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# MEMORANDUM

Legislative Fiscal Office  
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**To:** *Human Services Subcommittee*

**From:** *Tim Walker, Legislative Fiscal Office*  
*(503) 986-1827*

**Date:** June 13, 2013

**Subject:** *HB 2743 A*  
*Work Session*

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HB 2743 establishes a Task Force on High School and Transition Success for Students with Disabilities consisting of 24 members. Outlines areas of high school transition for the task force to study and upon which to make recommendations. Requires task force to make recommendations to Oregon Education Investment Board (OEIB) about goals for achievement compacts for school districts, education service districts and other educational entities. Requires task force to recommend legislation based on its study. Stipulates that task force consider how proposed modifications to funding formula align with Board policies state goals for graduation rates and post-secondary educational attainment.

The measure had a public hearing in the Education Subcommittee on May 21, 2013.

The Work Session packet, including measure, staff measure summary, and amendment are available on the Oregon Legislative Information System (OLIS). The measure has no revenue impact and an indeterminate fiscal impact.

**Motion #1: Move the HB 2743 A to the full committee with a “do pass” recommendation.**

**Chair to assign carriers:**

**Full:** \_\_\_\_\_

**House:** \_\_\_\_\_

**Senate:** \_\_\_\_\_

## FISCAL IMPACT OF PROPOSED LEGISLATION

Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session  
Legislative Fiscal Office

Measure: HB 2743 - A

*Only Impacts on Original or Engrossed  
Versions are Considered Official*

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Prepared by: Kim To  
Reviewed by: Doug Wilson, Daron Hill, Laurie Byerly, Paul Siebert  
Date: 4/12/2013

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### **Measure Description:**

Establishes Task Force on High School and Transition Success for Students with Disabilities.

### **Government Unit(s) Affected:**

Oregon Department of Education (ODE), Legislative Administration Committee (LAC), Department of Community Colleges and Workforce Development, Department of Human Services (DHS), Oregon Student Assistance Commission (OSAC), Oregon University System (OUS)

### **Local Government Mandate:**

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

### **Analysis:**

House Bill 2743 A-Engrossed establishes the 21-member Task Force on High School and Transition Success for Students with Disabilities charged with preparing a report for the Legislative Assembly related to high school and post-secondary educational opportunities for students with disabilities. The task force is authorized to recommend legislation, and make recommendations to the Oregon Education Investment Board about specific goals for achievement compacts for school districts, education service districts, community colleges, and public universities. The task force must submit an update to the Legislative Assembly by February 20, 2014, and a final report by July 1, 2014. The bill contains an emergency clause and is effective on passage. The task force sunsets on the convening of the 2015 legislative session.

### Oregon Department of Education (ODE)

The Oregon Department of Education anticipates that passage of this bill will require ODE to collect and analyze information and data regarding students with disabilities to present to the task force. This fiscal impact assumes that ODE will use existing staff and resources to gather the information that will help the task force formulate the strategies and develop legislation required by this bill. However, if the data and support required exceeds expectations, ODE may need to return to the Emergency Board or Legislative Assembly to seek additional funding and position authority.

### Legislative Administration

The fiscal impact of this bill on the Legislative Administration is indeterminate depending on the number and geographic location of meetings, the scope of the study undertaken, and the donations garnered by the task force. The task force is allowed to accept donations of staff support, office space and equipment from any business or nonprofit entity. At this time, no such entity has been identified. The bill requires the Legislative Administration Committee to provide staff support to the task force. The bill allows the task force to specify the times and places of the meetings. If meetings are held outside the Capitol Building, support staff will incur travel expenses. Although the 2013-15 Legislative Branch budget contains funds allocated for interim committee and task force, if the work required by this task force, or if the cumulative enactment of other legislation with interim committees and task forces exceeds expenditure levels beyond those assumed in the 2013-15 budget, additional General Fund resources may be required.

Joint Committee on Ways and Means

Carrier – House: Rep.

Carrier – Senate: Sen.

Revenue:

Fiscal:

Action:

Vote:

House

Yeas:

Nays:

Exc:

Senate

Yeas:

Nays:

Exc:

Prepared By: Tim Walker, Legislative Fiscal Office

Meeting Date: [Full Committee Meeting Date]

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**WHAT THE MEASURE DOES:** Establishes Task Force on High School and Transition Success for Students with Disabilities consisting of 24 members. Outlines areas of high school transition for the task force to study and upon which to make recommendations. Requires task force to make recommendations to Oregon Education Investment Board (Board) about goals for achievement compacts for school districts, education service districts and other educational entities. Requires task force to recommend legislation based on its study. Stipulates that task force consider how proposed modifications to funding formula align with Board policies state goal for graduation rates and post-secondary educational attainment. Declares emergency, effective on passage

**ISSUES DISCUSSED:**

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**EFFECT OF COMMITTEE AMENDMENT:** No amendment.

**BACKGROUND:** The transition from adolescence to adulthood can include employment, postsecondary education, or both. For youth with disabilities, this period can also include transitioning from receiving services and supports from their school district or another youth-oriented service agency to adult services providers. Recognizing the importance of maintaining a continuum of services beyond high school and into adulthood, federal disability legislation requires the inclusion of transition planning in each child's IEP. By the time a student reaches the age of 16 (if not before), the IEP must include measurable postsecondary goals and identify appropriate transition services. House Bill 2743 recognizes the importance of transition planning by establishing a twenty-four member task force of stakeholders to study issues and make recommendations to the Legislative Assembly.