

**SB 755**  
**Relating to the Minority Teacher Act**

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SB 755 broadens the definition of the term 'minority' for purpose of Minority Teacher Act and establishes new goals for Minority Teacher Act. The bill also directs representatives of the Oregon Education Investment Board, the Oregon University System, the Oregon Department of Education and the Teacher Standards and Practices Commission to jointly submit report on Minority Teacher Act of 1991 no later than July 1, 2014.

The Education Subcommittee recommends SB 755 be amended and reported out do pass, as amended.

Joint Committee on Ways and Means

Carrier – House: Rep. Frederick  
Carrier – Senate: Sen. Monroe

**Revenue:**

**Fiscal:** Minimal fiscal impact, no statement issued

**Action:** Do Pass as Amended and be Printed A-Engrossed

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**Vote:**

House

Yeas:

Nays:

Exc:

Senate

Yeas:

Nays:

Exc:

**Prepared By:** Tim Walker, Legislative Fiscal Office

**Meeting Date:** June 21, 2013

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**WHAT THE MEASURE DOES:** Broadens definition of term 'minority' for purpose of Minority Teacher Act. Establishes new goals for Minority Teacher Act. Directs representatives of Education and Workforce Policy Advisor, Oregon University System, Department of Education and Teacher Standards and Practices Commission to jointly submit report on Minority Teacher Act of 1991. Requires submission of report to interim legislative committees no later than July 1, 2014. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- Background on bill
- Need for English proficiency

**EFFECT OF COMMITTEE AMENDMENT:** Moves responsibility from the Governor's Office to the Oregon Education Investment Board.

**BACKGROUND:** In 1991, the Minority Teacher Act (the Act) was enacted (Oregon Revised Statute 342.433). The Act describes goals to be achieved 2001, specifically indicating that the number of minority teachers, including administrators, employed by school districts and Education Service Districts shall be approximately proportionate to the number of minority children enrolled in the public schools of this state. The Oregon University System produced one report in 2005, and the Portland African American Leadership Forum indicates that it produced a second report in 2011. Both reports indicate that the state has not achieved the goals set forth in the Act.

SB 755-3  
(LC 2281)  
5/2/13 (HRL/ps)

**PROPOSED AMENDMENTS TO  
SENATE BILL 755**

1 On page 1 of the printed bill, line 2, delete “and 342.437” and insert “,  
2 342.437 and 342.443 and section 10, chapter 519, Oregon Laws 2011”.

3 After line 26, insert:

4 **“SECTION 4.** ORS 342.443 is amended to read:

5 “342.443. (1) The [*Education and Workforce Policy Advisor*] **Oregon Edu-**  
6 **cation Investment Board** shall report biennially to the Legislative Assem-  
7 bly longitudinal data on the number and percentage of:

8 “(a) Minority students enrolled in community colleges;

9 “(b) Minority students applying for admission to public universities listed  
10 in ORS 352.002;

11 “(c) Minority students accepted in public universities;

12 “(d) Minority students graduated from public universities;

13 “(e) Minority candidates seeking to enter public teacher education pro-  
14 grams in this state;

15 “(f) Minority candidates admitted to public teacher education programs;

16 “(g) Minority candidates who have completed approved public teacher  
17 education programs;

18 “(h) Minority candidates receiving Oregon teaching licenses based on  
19 preparation in this state and preparation in other states;

20 “(i) Minority teachers who are newly employed in the public schools in  
21 this state; and

22 “(j) Minority teachers already employed in the public schools.

1       “(2) The [advisor] **board** also shall report comparisons of minorities’ and  
2 nonminorities’ scores on basic skills, pedagogy and subject matter tests.

3       “(3) The Oregon University System, the Department of Education, the  
4 Teacher Standards and Practices Commission, community colleges and school  
5 districts shall cooperate with the [advisor] **board** in collecting data and  
6 preparing the report.

7       “**SECTION 5.** ORS 342.443, as amended by section 4 of this 2013 Act, is  
8 amended to read:

9       “342.443. (1) The [*Oregon Education Investment Board*] **Education and**  
10 **Workforce Policy Advisor** shall report biennially to the Legislative As-  
11 sembly longitudinal data on the number and percentage of:

12       “(a) Minority students enrolled in community colleges;

13       “(b) Minority students applying for admission to public universities listed  
14 in ORS 352.002;

15       “(c) Minority students accepted in public universities;

16       “(d) Minority students graduated from public universities;

17       “(e) Minority candidates seeking to enter public teacher education pro-  
18 grams in this state;

19       “(f) Minority candidates admitted to public teacher education programs;

20       “(g) Minority candidates who have completed approved public teacher  
21 education programs;

22       “(h) Minority candidates receiving Oregon teaching licenses based on  
23 preparation in this state and preparation in other states;

24       “(i) Minority teachers who are newly employed in the public schools in  
25 this state; and

26       “(j) Minority teachers already employed in the public schools.

27       “(2) The [board] **advisor** also shall report comparisons of minorities’ and  
28 nonminorities’ scores on basic skills, pedagogy and subject matter tests.

29       “(3) The Oregon University System, the Department of Education, the  
30 Teacher Standards and Practices Commission, community colleges and school

1 districts shall cooperate with the [board] **advisor** in collecting data and  
2 preparing the report.

3 **“SECTION 6.** Section 10, chapter 519, Oregon Laws 2011, as amended by  
4 section 1, chapter 37, Oregon Laws 2012, is amended to read:

5 **“Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,  
6 are repealed on March 15, 2016.

7 **“(2) The amendments to ORS 342.443 by section 5 of this 2013 Act**  
8 **become operative on March 15, 2016.”.**

9 In line 27, delete “4” and insert “7” and delete “Education and”.

10 In line 28, delete “Workforce Policy Advisor” and insert “Oregon Educa-  
11 tion Investment Board”.

12 On page 2, line 10, delete “Education and Workforce Policy Advisor” and  
13 insert “Oregon Education Investment Board”.

14 In line 14, delete “5” and insert “8”.

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