

**HB 3233**

**Relating to an Educator Network**

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HB 3233 establishes the Network of Quality Teaching and Learning consisting of the Oregon Education Investment Board (OEIB), Oregon Department of Education (ODE) and various public and private entities for the purpose of enhancing a culture of leadership and collaborative responsibility to advance the profession of teaching. The Network is to strengthen and advance existing evidence-based practices.

The Network's planned programs are divided into seven major areas:

- Educator Effectiveness including mentoring and school district collaboration,
- Student Centered Learning to expand proficiency,
- Educator Preparation including strengthening educator preparation programs,
- Early Learning Professional Development,
- Closing the Achievement Gap including best practices in the use of assessments,
- Aligning Professional Development Plans to School Improvement Objectives, and
- Supporting Implementation of Common Core Standards.

The budget for the Oregon Department of Education has \$33 million included for this Network. The majority of the funding will be paid out as grants, contracts or other assistance to School Districts, Educational Service Districts, and other entities involved with education professional development.

The Education Subcommittee recommends HB 3233 be amended and reported out do pass as amended.

Joint Committee on Ways and Means

Carrier – House: Rep. Komp  
Carrier – Senate: Sen. Edwards

**Revenue:**

**Fiscal:** Fiscal statement issued

**Action:** Do Pass the A-Engrossed Measure as Amended and be Printed B-Engrossed

**Vote:**

House

Yeas:

Nays:

Exc:

Senate

Yeas:

Nays:

Exc:

**Prepared By:** Doug Wilson, Legislative Fiscal Office

**Meeting Date:** June 21, 2013

**WHAT THE MEASURE DOES:** Establishes Network of Quality Teaching and Learning consisting of the Oregon Education Investment Board (OEIB), Oregon Department of Education (ODE) and various public and private entities for the purpose of enhancing a culture of leadership and collaborative responsibility to advance the profession of teaching, and to strengthen and advance existing evidence-based practices. Directs ODE to distribute funding under the direction of the Chief Education Officer to school districts, non-profit organizations, and post-secondary organizations to accomplish enumerated purposes of network. Directs OEIB to support network by: 1) conducting and coordinating research to determine best practices and evidence-based models; 2) working with education preparation programs; 3) supporting programs relating to the Minority Teacher Act of 1991; and 4) creating and supporting a statewide plan for increasing recruitment of high-ability and culturally diverse candidates to work in high-need communities and fields. Directs ODE to support network by: 1) developing system that ensures statewide dissemination of best practices and evidence based models; 2) supporting the development and implementation of standards-based curriculum, high-leverage practices and assessments to promote learning and improve outcomes for English language learners and students with disabilities; and 3) administering funding. Directs OEIB to develop processes to establish the network and ensure accountability of the network. Provides guidance for processes.

Major program areas under the Network include: (1) Educator Effectiveness including mentoring and collaboration; (2) Student Centered Learning; (3) Educator Preparation; (4) Early Learning Professional Development; (5) Closing the Achievement Gap; (6) Aligning Professional Development Plans to Educators' Needs; and (Support Implementation of Common Core Standards.

Administrative costs are capped at two percent with the understanding that technical assistance is not an administrative cost. Directs State Board of Education to adopt rules necessary to achieve goals. Directs board to develop processes to establish network and ensure accountability. Directs board to identify education outcomes. Directs OEIB to prepare a report that shows: 1) any change in the number of minority teachers who speak more than one language; 2) any changes in levels of satisfaction by public education providers with quality of new teachers who attended educator preparation programs in this state; and 3) changes in the number of teachers in this state who report satisfaction with levels of professional development. Directs OEIB to submit report to interim legislative committees by July 1, 2015. Changes responsibilities from OEIB to State Board of Education with an operative date of March 15, 2016. The Oregon Department of Education's budget includes \$33 million of resources for this Network.

**ISSUES DISCUSSED:**

- Funding mechanism for the bill
- Whether these investments are more effective than using the funding to fund more teachers

**EFFECT OF COMMITTEE AMENDMENT:** Clarifies the grant amount calculation and selection criteria for the School District Collaboration Grants which are now part of the Network.

**BACKGROUND:** According to a 2012 report by a Stanford University professor to the Oregon Education Investment Board, worldwide there is growing recognition that expert teachers and leaders are perhaps the most important resource for improving student learning. The highest-achieving nations make substantial investments in teacher quality. A McKinsey study of twenty-five of the world's school systems found that investments in teachers and teaching are central to improving student outcomes. It notes that nations that currently lead the world in international rankings of student achievement, such as Finland, South Korea, and Singapore, attribute their success to their substantial investments in teacher and school leader preparation and development.

**FISCAL IMPACT OF PROPOSED LEGISLATION**

**Measure: HB 3233 - B**

Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session  
Legislative Fiscal Office

*Only Impacts on Original or Engrossed Versions are Considered Official*

Prepared by: Tim Walker  
Reviewed by: Doug Wilson  
Date: 06/18/2013

**Measure Description:** Establishes the Network of Quality Teaching and Learning.

**Government Unit(s) Affected:**

Department of Education, Oregon Educational Investment Board

**Summary of Expenditure Impact:**

<b>Summary of Expenditure Impact</b>		
	<b>2013-15 Biennium</b>	<b>2015-17 Biennium</b>
General Fund		
Lottery Funds		
Other Funds	33,000,000	33,000,000
Federal Funds		
<b>Total Funds</b>	<b>\$33,000,000</b>	<b>\$33,000,000</b>
Positions	16	16
FTE	13.00	13.00

**Local Government Mandate:**

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

**Analysis:** HB 3233-A establishes the Network of Quality Teaching and Learning consisting of the Oregon Education Investment Board (OEIB), Oregon Department of Education (ODE) and various public and private entities for the purpose of enhancing a culture of leadership and collaborative responsibility to advance the profession of teaching, and to strengthen and advance existing evidence-based practices. The Network is divided into the following areas: Educator Effectiveness, Student Centered Learning, Educator Preparation, Early Learning Professional Development, Closing the Achievement Gap, Aligning Professional Development Plans to School Improvement Objectives, and Support Implementation of Common Core Standards.

Most of the \$33 million for this Network will be in the form of grants, contracts or other payments to School Districts, Education Service Districts (ESDs), non-profits involved in education, and other entities. The largest share of the funding is for Educator Effectiveness through mentoring, school district collaboration and expanding the educator evaluation and effectiveness system statewide. Other uses include strengthening educator prep programs, assisting districts implement best practices in using assessments, and increasing the amount of

culturally responsive training. Of the \$33 million, \$3.7 million will be used for staff and related costs in the Oregon Department of Education.

Funding for this Network is the result of changes in HB 2506 which distributed \$33 million of the State School Fund and other school formula revenues for this purpose.

**PROPOSED AMENDMENTS TO  
A-ENGROSSED HOUSE BILL 3233**

1 On page 1 of the printed A-engrossed bill, line 2, after “amending” insert  
2 “ORS 329.838 and”.

3 On page 5, after line 12, insert:

4 **“SECTION 4.** ORS 329.838 is amended to read:

5 “329.838. (1) The School District Collaboration Grant Program is estab-  
6 lished to provide funding for school districts to improve student achievement  
7 through the voluntary collaboration of teachers and administrators to design  
8 and implement new approaches to:

9 “(a) Career pathways for teachers and administrators;

10 “(b) Evaluation processes for teachers and administrators;

11 “(c) Compensation models for teachers and administrators; and

12 “(d) Enhanced professional development opportunities for teachers and  
13 administrators.

14 “(2)(a) The Department of Education shall administer the grant program  
15 established by this section and may provide technical expertise to school  
16 districts applying for or receiving a grant under this section.

17 “(b) For the purpose of providing technical expertise, the department may  
18 enter into contracts with nonprofit entities that have experience in designing  
19 and implementing approaches that are similar to the approaches described  
20 in subsection (1) of this section.

21 “(c) The department may expend no more than five percent of the amount  
22 appropriated to the department for the grant program to pay for the admin-

1 istrative costs incurred by the department under this section, **not** including  
2 any costs related to contracts described in paragraph (b) of this subsection.

3 “(3) Each school district may apply to the department for a grant under  
4 this section. **Applications may be for the design or for the implemen-**  
5 **tation of an approach identified in subsection (1) of this section.**

6 “(4) Prior to applying for a grant, the school district must receive the  
7 approval to apply for the grant from:

8 “(a) The exclusive bargaining representative for the teachers of the school  
9 district or, if the teachers are not represented by an exclusive bargaining  
10 representative, from the teachers of the school district;

11 “(b) The chairperson of the school district board; and

12 “(c) The superintendent of the school district.

13 “[~~(4)(a)~~] **(5) Funding for the grant program established by this section**  
14 **shall be provided through the School District Collaboration Grant Account**  
15 **established by ORS 329.839.**

16 “[~~(b) For the purpose of a grant awarded under this section:]~~]

17 “[~~(A) Grant Amount = School district ADMw × (the total amount avail-~~  
18 ~~able for distribution during a fiscal year through the School District Collab-~~  
19 ~~oration Grant Program ÷ the total ADMw of the school districts that receive~~  
20 ~~a grant for the fiscal year through the School District Collaboration Grant~~  
21 ~~Program).]~~]

22 “[~~(B) ADMw shall be calculated as provided by ORS 327.013, 338.155 (1)~~  
23 ~~and 338.165 (3).]~~]

24 “**(6) The amount of each grant shall be determined as follows:**

25 “**(a) For grants that are for the design of an approach identified in**  
26 **subsection (1) of this section, the amount determined by the depart-**  
27 **ment based on:**

28 “**(A) The application submitted by the school district to the de-**  
29 **partment;**

30 “**(B) The portion of the total funds available for grants that are for**

1 the design of an approach; and

2 “(C) Any other limitations established by the State Board of Edu-  
3 cation by rule, which may include a minimum amount or a maximum  
4 amount for a grant.

5 “(b) For grants that are for the implementation of an approach  
6 identified in subsection (1) of this section, the Grant Amount = School  
7 district ADMw × (the total amount available for distribution for an  
8 implementation grant in a fiscal year through the School District  
9 Collaboration Grant Program ÷ the total ADMw of the school districts  
10 that receive an implementation grant for the fiscal year through the  
11 School District Collaboration Grant Program). For the purpose of the  
12 calculation made under this paragraph, ADMw shall be calculated as  
13 provided by ORS 327.013, 338.155 (1) and 338.165 (3).

14 “(7) The department shall award grants based on:

15 “(a) The application submitted by the school district to the depart-  
16 ment;

17 “(b) Other funds received by a school district for a purpose identi-  
18 fied in subsection (1) of this section; and

19 “(c) Any other criteria established by the State Board of Education  
20 by rule.

21 “[c] (8) Moneys received by a school district under this section must be  
22 separately accounted for and may be used only to provide funding for the  
23 purposes described in the application submitted by the school district.

24 “[5] (9) The department shall accumulate, evaluate and publish student  
25 achievement results of school districts receiving grants under this section to  
26 determine the effectiveness of the approaches **designed and** implemented by  
27 the school districts under the grant program.

28 “[6)(a)] (10)(a) Except as provided by paragraph (b) of this subsection,  
29 the State Board of Education may adopt any rules necessary for the imple-  
30 mentation of the grant program established by this section.



1       “(b) The board may not adopt any rules that establish statewide standards  
2 for the design and implementation of the approaches described in subsection  
3 (1) of this section.”.

4       In line 13, delete “4” and insert “5”.

5       In line 27, delete “5” and insert “6”.

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