
MEMORANDUM

Legislative Fiscal Office
900 Court St. NE, Room H-178
Salem, Oregon 97301
Phone 503-986-1828
FAX 503-373-7807

To: Members of the Education Subcommittee

From: Doug Wilson, Legislative Fiscal Office
(503) 986-1837

Date: June 12, 2013

Subject: HB 3233-A -- Work Session Recommendations

Background Information

HB 3233-A establishes the Network of Quality Teaching and Learning consisting of the Oregon Education Investment Board (OEIB), Oregon Department of Education (ODE) and various public and private entities for the purpose of enhancing a culture of leadership and collaborative responsibility to advance the profession of teaching, and to strengthen and advance existing evidence-based practices. The Network is divided into the following areas: Educator Effectiveness, Student Centered Learning, Educator Preparation, Early Learning Professional Development, Closing the Achievement Gap, Aligning Professional Development Plans to School Improvement Objectives, and Support Implementation of Common Core Standards.

A useful tool to review and evaluate these programs of the Network is a multi-page matrix or table prepared by OEIB and ODE staff. It outlines the purpose, goals, target group, anticipated outcomes, funding mechanism (e.g., grant or contract), estimated funding and staff need and the associated OEIB metric for each component of the Network. The funding levels do not reflect the current \$33 million budgeted for this Network. This is a separate document. The Staff Measure Summary from the House Education Committee is also attached as part of this overall document.

The ODE budget assumes the passage of this bill, allocating \$33 million for the Network. Most of the funding is for grants and contracts to districts and other with some of the funding for ODE staff and related costs. The funding is from the State School Fund.

Recommended Changes to HB 3233-A:

LFO recommends one amendment (A4) of which it knows about. The A4 amendment was requested by the Chalkboard Project and it clarifies the grant amount calculation and selection criteria for the School District Collaboration Grants which are part of the Network programs now.

Sen./Rep. _____ moves the -A4 amendment to HB 3233-A.

HB 3233-A Final Subcommittee Action:

Final Motion:

Sen./Rep. _____ moves HB 3233-A to the full committee as amended with a "do pass" recommendation.

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action:	Do Pass as Amended and Be Printed Engrossed and Be Referred to the Committee on Ways and Means by Prior Reference
Vote:	9 - 0 - 0
Yeas:	Fagan, Gomberg, Gorsek, Huffman, Parrish, Reardon, Sprenger, Whisnant, Gelser
Nays:	0
Exc.:	0
Prepared By:	Rick Berkobien, Administrator
Meeting Dates:	3/18, 4/15, 4/17

WHAT THE MEASURE DOES: Establishes Network of Quality Teaching and Learning consisting of the Oregon Education Investment Board (OEIB), Oregon Department of Education (ODE) and various public and private entities for the purpose of enhancing a culture of leadership and collaborative responsibility to advance the profession of teaching, and to strengthen and advance existing evidence-based practices. Directs ODE to distribute funding under the direction of the Chief Education Officer to school districts, non-profit organizations, and post-secondary organizations to accomplish enumerated purposes of network. Directs OEIB to support network by: 1) conducting and coordinating research to determine best practices and evidence-based models; 2) working with education preparation programs; 3) supporting programs relating to the Minority Teacher Act of 1991; and 4) creating and supporting a statewide plan for increasing recruitment of high-ability and culturally diverse candidates to work in high-need communities and fields. Directs ODE to support network by: 1) developing system that ensures statewide dissemination of best practices and evidence based models; 2) supporting the development and implementation of standards-based curriculum, high-leverage practices and assessments to promote learning and improve outcomes for English language learners and students with disabilities; and 3) administering funding. Directs OEIB to develop processes to establish the network and ensure accountability of the network. Provides guidance for processes. Caps administrative costs at two percent. Directs State Board of Education to adopt rules necessary to achieve goals. Directs board to develop processes to establish network and ensure accountability. Directs board to identify education outcomes. Directs OEIB to prepare a report that shows: 1) any change in the number of minority teachers who speak more than one language; 2) any changes in levels of satisfaction by public education providers with quality of new teachers who attended educator preparation programs in this state; and 3) changes in the number of teachers in this state who report satisfaction with levels of professional development. Directs OEIB to submit report to interim legislative committees by July 1, 2015. Changes responsibilities from OEIB to State Board of Education with an operative date of March 15, 2016.

ISSUES DISCUSSED:

- Role of higher education in supporting professional development
- Drafting measure to include community colleges
- Support for network
- Strategic funding

EFFECT OF COMMITTEE AMENDMENT: Replaces measure.

BACKGROUND: According to a 2012 report by a Stanford University professor to the Oregon Education Investment Board, worldwide there is growing recognition that expert teachers and leaders are perhaps the most important resource for improving student learning. The highest-achieving nations make substantial investments in teacher quality. A McKinsey study of twenty-five of the world's school systems found that investments in teachers and teaching are central to improving student outcomes. It notes that nations that currently lead the world in international rankings of student achievement, such as Finland, South Korea, and Singapore, attribute their success to their substantial investments in teacher and school leader preparation and development.

4/22/2013 3:46:00 PM 4/19/2013 3:54:00 PM

This summary has not been adopted or officially endorsed by action of the committee.

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3233**

1 On page 1 of the printed A-engrossed bill, line 2, after “amending” insert
2 “ORS 329.838 and”.

3 On page 5, after line 12, insert:

4 **“SECTION 4.** ORS 329.838 is amended to read:

5 “329.838. (1) The School District Collaboration Grant Program is estab-
6 lished to provide funding for school districts to improve student achievement
7 through the voluntary collaboration of teachers and administrators to design
8 and implement new approaches to:

9 “(a) Career pathways for teachers and administrators;

10 “(b) Evaluation processes for teachers and administrators;

11 “(c) Compensation models for teachers and administrators; and

12 “(d) Enhanced professional development opportunities for teachers and
13 administrators.

14 “(2)(a) The Department of Education shall administer the grant program
15 established by this section and may provide technical expertise to school
16 districts applying for or receiving a grant under this section.

17 “(b) For the purpose of providing technical expertise, the department may
18 enter into contracts with nonprofit entities that have experience in designing
19 and implementing approaches that are similar to the approaches described
20 in subsection (1) of this section.

21 “(c) The department may expend no more than five percent of the amount
22 appropriated to the department for the grant program to pay for the admin-

1 istrative costs incurred by the department under this section, **not** including
2 any costs related to contracts described in paragraph (b) of this subsection.

3 “(3) Each school district may apply to the department for a grant under
4 this section. **Applications may be for the design or for the implemen-**
5 **tation of an approach identified in subsection (1) of this section.**

6 “(4) Prior to applying for a grant, the school district must receive the
7 approval to apply for the grant from:

8 “(a) The exclusive bargaining representative for the teachers of the school
9 district or, if the teachers are not represented by an exclusive bargaining
10 representative, from the teachers of the school district;

11 “(b) The chairperson of the school district board; and

12 “(c) The superintendent of the school district.

13 “[~~(4)(a)~~] (5) Funding for the grant program established by this section
14 shall be provided through the School District Collaboration Grant Account
15 established by ORS 329.839.

16 “[~~(b)~~ *For the purpose of a grant awarded under this section:*]

17 “[~~(A)~~ *Grant Amount = School district ADMw × (the total amount avail-*
18 *able for distribution during a fiscal year through the School District Collab-*
19 *oration Grant Program ÷ the total ADMw of the school districts that receive*
20 *a grant for the fiscal year through the School District Collaboration Grant*
21 *Program).*]

22 “[~~(B)~~ *ADMw shall be calculated as provided by ORS 327.013, 338.155 (1)*
23 *and 338.165 (3).*]

24 “(6) **The amount of each grant shall be determined as follows:**

25 “(a) **For grants that are for the design of an approach identified in**
26 **subsection (1) of this section, the amount determined by the depart-**
27 **ment based on:**

28 “(A) **The application submitted by the school district to the de-**
29 **partment;**

30 “(B) **The portion of the total funds available for grants that are for**

1 **the design of an approach; and**

2 **“(C) Any other limitations established by the State Board of Edu-**
3 **cation by rule, which may include a minimum amount or a maximum**
4 **amount for a grant.**

5 **“(b) For grants that are for the implementation of an approach**
6 **identified in subsection (1) of this section, the Grant Amount = School**
7 **district ADMw × (the total amount available for distribution for an**
8 **implementation grant in a fiscal year through the School District**
9 **Collaboration Grant Program ÷ the total ADMw of the school districts**
10 **that receive an implementation grant for the fiscal year through the**
11 **School District Collaboration Grant Program). For the purpose of the**
12 **calculation made under this paragraph, ADMw shall be calculated as**
13 **provided by ORS 327.013, 338.155 (1) and 338.165 (3).**

14 **“(7) The department shall award grants based on:**

15 **“(a) The application submitted by the school district to the depart-**
16 **ment;**

17 **“(b) Other funds received by a school district for a purpose identi-**
18 **fied in subsection (1) of this section; and**

19 **“(c) Any other criteria established by the State Board of Education**
20 **by rule.**

21 **“[(c)] (8) Moneys received by a school district under this section must be**
22 **separately accounted for and may be used only to provide funding for the**
23 **purposes described in the application submitted by the school district.**

24 **“[(5)] (9) The department shall accumulate, evaluate and publish student**
25 **achievement results of school districts receiving grants under this section to**
26 **determine the effectiveness of the approaches **designed and** implemented by**
27 **the school districts under the grant program.**

28 **“[(6)(a)] (10)(a) Except as provided by paragraph (b) of this subsection,**
29 **the State Board of Education may adopt any rules necessary for the imple-**
30 **mentation of the grant program established by this section.**

1 “(b) The board may not adopt any rules that establish statewide standards
2 for the design and implementation of the approaches described in subsection
3 (1) of this section.”.

4 In line 13, delete “4” and insert “5”.

5 In line 27, delete “5” and insert “6”.

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