

**House Bill 2013
Relating to early learning**

House Bill 2013 modifies and clarifies language from House Bill 4165 (2012), which was intended to streamline and improve early childhood services. Changes primarily affect the Early Learning Council and the Department of Education. The bill adds training requirements and grants to help implement the kindergarten readiness assessment in fall 2013. The bill sets out a process to develop Early Learning Hub Demonstration Projects that, once proven, are expected to transition into full-fledged Early Learning Hubs. Demonstration projects are limited in number to 7 in the first fiscal year of the 2013-15 biennium and to 16 in the second fiscal year.

The Subcommittee adopted the –A8 amendment, which clarifies the focus of a child care committee and recognizes need for coordination between Healthy Families Oregon and other home visiting partners. The amendment also refines language around demonstration project requirements and requires legislative reporting on the projects during both the 2014 and 2015 legislative sessions.

The budget for early learning programs in Senate Bill 5518 includes \$4 million General Fund for kindergarten readiness grants and \$4.3 million General Fund to develop hub demonstration projects.

The Education Subcommittee recommends House Bill 2013 be amended and reported out do pass, as amended.

Joint Committee on Ways and Means

Carrier – House: Rep. Frederick
Carrier – Senate: Sen. Edwards

Revenue:

Fiscal: Fiscal statement issued

Action: Do Pass the A-Engrossed Measure as Amended and be Printed B-Engrossed

Vote:

House

Yeas:

Nays:

Exc:

Senate

Yeas:

Nays:

Exc:

Prepared By: Laurie Byerly, Legislative Fiscal Office

Meeting Date: June 21, 2013

WHAT THE MEASURE DOES: Directs Early Learning Council (ELC) and Department of Education to assist school districts in implementing kindergarten readiness assessments for children and establishes a related grant program. Requires standardized screening and referral services for voluntary statewide early learning system. Requires a permanent professional development and labor management committee be established for child care providers. Changes the program name for “Healthy Start Family Support Services” to “Healthy Families Oregon” and sets goal for program to target more than just first birth families and expands assessments to include children from zero to three years of age. Directs Oregon Health Authority and ELC to develop performance metrics for prenatal care, delivery and infant care. Instructs Oregon Health Authority and ELC to establish grant program to support strategies that align voluntary statewide early learning systems and health systems to improve developmental outcomes for children from zero through three years of age. Requires preschool child with disability have comprehensive communication plan by the age of three years. Directs ELC to establish Early Learning Hub Demonstration projects, capping the number of projects at 7 in the first fiscal year of the 2013-15 biennium and at 16 in the second fiscal year. Appropriates an indeterminate amount of General Fund for demonstration projects.

ISSUES DISCUSSED:

- Still some concerns about funding allocations, program continuity, and exactly how hubs will operate.
- While the amendment clarifies some policy pieces, this transition in the early learning system’s service delivery model requires the legislature to place a lot of trust in the discretion and judgment of the executive branch.
- Need to watch out for program duplication and focus on outcomes.

EFFECT OF COMMITTEE AMENDMENT: Clarifies that child care committee is focused on professional development and quality improvement. Recognizes need for coordination between Healthy Families Oregon and other home visiting partners. Refines language around Early Learning Hub Demonstration project requirements, selection, and matching funds. Requires legislative reporting on the projects during both the 2014 and 2015 legislative sessions. Permits Great Start funds to go directly to providers. Removes the blank appropriation in Section 28 of the bill (Hub establishment funding in already in the Early Learning budget).

BACKGROUND: The Early Learning Council (ELC), under the Oregon Education Investment Board (OEIB), was created through legislation in 2011. The Council guides efforts to “integrate and streamline” state programs for at-risk youth and ensures that children are prepared to learn when they enter kindergarten. Out of every 10 children in Oregon, at least four are not ready for kindergarten. Goals of the Oregon Early Childhood System include, and are not limited to: 1) the prevention of child abuse and neglect; 2) linking and integrating system programs and supports; and 3) parental braces in providing supportive environment for young children.

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: HB 2013–B

Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session
Legislative Fiscal Office

*Only Impacts on Original or Engrossed
Versions are Considered Official*

Prepared by: Tim Walker, Laurie Byerly
Reviewed by: Laurie Byerly, Doug Wilson
Date: 06/14/2013

Measure Description:

Directs Early Learning Council and Department of Education to assist school districts in implementing process to assess children to determine their readiness for kindergarten and sets up a related grant program. Also requires demonstration projects and collaboration on various early learning services and programs.

Government Unit(s) Affected:

Department of Education, Early Learning Council, School Districts, Oregon Health Authority, and Department of Human Services

Summary of Expenditure Impact:

See Analysis.

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis: This bill directs the Early Learning Council (ELC) and the Oregon Department of Education (ODE) to assist school districts in implementing a Kindergarten Readiness Assessment (KRA). This includes training, implementation, learning services available to improve a child's readiness, and accessing services.

Oregon Department of Education:

The fiscal impact for the Oregon Department of Education (ODE) is primarily associated with continuing to help the Early Learning Council (ELC) to implement a process for assessment of children to determine readiness for kindergarten. This work was originally part of HB 4165 (2012), but HB 2013 adds specific requirements regarding training. Potentially ODE will need half of an Education Specialist 2 position to develop and provide training. Training includes helping parents, communities, and school districts to understand assessment goals, program implementation, and availability of early learning services. No specific level of funding or positions have been identified for these components of the bill, but will continued to be reviewed as budgets are finalized and as federal resources likely materialize.

There is also a requirement for each child with a disability to have a comprehensive plan for communication by age three. The workload and fiscal impact associated with this work is indeterminate.

Early Learning Council (ELC):

The bill requires the ELC to establish and fund Early Learning Hub Demonstration Projects; the number of projects is limited to 7 in the first fiscal year of the biennium and to 16 in the second year. Within the current budget plan for Early Learning programs, \$4.3 million General Fund has been designated to help fund these projects. Existing ELC resources will develop and handle the application, selection, and evaluation processes, and legislative reporting associated with the projects. ELC is also required to administer a new Early Learning Kindergarten Readiness Partnership and Innovation program. This program will provide grant funding for programs that improve kindergarten readiness. Within in the current budget plan for Early Learning programs, \$4 million General Fund is earmarked for these grants.

Oregon Health Authority (OHA) and Department of Human Services (DHS):

The overall fiscal impact to OHA and DHS is indeterminate due to increased standardized testing and working collaboratively with Coordinated Care Organizations (CCOs) and whether or not CCOs would accept amendments to current contracts for the additional testing. In addition, there may be some work related to screenings or referrals to early learning services; this is also indeterminate.

School Districts and Educational Service Districts:

Many school districts currently provide an assessment for incoming kindergartners. New standardized testing may require some schools to discontinue their current assessments and adopt a new statewide assessment tool. Training for and conduct of new assessments may require teachers to spend time away from the classroom, which could drive costs associated with hiring substitute teachers to fill the gaps. The overall fiscal impact is indeterminate.

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 2013**

1 On page 1 of the printed A-engrossed bill, line 4, delete “and 15” and in-
2 sert “, 15 and 78”.

3 On page 3, delete lines 8 through 20 and insert:

4 “(5)(a) For the purpose of ensuring that affordable, quality home-based
5 child care is available through a subsidy program administered by the De-
6 partment of Human Services, the Department of Human Services and the
7 Child Care Division of the Employment Department shall convene a perma-
8 nent committee for professional development and quality improvement. The
9 committee must have equal representation by state agencies and by union
10 representatives of home-based child care providers that are exempt from
11 licensure. The committee shall develop a quality improvement system for
12 child care providers that are exempt from licensure and that receive subsi-
13 dies. The system must use evidence-based approaches.

14 “(b) Any quality standards established under the subsidy program de-
15 scribed in paragraph (a) of this subsection for child care providers that are
16 exempt from licensure must be consistent with state policies for child well-
17 being and development and are subject to collective bargaining.”.

18 On page 5, delete lines 6 through 18 and insert:

19 “(5)(a) For the purpose of ensuring that affordable, quality home-based
20 child care is available through a subsidy program administered by the De-
21 partment of Human Services, the Department of Human Services and the
22 Child Care Division of the Employment Department shall convene a perma-

1 nent committee for professional development and quality improvement. The
2 committee must have equal representation by state agencies and by union
3 representatives of home-based child care providers that are exempt from
4 licensure. The committee shall develop a quality improvement system for
5 child care providers that are exempt from licensure and that receive subsi-
6 dies. The system must use evidence-based approaches.

7 “(b) Any quality standards established under the subsidy program de-
8 scribed in paragraph (a) of this subsection for child care providers that are
9 exempt from licensure must be consistent with state policies for child well-
10 being and development and are subject to collective bargaining.”.

11 On page 6, delete lines 12 through 45.

12 Delete pages 7 and 8.

13 On page 9, delete lines 1 through 22 and insert:

14 “**SECTION 5.** ORS 417.795, as amended by section 53, chapter 37, Oregon
15 Laws 2012, is amended to read:

16 “417.795. (1) The Early Learning Council shall establish [*Healthy Start*
17 *Family Support Services*] **Healthy Families Oregon** programs through con-
18 tracts entered into by local commissions on children and families in all
19 counties of this state as funding becomes available.

20 “(2) These programs shall be nonstigmatizing, voluntary and designed to
21 achieve the appropriate early childhood benchmarks and shall:

22 “(a) Ensure that express written consent is obtained from the family prior
23 to any release of information that is protected by federal or state law and
24 before the family receives any services;

25 “(b) Ensure that services are voluntary and that, if a family chooses not
26 to accept services or ends services, there are no adverse consequences for
27 those decisions;

28 “(c) Offer a voluntary comprehensive [*screening and*] risk assessment of
29 all [*newly born*] children, **from zero through three years of age**, and their
30 families **in coordination with voluntary statewide early learning system**

1 **screening and referral efforts;**

2 “(d) Ensure that the disclosure of information gathered in conjunction
3 with the voluntary comprehensive [*screening and*] risk assessment of children
4 and their families is limited pursuant to ORS 417.728 [(7)] **(8)** to the following
5 purposes:

6 “(A) Providing services under the programs to children and families who
7 give their express written consent;

8 “(B) Providing statistical data that are not personally identifiable;

9 “(C) Accomplishing other purposes for which the family has given express
10 written consent; and

11 “(D) Meeting the requirements of mandatory state and federal disclosure
12 laws;

13 “(e) Ensure that risk factors used in the risk [*assessment*] **screen** are
14 limited to those risk factors that have been shown by research to be associ-
15 ated with poor outcomes for children and families;

16 “(f) Identify, as early as possible, families that would benefit most from
17 the programs;

18 “(g) Provide parenting education and support services, including but not
19 limited to community-based home visiting services [*and primary health care*
20 *services*];

21 “(h) Provide other supports, including but not limited to referral to and
22 linking of community and public services for children and families such as
23 mental health services, alcohol and drug treatment programs that meet the
24 standards promulgated by the Oregon Health Authority under ORS 430.357,
25 child care, food, housing and transportation;

26 “(i) Coordinate services for children consistent with the voluntary local
27 early childhood system plan developed pursuant to ORS 417.777;

28 “[*j*] *Provide follow-up services and supports from zero through six years*
29 *of age;*]

30 “[*k*] **(j)** Integrate data with any common data system for early childhood

1 programs;

2 “[*L*] (k) Be included in a statewide independent evaluation to document:

3 “(A) Level of screening and assessment;

4 “(B) Incidence of child abuse and neglect;

5 “(C) Change in parenting skills; and

6 “(D) Rate of child development;

7 “[*m*] (L) Be included in a statewide training program in the dynamics

8 of the skills needed to provide early childhood services, such as assessment

9 and home visiting; and

10 “[*n*] (m) Meet voluntary statewide and local early childhood system

11 quality assurance and quality improvement standards.

12 “(3) The [*Healthy Start Family Support Services*] **Healthy Families**

13 **Oregon** programs, [*local health departments and other providers of prenatal*

14 *and perinatal services in counties,*] **in coordination with statewide home**

15 **visiting partners and** as part of the voluntary local early childhood system,

16 shall:

17 “(a) Identify existing services and describe and prioritize additional ser-

18 vices necessary for a voluntary home visit system;

19 “(b) Build on existing programs;

20 “(c) Maximize the use of volunteers and other community resources that

21 support all families;

22 “(d) Target, at a minimum, all [*first birth families in the county*] **prenatal**

23 **families and families with children less than three months of age and**

24 **provide services through at least the child’s third birthday;** and

25 “(e) Ensure that home visiting services provided by local [*health depart-*

26 *ments*] **home visiting partners** for children and pregnant women support

27 and are coordinated with local [*Healthy Start Family Support Services*]

28 **Healthy Families Oregon** programs.

29 “(4) Through a [*Healthy Start Family Support Services program, a trained*

30 *family support worker or nurse*] **Healthy Families Oregon program, a**

1 **trained home visitor** shall be assigned to each family assessed as at risk
2 that consents to receive services through the [*worker or nurse*] **trained**
3 **home visitor**. The [*worker or nurse*] **trained home visitor** shall conduct
4 home visits and assist the family in gaining access to needed services.

5 “(5) The services required by this section shall be provided by hospitals,
6 public or private entities or organizations, or any combination thereof, ca-
7 pable of providing all or part of the family risk assessment and the follow-up
8 services. In granting a contract, a local commission may utilize collaborative
9 contracting or requests for proposals and shall take into consideration the
10 most effective and consistent service delivery system.

11 “(6) The family risk assessment and follow-up services for families at risk
12 shall be provided by [*trained family support workers or nurses*] **trained home**
13 **visitors** organized in teams supervised by a manager [*and including a family*
14 *services coordinator who is available to consult*].

15 “(7) Each [*Healthy Start Family Support Services*] **Healthy Families**
16 **Oregon** program shall adopt disciplinary procedures for [*family support*
17 *workers, nurses*] **trained home visitors** and other employees of the program.
18 The procedures shall provide appropriate disciplinary actions for [*family*
19 *support workers, nurses*] **trained home visitors** and other employees who
20 violate federal or state law or the policies of the program.

21 “**SECTION 6.** ORS 417.795, as amended by sections 53 and 95, chapter 37,
22 Oregon Laws 2012, is amended to read:

23 “417.795. (1) The Early Learning Council shall establish [*Healthy Start*
24 *Family Support Services*] **Healthy Families Oregon** programs in all counties
25 of this state as funding becomes available.

26 “(2) These programs shall be nonstigmatizing, voluntary and designed to
27 achieve the appropriate early childhood benchmarks and shall:

28 “(a) Ensure that express written consent is obtained from the family prior
29 to any release of information that is protected by federal or state law and
30 before the family receives any services;

1 “(b) Ensure that services are voluntary and that, if a family chooses not
2 to accept services or ends services, there are no adverse consequences for
3 those decisions;

4 “(c) Offer a voluntary comprehensive [*screening and*] risk assessment of
5 all [*newly born*] children, **from zero through three years of age**, and their
6 families **in coordination with voluntary statewide early learning system**
7 **screening and referral efforts**;

8 “(d) Ensure that the disclosure of information gathered in conjunction
9 with the voluntary comprehensive [*screening and*] risk assessment of children
10 and their families is limited pursuant to ORS 417.728 [(7)] **(8)** to the following
11 purposes:

12 “(A) Providing services under the programs to children and families who
13 give their express written consent;

14 “(B) Providing statistical data that are not personally identifiable;

15 “(C) Accomplishing other purposes for which the family has given express
16 written consent; and

17 “(D) Meeting the requirements of mandatory state and federal disclosure
18 laws;

19 “(e) Ensure that risk factors used in the risk [*assessment*] **screen** are
20 limited to those risk factors that have been shown by research to be associ-
21 ated with poor outcomes for children and families;

22 “(f) Identify, as early as possible, families that would benefit most from
23 the programs;

24 “(g) Provide parenting education and support services, including but not
25 limited to community-based home visiting services [*and primary health care*
26 *services*];

27 “(h) Provide other supports, including but not limited to referral to and
28 linking of community and public services for children and families such as
29 mental health services, alcohol and drug treatment programs that meet the
30 standards promulgated by the Oregon Health Authority under ORS 430.357,

1 child care, food, housing and transportation;

2 “(i) Coordinate services for children consistent with other services pro-

3 vided through the Oregon Early Learning System;

4 “[*j*] *Provide follow-up services and supports from zero through six years*

5 *of age;*]

6 “[*k*] **(j)** Integrate data with any common data system for early childhood

7 programs;

8 “[*L*] **(k)** Be included in a statewide independent evaluation to document:

9 “(A) Level of screening and assessment;

10 “(B) Incidence of child abuse and neglect;

11 “(C) Change in parenting skills; and

12 “(D) Rate of child development;

13 “[*m*] **(L)** Be included in a statewide training program in the dynamics

14 of the skills needed to provide early childhood services, such as assessment

15 and home visiting; and

16 “[*n*] **(m)** Meet statewide quality assurance and quality improvement

17 standards.

18 “(3) The [*Healthy Start Family Support Services*] **Healthy Families**

19 **Oregon** programs, [*local health departments and other providers of prenatal*

20 *and perinatal services in counties*] **in coordination with statewide home**

21 **visiting partners**, shall:

22 “(a) Identify existing services and describe and prioritize additional ser-

23 vices necessary for a voluntary home visit system;

24 “(b) Build on existing programs;

25 “(c) Maximize the use of volunteers and other community resources that

26 support all families;

27 “(d) Target, at a minimum, all [*first birth families in the county*] **prenatal**

28 **families and families with children less than three months of age and**

29 **provide services through at least the child’s third birthday;** and

30 “(e) Ensure that home visiting services provided by local [*health depart-*

1 ments] **home visiting partners** for children and pregnant women support
2 and are coordinated with local [*Healthy Start Family Support Services*]
3 **Healthy Families Oregon** programs.

4 “(4) Through a [*Healthy Start Family Support Services program, a trained*
5 *family support worker or nurse*] **Healthy Families Oregon program, a**
6 **trained home visitor** shall be assigned to each family assessed as at risk
7 that consents to receive services through the [*worker or nurse*] **trained**
8 **home visitor**. The [*worker or nurse*] **trained home visitor** shall conduct
9 home visits and assist the family in gaining access to needed services.

10 “(5) The services required by this section shall be provided by hospitals,
11 public or private entities or organizations, or any combination thereof, ca-
12 pable of providing all or part of the family risk assessment and the follow-up
13 services. In granting a contract, collaborative contracting or requests for
14 proposals may be used and must include the most effective and consistent
15 service delivery system.

16 “(6) The family risk assessment and follow-up services for families at risk
17 shall be provided by [*trained family support workers or nurses*] **trained home**
18 **visitors** organized in teams supervised by a manager [*and including a family*
19 *services coordinator who is available to consult*].

20 “(7) Each [*Healthy Start Family Support Services*] **Healthy Families**
21 **Oregon** program shall adopt disciplinary procedures for [*family support*
22 *workers, nurses*] **trained home visitors** and other employees of the program.
23 The procedures shall provide appropriate disciplinary actions for [*family*
24 *support workers, nurses*] **trained home visitors** and other employees who
25 violate federal or state law or the policies of the program.”.

26 On page 12, delete lines 2 through 45 and delete pages 13 and 14.

27 On page 15, delete lines 1 through 16 and insert:

28 “**NOTE:** Section 14 was deleted by amendment. Subsequent sections were
29 not renumbered.”.

30 On page 18, after line 31, insert:

1 **“SECTION 16. (1) The Early Learning Council shall establish Early**
2 **Learning Hub Demonstration Projects.**

3 **“(2) The Early Learning Council shall ensure that, to the extent**
4 **practicable, any requirements for Early Learning Hub Demonstration**
5 **Projects are consistent with the requirements for Early Learning**
6 **Hubs, as described in section 77, chapter 37, Oregon Laws 2012.**

7 **“(3) The Early Learning Council shall develop metrics for the pur-**
8 **pose of providing funding under this section. The metrics must:**

9 **“(a) Focus on community readiness, high capacity development and**
10 **progress toward tracking child outcomes;**

11 **“(b) Establish a baseline of information for the area to be served**
12 **by an Early Learning Hub Demonstration Project, including informa-**
13 **tion about the inclusion of community partners in the governance**
14 **structure of the Early Learning Hub Demonstration Project, the**
15 **availability of data on local programs and outcomes and the success**
16 **in leveraging private, nonprofit and other governmental resources for**
17 **early learning; and**

18 **“(c) Include child performance metrics.**

19 **“(4) When selecting entities to participate in an Early Learning Hub**
20 **Demonstration Project, the Early Learning Council shall consider the**
21 **entity’s ability to comply with the criteria and requirements adopted**
22 **under section 77 (3), (4) and (5), chapter 37, Oregon Laws 2012, and**
23 **shall balance the factors described in section 77 (6), chapter 37, Oregon**
24 **Laws 2012.**

25 **“(5) The Early Learning Council may provide funding under this**
26 **section during the 2013-2014 fiscal year for no more than seven Early**
27 **Learning Hub Demonstration Projects. An Early Learning Hub Dem-**
28 **onstration Project that receives moneys in the 2013-2014 fiscal year**
29 **must achieve sufficient outcomes, as determined by the council, to**
30 **qualify to receive moneys in the 2014-2015 fiscal year.**

1 **“(6) The Early Learning Council may provide funding under this**
2 **section during the 2014-2015 fiscal year for no more than a total of 16**
3 **Early Learning Hub Demonstration Projects.**

4 **“(7) The Early Learning Council may require that, as a condition**
5 **of receiving funding under this section, an Early Learning Hub Dem-**
6 **onstration Project provide matching funding. The percentage of**
7 **matching funding shall be determined by the council and may vary for**
8 **each fiscal year. Any moneys received under this section are subject**
9 **to the restrictions described in section 77 (8), chapter 37, Oregon Laws**
10 **2012.**

11 **“(8) For any community in this state that is not served by an Early**
12 **Learning Hub Demonstration Project, the Early Learning Council shall**
13 **oversee and administer the delivery of early learning services for that**
14 **community and, to the extent practicable, shall regionalize service**
15 **administration.**

16 **“(9)(a) An Early Learning Hub Demonstration Project that receives**
17 **funding under this section must submit a report to the appropriate**
18 **interim legislative committees no later than January 1, 2014.**

19 **“(b) The Early Learning Council must submit a report to the Leg-**
20 **islative Assembly no later than February 3, 2014. The report must de-**
21 **scribe:**

22 **“(A) The progress in establishing Early Learning Hub Demon-**
23 **stration Projects;**

24 **“(B) The effectiveness of Early Learning Hub Demonstration**
25 **Projects; and**

26 **“(C) The transition of services in communities not served by an**
27 **Early Learning Hub Demonstration Project.**

28 **“(c) The Early Learning Council must submit a report to the Leg-**
29 **islative Assembly no later than February 4, 2015. The report must in-**
30 **clude:**

1 “(A) A summary of the results of the Early Learning Hub Demon-
2 stration Projects; and

3 “(B) Proposed legislation that takes into consideration the results
4 of the Early Learning Hub Demonstration Projects and attempts to
5 increase the effectiveness and successfulness of Early Learning Hubs
6 described in section 77, chapter 37, Oregon Laws 2012.

7 “SECTION 17. Section 78, chapter 37, Oregon Laws 2012, is amended to
8 read:

9 “**Sec. 78.** The Early Learning Council shall establish a process for des-
10 ignating entities as [*community-based coordinators of early learning services*]
11 **Early Learning Hubs as defined in section 77, chapter 37, Oregon Laws**
12 **2012**, that allows the entities to [*begin functioning as community-based coor-*
13 *dinators of early learning services no later than January 1, 2014*] **transition**
14 **from an Early Learning Hub Demonstration Project, as described in**
15 **section 16 of this 2013 Act, to an Early Learning Hub.**

16 “SECTION 18. **Section 16 of this 2013 Act and section 78, chapter 37,**
17 **Oregon Laws 2012, are repealed June 30, 2015.”.**

18 In line 32, delete “16” and insert “19”.

19 On page 19, line 1, after the period insert “The system may not include
20 more than 16 Early Learning Hubs.”.

21 In line 34, delete “human service providers” and insert “human social
22 service providers, child care providers”.

23 In line 35, after “governments” insert “from the service area”.

24 In line 43, after “raise” insert “and leverage” and after “sources” insert
25 “and to secure in-kind support”.

26 On page 20, after line 20, insert:

27 “(9) The Department of Human Services or the Oregon Health Authority
28 may not transfer any authority for determining eligibility for a state or
29 federal program to an Early Learning Hub.”.

30 In line 21, delete “17” and insert “20”.

1 Delete lines 29 through 45.

2 On page 21, delete line 1.

3 In line 2, delete “20” and insert “21”.

4 In line 14, delete “21” and insert “22”.

5 In line 30, delete “22” and insert “23”.

6 On page 22, line 7, delete “23” and insert “24”.

7 Delete lines 10 through 40 and insert:

8 **“SECTION 25.** ORS 417.790, as amended by sections 51 and 93, chapter
9 37, Oregon Laws 2012, is amended to read:

10 “417.790. The Early Learning Council shall:

11 “(1) Make grants to fund research-based services and initiatives to im-
12 prove outcomes for children, youth or families. [*The council and community-*
13 *based coordinators of early learning services shall assist counties in the*
14 *implementation of community services that are efficient, accountable, coordi-*
15 *nated and readily available. These services shall be provided in accordance*
16 *with ORS 417.715 and 417.720.]*

17 “(2) Make Great Start grants to fund community-based programs for
18 children zero through six years of age. A [*county or region*] **recipient** shall
19 use Great Start grant funds to provide research-based early childhood pro-
20 grams in community settings and to provide services that have proven to be
21 successful and that meet the needs of the community. These services shall
22 be provided in accordance with ORS 417.728.”.

23 On page 23, delete lines 24 through 28.

24 In line 29, delete “29” and insert “28”.

25
