation made to the Department of Education for
4 operations by section 1 (1), chapter ___, Oregon Laws 2013 (Enrolled
5 Senate Bill 5518), for the biennium beginning July 1, 2013, is increased
6 by \$239,770.

7 **“SECTION 4.** Notwithstanding any other provision of law, the
8 General Fund appropriation made to the Department of Education to
9 be distributed as grants-in-aid, for program costs and to purchase
10 services under section 2 (6), chapter ___, Oregon Laws 2013 (Enrolled
11 Senate Bill 5518), for the biennium beginning July 1, 2013, is increased
12 by \$500,000, which may be expended for the purpose of awarding grants
13 under the Career and Technical Student Organization Grant Program
14 established by section 2 of this 2013 Act.

15 **“SECTION 5.** This 2013 Act being necessary for the immediate
16 preservation of the public peace, health and safety, an emergency is
17 declared to exist, and this 2013 Act takes effect July 1, 2013.”.

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