
MEMORANDUM

Legislative Fiscal Office
900 Court St. NE, Room H-178
Salem, Oregon 97301
Phone 503-986-1828
FAX 503-373-7807

To: Members of the Education Subcommittee

From: Doug Wilson, Legislative Fiscal Office
(503) 986-1837

Date: June 24, 2013

Subject: HB 2912-A – Work Session Recommendations

Background Information

HB 2912-A requires the Oregon Department of Education (ODE), Department of Community Colleges and Workforce Development (CCWD), and Bureau of Labor and Industries (BOLI) to develop and implement long-term goals that establish joint advisory committees related to career and technical education (CTE) and report progress to interim committee on education no later than December 1, 2013. The bill also lays out the issues to be addressed including academic requirements and regulatory barriers that inhibit successful movement of students in CTE from high schools to post-secondary school programs and workforce.

Recommended Changes HB 2912-A:

LFO recommends one amendment (A3).. This amendment does the following:

- Changes or clarifies some of the responsibilities or activities that the three agencies are to perform or issues to address in section 1. It also removes the separate report that was due December 1, 2013; but continues the existing annual reporting but on a date certain (December 1 of each year).
- Establishes the Career and Technical Student Organization Grant program in the Department of Education (ODE). Grants are to be awarded annually to school districts to fund CTE student organizations that have been approved by ODE and to nonprofit entities that support these student organizations. Grant funds may be used to provide administrative support by the schools in support of the organizations and compensation and training for organization advisors. Priority is to be given to districts that are new participants in the organizations.
- Appropriates \$239.770 for the responsibilities under Section 1 for the agencies and \$500,000 for the CTE Student Organization Grant program.

Sen. /Rep. _____ moves the A3 amendment to HB 2912-A.

HB 2912-A Final Subcommittee Action:

Final Motion:

Sen./Rep. _____ moves HB 2912 to the full committee as amended with a "do pass" recommendation.

77th OREGON LEGISLATIVE ASSEMBLY – 2013 Regular Session
STAFF MEASURE SUMMARY
House Committee on Higher Education & Workforce Development

MEASURE: HB 2912 A
CARRIER:

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action:	Do Pass as Amended and Be Printed Engrossed and Be Referred to the Committee on Ways and Means by prior reference
Vote:	8 - 0 - 1
Yeas:	Gallegos, Gorsek, Greenlick, Harker, Huffman, Johnson, Whisnant, Dembrow
Nays:	0
Exc.:	Gilliam
Prepared By:	Victoria Cox, Administrator
Meeting Dates:	3/4, 3/8

WHAT THE MEASURE DOES: Requires Department of Education (ODE), Department of Community Colleges and Workforce Development (CCWD), and Bureau of Labor and Industries (BOLI) to develop and implement long-term goals that establish joint advisory committees related to career and technical education (CTE) and report progress to interim committee on education no later than December 1, 2013. Specifies issues to be addressed including academic requirements and regulatory barriers that inhibit successful movement of students in CTE from high schools to post-secondary school programs and workforce. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Improving articulation through advisory committees
- Importance of collaboration and alignment
- Partnerships needed to achieve 40-40-20

EFFECT OF COMMITTEE AMENDMENT: Adds direction to advisory committees to address academic requirements and regulatory barriers that inhibit successful movement of students in CTE from high schools to post-secondary school programs and the workforce.

BACKGROUND: House Bill 3362 (2011) established the Career and Technical Education Revitalization Grant Program for the purpose of awarding grants to enhance collaboration on CTE programs between education providers and employers. To comply with federal requirements, House Bill 2912-A directs ODE, CCWD and BOLI to establish joint advisory committees that include representatives of public universities, community colleges, public schools, businesses and unions. These committees are charged with recommending actions with regard to CTE programs to effectively use existing resources; create clear articulation and pathways between high school programs and post-secondary programs; ensure that current industry workforce needs are being met and curriculum is current; and increase opportunities for internships, apprenticeships and other opportunities that may lead to employment in the region.

3/11/2013 11:59:00 AM

This summary has not been adopted or officially endorsed by action of the committee.

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 2912**

1 On page 1 of the printed A-engrossed bill, line 2, after “344.125;” insert
2 “appropriating money;”.

3 On page 2, delete lines 2 through 45 and delete page 3 and insert:

4 **“SECTION 1.** ORS 344.125 is amended to read:

5 “344.125. (1) Representatives from the Department of Education, the De-
6 partment of Community Colleges and Workforce Development and the Bu-
7 reau of Labor and Industries shall meet at least four times each year for the
8 purpose of promoting collaboration between the agencies on issues related
9 to career and technical education.

10 “(2) Issues to be addressed by the agencies shall include the development
11 and implementation of long-term goals that:

12 “(a) Ensure that career and technical education programs are available
13 at the public schools of this state, are founded on partnerships with business
14 and industry and receive appropriate investments of time, money and other
15 resources.

16 “(b) Develop regional centers [*of*] **that establish any appropriate part-**
17 **nerships** between public schools, community colleges, [*state institutions of*
18 *higher education*] **public universities**, businesses, unions and other entities
19 and **that** ensure that every student of this state has access to a regional
20 center in person or online.

21 “(c) **Encourage the establishment of joint high school and commu-**
22 **nity college advisory committees that may include representatives of**

1 public schools, community colleges, public universities, businesses and
2 unions to:

3 “(A) Make more effective use of resources;

4 “(B) Promote articulation and pathways between high school pro-
5 grams and post-secondary school programs;

6 “(C) Ensure that current industry workforce needs are considered
7 and that curriculum is kept current with state standards; and

8 “(D) Increase opportunities for internships, apprenticeships and
9 other opportunities that may lead to employment in the region.

10 “(d) Address academic requirements and regulatory barriers that
11 inhibit successful movement of students in career and technical edu-
12 cation from high schools to post-secondary school programs and the
13 workforce.

14 “[c] (e) Implement accelerated college credit programs that allow stu-
15 dents to move seamlessly from public schools to post-secondary education or
16 training to the workforce.

17 “[d] (f) Increase professional development opportunities for teachers and
18 learning opportunities for students through industry mentorships,
19 internships, summer programs, after-school programs and career-based stu-
20 dent leadership opportunities.

21 “[e] (g) Establish partnerships between public and private entities for
22 the purpose of educating students, parents, teachers, school advisors,
23 policymakers and the general public about the benefits and opportunities
24 related to career and technical education.

25 “(3) The agencies identified in subsection (1) of this section shall make
26 a joint report by **December 31** of each year to the appropriate legislative
27 committees concerning progress on the development and implementation of
28 the goals described in subsection (2) of this section and may submit recom-
29 mendations for legislation that will promote opportunities related to career
30 and technical education.

1 **SECTION 2. (1) The Career and Technical Student Organization**
2 **Grant Program is established within the Department of Education.**

3 **“(2) The department shall award grants each fiscal year to:**

4 **“(a) School districts for the purpose of funding career and technical**
5 **student organizations that have been approved by the department; and**

6 **“(b) Nonprofit entities that support career and technical student**
7 **organizations that have been approved by the department.**

8 **“(3)(a) Grants received under this section must be used for expenses**
9 **associated with participation in career and technical student organ-**
10 **izations.**

11 **“(b) Grants received by a school district under this section may be**
12 **used to provide:**

13 **“(A) Administrative support to schools who participate in career**
14 **and technical student organizations; and**

15 **“(B) Additional compensation and professional development to**
16 **teachers who are advisors for career and technical student organiza-**
17 **tions or who otherwise contribute to career and technical student or-**
18 **ganizations.**

19 **“(4) Any school district may apply for a grant under this section.**
20 **When awarding grants to a school district under this section, the de-**
21 **partment may give priority to school districts that are new partic-**
22 **ipants in one or more career and technical student organizations.**

23 **“(5) The State Board of Education may adopt any rules necessary**
24 **for the implementation of this section.**

25 **“(6) The department may pay the expenses incurred by the depart-**
26 **ment in administering this section out of moneys that are available**
27 **to the department for purposes of awarding grants under this section.**
28 **For each fiscal year, the department may spend on administrative ex-**
29 **penses an amount that does not exceed five percent of the total**
30 **amount of moneys available to the department during the fiscal year**

1 for purposes of awarding grants under this section.

2 **“SECTION 3. Notwithstanding any other provision of law, the**
3 **General Fund appropriation made to the Department of Education for**
4 **operations by section 1 (1), chapter __, Oregon Laws 2013 (Enrolled**
5 **Senate Bill 5518), for the biennium beginning July 1, 2013, is increased**
6 **by \$239,770.**

7 **“SECTION 4. Notwithstanding any other provision of law, the**
8 **General Fund appropriation made to the Department of Education to**
9 **be distributed as grants-in-aid, for program costs and to purchase**
10 **services under section 2 (6), chapter __, Oregon Laws 2013 (Enrolled**
11 **Senate Bill 5518), for the biennium beginning July 1, 2013, is increased**
12 **by \$500,000, which may be expended for the purpose of awarding grants**
13 **under the Career and Technical Student Organization Grant Program**
14 **established by section 2 of this 2013 Act.**

15 **“SECTION 5. This 2013 Act being necessary for the immediate**
16 **preservation of the public peace, health and safety, an emergency is**
17 **declared to exist, and this 2013 Act takes effect July 1, 2013.”.**

18