

HB 3232

Relating to Strategic Investments in Education

HB 3232 provides the authority for the three strategic education initiatives and requires the Oregon Education Investment Board to design and implement programs that meet specific goals including reaching the 40-40-20 goal, closing the achievement gap, and promoting collaboration across the spectrum of education.

The initiatives are divided into three general areas:

- ***Oregon Reads*** or the early reading programs including early literacy instruction for families extended time and individual support for younger readers, and a scaling up the Response to Intervention program.
- ***Guidance and Support for Post-Secondary Aspirations*** including funding for the ASPIRE program, mentoring and monitoring for at-risk middle and high school students, and funding for dual credit programs.
- ***Connecting to the World of Work*** which includes enhanced funding for STEM and CTE networks and lab schools, student exposure for arts related industries, and additional funding for Eastern Promise and other collaborative programs.

A total of \$27 million General Fund has been included in the budgets of the Oregon Department of Education, Oregon Student Access Commission and other agencies.

The Education Subcommittee recommends HB 3232 be amended and reported out do pass as amended.

Joint Committee on Ways and Means

Carrier – House: Rep. Komp
Carrier – Senate: Sen. Edwards

Revenue:

Fiscal: Fiscal statement issued

Action: Do Pass the A-Engrossed Measure as Amended and be Printed B-Engrossed

Vote:

House

Yeas:

Nays:

Exc:

Senate

Yeas:

Nays:

Exc:

Prepared By: Doug Wilson, Legislative Fiscal Office

Meeting Date: June 21, 2013

WHAT THE MEASURE DOES: Directs Oregon Education Investment Board (OEIB) and other education related agencies to design and implement programs that make strategic investments in education including objectives. Directs distribution of money and administration be for purposes of objectives. Requires OEIB to develop timelines, performance measures and other requirements toward achieving key student education outcomes. Allows State Board of Education, Oregon Student Access Commission, Oregon Arts Commission and OEIB to adopt rules to perform duties related to objectives. Establishes programs in three major Initiative areas: (1) Oregon Early Reading Program; (2) Guidance and Support for Post –Secondary Aspiration Program; and (3) Connecting to the World of Work Program. Specifies purpose of each program. Directs that moneys are to be distributed to advance programs’ missions. Outlines councils and agencies to receive money along with purpose for each distribution. Requires OEIB to prepare individual report on success of programs’ outcomes, and submit report to the interim legislative committees on education by January 1, 2015. Changes responsibilities from OEIB to State Board of Education with an operative date of March 15, 2016 when the OEIB and Chief Education Officer sunsets. Declares emergency, effective July 1, 2013. Agency budgets assume \$27 million General Fund for these initiatives and related programs in the Department of Education, Oregon Student Access Commission and the OEIB.

ISSUES DISCUSSED:

- Purpose of the bill
- Whether these investments are more effective than using the funding to fund more teachers

EFFECT OF COMMITTEE AMENDMENT: Clarifies that moneys distributed must be used to achieve the goals stated in the bill. Moves the authority of one of the programs from the Oregon Student Access Commission to the Department of Education to reflect how the funding is reflected in agency budgets.

BACKGROUND: The 13-member OEIB was created in 2011 by Senate Bill 909 to oversee all levels of state education from preschool through college. Oregon's goal is that by the year 2025, 100 percent of Oregonians will earn a high school diploma or its equivalent, 40 percent will earn a post-secondary credential, and 40 percent will obtain a bachelor's degree or higher. This is referred to as “40-40-20.” The OEIB’s vision statement is: “to create, advise, and support the building, implementation and investment in a unified system of public education from pre-K through post-secondary that provides all students equitable access to learning environments that eliminate opportunity gaps and support success, consistent with the vision and objectives of 40-40-20 for students.” Under Senate Bill 1581 (2012), the OEIB will enter into achievement compacts with every K-12 school district, education service district, community college, the university system and individual university, and Oregon Health Sciences University..

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: HB 3232 - B

Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session
 Legislative Fiscal Office

Only Impacts on Original or Engrossed Versions are Considered Official

Prepared by: Tim Walker
 Reviewed by: Doug Wilson
 Date: 06/14/2013

Measure Description:

Directs Oregon Education Investment Board to design and implement programs that make strategic investments related to education.

Government Unit(s) Affected:

Department of Education, Oregon Educational Investment Board, State Library, Oregon Student Assistance Commission (OSAC), and Arts Commission

Summary of Expenditure Impact:

Summary of Expenditure Impact		
	2013-15 Biennium	2015-17 Biennium
General Fund	\$26,846,979	\$26,846,979
Lottery Funds		
Other Funds		
Federal Funds		
Total Funds	\$26,846,979	\$26,846,979
Positions	10	10
FTE	7.50	7.50

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis: HB 3232-A provides the authority for the three Governor's Strategic Education Initiatives which are (1) Early Reading or Oregon Reads, (2) Guidance and Support for Post-Secondary Aspirations, and (3) Connecting to the World of Work. Each of these initiatives has a series of specific programs. A total of just less than \$27 million General Fund is appropriated to the following agencies in their corresponding budget bills for these programs:

- Oregon Department of Education \$23,800,000
- Oregon Student Access Commission \$ 1,400,000
- State Library \$ 196,979
- Oregon Education Investment Board \$ 950,000
- Arts Commission \$ 500,000

The majority of this funding is for grants and other payments to school districts, non-profit agencies and other entities. Most of the \$1.4 million appropriated to the Oregon Student Access Commission is for the ASPIRE program and is for staff to train and assist local program coordinators in individual districts.

Of the \$23.8 million appropriated to the Oregon Department of Education \$1,951,198 is for agency staff and related costs to administer the programs.

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3232**

1 On page 2 of the printed A-engrossed bill, delete lines 36 through 38 and
2 insert:

3 “(2) To accomplish the purposes of the Oregon Early Reading Program,
4 moneys shall be distributed for strategic investments that advance at least
5 one of the following missions:”.

6 In line 39, delete “involve” and insert “involving”.

7 On page 3, delete lines 32 through 34 and insert:

8 “(2) To accomplish the purposes of the Guidance and Support for Post-
9 Secondary Aspirations Program, moneys shall be distributed for strategic
10 investments that advance at least one of the following missions:”.

11 Delete lines 41 through 45.

12 On page 4, delete lines 1 through 7 and insert:

13 “(a) To the Oregon Student Access Commission for the purposes of sup-
14 porting an expansion of Access to Student Assistance Programs in Reach of
15 Everyone (ASPIRE) in public middle schools, public high schools and
16 community-based sites across this state.

17 “(b) To the Department of Education for the purposes of:

18 “(A) Distributing moneys to school districts and nonprofit organizations
19 to implement comprehensive systems for monitoring progress and providing
20 individualized planning, mentoring, tutoring or other support services to
21 students in grades 6 through 10 who are not making satisfactory progress
22 toward a high school diploma, a modified diploma or an extended diploma.

1 “(B) Creating a scholarship fund aimed at increasing access for under-
2 served students to post-secondary institutions by paying for first-year college
3 courses or accelerated college credit programs.”.

4 Delete lines 28 through 30 and insert:

5 “(2) To accomplish the purposes of the Connecting to the World of Work
6 Program, moneys shall be distributed for strategic investments that advance
7 the following missions:”.

8 On page 6, delete lines 16 through 45 and delete page 7.

9 On page 8, delete lines 1 through 22 and insert:

10 “**SECTION 6.** Section 2 of this 2013 Act is amended to read:

11 “**Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of**
12 **Education** shall establish the Oregon Early Reading Program to:

13 “(a) Improve the readiness of children preparing to enter into
14 kindergarten; and

15 “(b) Improve the reading proficiency of students by the time the students
16 complete the third grade.

17 “(2) To accomplish the purposes of the Oregon Early Reading Program,
18 moneys shall be distributed for strategic investments that advance at least
19 one of the following missions:

20 “(a) Encouraging early reading and involving parents, child care provid-
21 ers and the community in ensuring that children have an early start at
22 reading.

23 “(b) Expanding the amount of time spent reading, adult support, the
24 availability of reading materials, cultural relevance and the level of enjoy-
25 ment that literacy brings.

26 “(c) Providing differentiated instruction to assist students with reading
27 in early grades.

28 “(3) Strategic investment moneys distributed as provided by this section
29 shall be as follows:

30 “(a) To the Early Learning Council for the purposes of:

1 “(A) Creating materials and curriculum that promote early literacy; and

2 “(B) Distributing moneys to libraries, providers of early childhood ser-
3 vices, nonprofit organizations, school districts and public schools to provide
4 families and child care providers with the resources necessary to encourage
5 reading at home or to expand access to libraries.

6 “(b) To the Department of Education for the purposes of:

7 “(A) Extending or expanding reading opportunities in public schools that
8 meet criteria established by the board by providing adult support, programs
9 offered during nonschool hours or increased access to technology; and

10 “(B) Increasing the number of school districts that participate in a net-
11 work in this state that is designed to support school districts in implement-
12 ing high-quality reading instruction and protocols that identify, support and
13 serve students who are at risk for not reading at grade level early and ef-
14 fectively.

15 “(c) To the [*Oregon Education Investment Board*] **State Board of Edu-**
16 **cation** to develop a statewide approach to early reading awareness.

17 “(d) To the State Library to expand the Ready to Read program.

18 “**SECTION 7.** Section 3 of this 2013 Act is amended to read:

19 “**Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of**
20 **Education** shall establish the Guidance and Support for Post-Secondary As-
21 pirations Program to:

22 “(a) Increase the number of students in the ninth grade who are making
23 satisfactory progress toward a high school diploma, a modified diploma or
24 an extended diploma; and

25 “(b) Increase the number of students who earn a high school diploma, a
26 modified diploma or an extended diploma and who enroll in a post-secondary
27 institution of higher education.

28 “(2) To accomplish the purposes of the Guidance and Support for Post-
29 Secondary Aspirations Program, moneys shall be distributed for strategic
30 investments that advance at least one of the following missions:

1 “(a) Supporting comprehensive systems of monitoring and support for
2 struggling students.

3 “(b) Ensuring that middle and high school students who had not consid-
4 ered enrolling in post-secondary education are directed toward, and able to
5 access, post-secondary education opportunities that match their interests and
6 abilities.

7 “(3) Strategic investment moneys distributed as provided by this section
8 shall be as follows:

9 “(a) To the Oregon Student Access Commission for the purposes of sup-
10 porting an expansion of Access to Student Assistance Programs in Reach of
11 Everyone (ASPIRE) in public middle schools, public high schools and
12 community-based sites across this state.

13 “(b) To the Department of Education for the purposes of:

14 “(A) Distributing moneys to school districts and nonprofit organizations
15 to implement comprehensive systems for monitoring progress and providing
16 individualized planning, mentoring, tutoring or other support services to
17 students in grades 6 through 10 who are not making satisfactory progress
18 toward a high school diploma, a modified diploma or an extended diploma.

19 “(B) Creating a scholarship fund aimed at increasing access for under-
20 served students to post-secondary institutions by paying for first-year college
21 courses or accelerated college credit programs.

22 “(c) To the Department of Community Colleges and Workforce Develop-
23 ment for the purpose of distributing moneys to school districts, public
24 schools, post-secondary institutions and nonprofit organizations to educate
25 and engage underserved or first-generation college-bound students and their
26 families through counseling programs, parent advocacy, parent education,
27 college visits, college initiatives and assistance with obtaining financial aid.

28 “**SECTION 8.** Section 4 of this 2013 Act is amended to read:

29 “**Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of**
30 **Education** shall establish the Connecting to the World of Work Program to:

1 “(a) Increase students’ proficiency in science, technology, engineering and
2 mathematics; and

3 “(b) Connect students to the world of work.

4 “(2) To accomplish the purposes of the Connecting to the World of Work
5 Program, moneys shall be distributed for strategic investments that advance
6 the following missions:

7 “(a) Collaborating with other public entities to develop and implement a
8 long-term strategy that advances state educational goals related to science,
9 technology, engineering and mathematics.

10 “(b) Providing investments in programs that engage underserved students
11 in science, technology, engineering or mathematics or in career and technical
12 education.

13 “(c) Developing consortiums of school districts and post-secondary insti-
14 tutions of higher education committed to developing innovative and flexible
15 pathways for students in grades 6 through 12 and in community colleges.

16 “(3) Strategic investment moneys distributed as provided by this section
17 shall be as follows:

18 “(a) To the Department of Education for the purposes of:

19 “(A) Distributing moneys to school districts, post-secondary institutions
20 and nonprofit organizations to create regional networks, or expand upon
21 existing regional networks, to support science, technology, engineering and
22 mathematics and career and technical education.

23 “(B) Distributing moneys to school districts, public schools, post-
24 secondary institutions and nonprofit organizations to develop public schools
25 focused on science, technology, engineering and mathematics and arts-related
26 industries to serve middle school, high school and community college stu-
27 dents.

28 “(C) Distributing moneys to school districts, public schools, post-
29 secondary institutions and nonprofit organizations to increase learning op-
30 portunities in science, technology, engineering and mathematics, the arts and

1 career and technical education.

2 “(D) Distributing moneys to consortiums that include at least three school
3 districts, at least one education service district, at least one community
4 college and at least one public or private post-secondary institution to design
5 and deliver individualized, innovative and flexible ways of delivering con-
6 tent, awarding high school and college credit and providing development
7 education for students in high school or in the first two years of post-
8 secondary education.

9 “(b) To the Oregon Arts Commission for the purpose of distributing
10 moneys to school districts, public schools, post-secondary institutions and
11 nonprofit organizations to increase opportunities for students to connect
12 with the arts and arts-related industries.”

13
