
MEMORANDUM

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To: Members of the Education Subcommittee
From: Doug Wilson, Legislative Fiscal Office
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Date: June 12, 2013
Subject: HB 3232-A -- Work Session Recommendations

Background Information

HB 3232-A provides the authority for the three Governor's Strategic Education Initiatives which are (1) Early Reading or Oregon Reads, (2) Guidance and Support for Post-Secondary Aspirations, and (3) Connecting to the World of Work. Each of these initiatives has a series of specific programs. These programs are generally in the Oregon Department of Education (ODE) with the Oregon Student Access Commission (OSAC) having the ASPIRE program and the Oregon Education Investment Board (OEIB) having a few programs. There is a matrix of programs available on OLIS as a separate document which describes the programs, who is eligible to receive funds, target group and other information on each of the programs. Any reference to funding in the matrix is tied to the roughly \$35 million the Governor proposed and not the \$27 million that is included in the current agency budgets for these initiatives.

The ODE, OSAC and OEIB budgets assume the passage of this bill, allocating \$27 million for the Initiatives. Most of the funding is for grants and contracts to districts and other entities with some of the funding for staff and related costs. The source of funding is General Fund resources.

Recommended Changes to HB 3232-A:

LFO recommends one amendment (A7) of which it knows about. The A7 amendment removes language that essentially states that the Oregon Education Investment Board (OEIB) shall distribute funds based on criteria for each initiative group. The amendment would remove the OEIB reference since OEIB does not receive most of the funds to distribute. The distribution of funds is still tied the criteria set out in the bill for each initiative. The amendment also clarifies that ODE administers a program instead of OSAC which corresponds to how the current budgets are structured.

Sen. /Rep. _____ moves the --A7 amendment to HB 3232-A.

HB 3232-A Final Subcommittee Action:

Final Motion:

Sen./Rep. _____ moves HB 3232-A to the full committee as amended with a “do pass” recommendation.

REVENUE: No revenue impact
FISCAL: Fiscal statement issued

Action:	Do Pass as Amended and Be Engrossed and Be Referred to the Committee on Ways and Means by Prior Reference
Vote:	9 - 0 - 0
Yeas:	Fagan, Gomborg, Gorsek, Huffman, Parrish, Reardon, Sprenger, Whisnant, Gelser
Nays:	0
Exc.:	0
Prepared By:	Rick Berkobien, Administrator
Meeting Dates:	3/18, 4/15, 4/17

WHAT THE MEASURE DOES: Directs Oregon Education Investment Board (OEIB) to design and implement programs that make strategic investments in education including objectives. Directs distribution of money and administration be for purposes of objectives. Requires OEIB to develop timelines, performance measures and other requirements toward achieving key student education outcomes. Allows State Board of Education, Oregon Student Access Commission, Oregon Arts Commission and OEIB to adopt rules to perform duties related to objectives. Establishes Oregon Early Reading Program; Guidance and Support for Post –Secondary Aspiration Program; and, Connecting to the World of Work Program. Specifies purpose of each program. Directs OEIB to distribute moneys to advance programs' missions. Outlines councils and agencies to receive money along with purpose for each distribution. Requires OEIB to prepare individual report on success of programs' outcomes, and submit report to the interim legislative committees on education by January 1, 2015. Changes responsibilities from OEIB to State Board of Education with an operative date of March 15, 2016. Declares emergency, effective July 1, 2013.

ISSUES DISCUSSED:

- Goal of 40-40-20
- Strategies for guidance and support
- Importance of reading
- Outcomes for 2015
- ASPIRE program

EFFECT OF COMMITTEE AMENDMENT: Replaces measure.

BACKGROUND: The 13-member OEIB was created in 2011 by Senate Bill 909 to oversee all levels of state education from preschool through college. Oregon's goal is that by the year 2025, 100 percent of Oregonians will earn a high school diploma or its equivalent, 40 percent will earn a post-secondary credential, and 40 percent will obtain a bachelor's degree or higher. This is referred to as "40-40-20." The OEIB's vision statement is: "to create, advise, and support the building, implementation and investment in a unified system of public education from pre-K through post-secondary that provides all students equitable access to learning environments that eliminate opportunity gaps and support success, consistent with the vision and objectives of 40-40-20 for students." Under Senate Bill 1581 (2012), the OEIB will enter into achievement compacts with every K-12 school district, education service district, community college, the university system and individual university, and Oregon Health Sciences University.

4/22/2013 3:30:00 PM

This summary has not been adopted or officially endorsed by action of the committee.

HB 3232-A7
(LC 3496)
6/12/13 (HRL/ps)

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3232**

1 On page 2 of the printed A-engrossed bill, delete lines 36 through 38 and
2 insert:

3 “(2) To accomplish the purposes of the Oregon Early Reading Program,
4 moneys shall be distributed for strategic investments that advance at least
5 one of the following missions:”.

6 In line 39, delete “involve” and insert “involving”.

7 On page 3, delete lines 32 through 34 and insert:

8 “(2) To accomplish the purposes of the Guidance and Support for Post-
9 Secondary Aspirations Program, moneys shall be distributed for strategic
10 investments that advance at least one of the following missions:”.

11 Delete lines 41 through 45.

12 On page 4, delete lines 1 through 7 and insert:

13 “(a) To the Oregon Student Access Commission for the purposes of sup-
14 porting an expansion of Access to Student Assistance Programs in Reach of
15 Everyone (ASPIRE) in public middle schools, public high schools and
16 community-based sites across this state.

17 “(b) To the Department of Education for the purposes of:

18 “(A) Distributing moneys to school districts and nonprofit organizations
19 to implement comprehensive systems for monitoring progress and providing
20 individualized planning, mentoring, tutoring or other support services to
21 students in grades 6 through 10 who are not making satisfactory progress
22 toward a high school diploma, a modified diploma or an extended diploma.

1 “(B) Creating a scholarship fund aimed at increasing access for under-
2 served students to post-secondary institutions by paying for first-year college
3 courses or accelerated college credit programs.”.

4 Delete lines 28 through 30 and insert:

5 “(2) To accomplish the purposes of the Connecting to the World of Work
6 Program, moneys shall be distributed for strategic investments that advance
7 the following missions:”.

8 On page 6, delete lines 16 through 45 and delete page 7.

9 On page 8, delete lines 1 through 22 and insert:

10 “**SECTION 6.** Section 2 of this 2013 Act is amended to read:

11 “**Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of**
12 **Education** shall establish the Oregon Early Reading Program to:

13 “(a) Improve the readiness of children preparing to enter into
14 kindergarten; and

15 “(b) Improve the reading proficiency of students by the time the students
16 complete the third grade.

17 “(2) To accomplish the purposes of the Oregon Early Reading Program,
18 moneys shall be distributed for strategic investments that advance at least
19 one of the following missions:

20 “(a) Encouraging early reading and involving parents, child care provid-
21 ers and the community in ensuring that children have an early start at
22 reading.

23 “(b) Expanding the amount of time spent reading, adult support, the
24 availability of reading materials, cultural relevance and the level of enjoy-
25 ment that literacy brings.

26 “(c) Providing differentiated instruction to assist students with reading
27 in early grades.

28 “(3) Strategic investment moneys distributed as provided by this section
29 shall be as follows:

30 “(a) To the Early Learning Council for the purposes of:

1 “(A) Creating materials and curriculum that promote early literacy; and

2 “(B) Distributing moneys to libraries, providers of early childhood ser-
3 vices, nonprofit organizations, school districts and public schools to provide
4 families and child care providers with the resources necessary to encourage
5 reading at home or to expand access to libraries.

6 “(b) To the Department of Education for the purposes of:

7 “(A) Extending or expanding reading opportunities in public schools that
8 meet criteria established by the board by providing adult support, programs
9 offered during nonschool hours or increased access to technology; and

10 “(B) Increasing the number of school districts that participate in a net-
11 work in this state that is designed to support school districts in implement-
12 ing high-quality reading instruction and protocols that identify, support and
13 serve students who are at risk for not reading at grade level early and ef-
14 fectively.

15 “(c) To the [*Oregon Education Investment Board*] **State Board of Edu-**
16 **cation** to develop a statewide approach to early reading awareness.

17 “(d) To the State Library to expand the Ready to Read program.

18 “**SECTION 7.** Section 3 of this 2013 Act is amended to read:

19 “**Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of**
20 **Education** shall establish the Guidance and Support for Post-Secondary As-
21 pirations Program to:

22 “(a) Increase the number of students in the ninth grade who are making
23 satisfactory progress toward a high school diploma, a modified diploma or
24 an extended diploma; and

25 “(b) Increase the number of students who earn a high school diploma, a
26 modified diploma or an extended diploma and who enroll in a post-secondary
27 institution of higher education.

28 “(2) To accomplish the purposes of the Guidance and Support for Post-
29 Secondary Aspirations Program, moneys shall be distributed for strategic
30 investments that advance at least one of the following missions:

1 “(a) Supporting comprehensive systems of monitoring and support for
2 struggling students.

3 “(b) Ensuring that middle and high school students who had not consid-
4 ered enrolling in post-secondary education are directed toward, and able to
5 access, post-secondary education opportunities that match their interests and
6 abilities.

7 “(3) Strategic investment moneys distributed as provided by this section
8 shall be as follows:

9 “(a) To the Oregon Student Access Commission for the purposes of sup-
10 porting an expansion of Access to Student Assistance Programs in Reach of
11 Everyone (ASPIRE) in public middle schools, public high schools and
12 community-based sites across this state.

13 “(b) To the Department of Education for the purposes of:

14 “(A) Distributing moneys to school districts and nonprofit organizations
15 to implement comprehensive systems for monitoring progress and providing
16 individualized planning, mentoring, tutoring or other support services to
17 students in grades 6 through 10 who are not making satisfactory progress
18 toward a high school diploma, a modified diploma or an extended diploma.

19 “(B) Creating a scholarship fund aimed at increasing access for under-
20 served students to post-secondary institutions by paying for first-year college
21 courses or accelerated college credit programs.

22 “(c) To the Department of Community Colleges and Workforce Develop-
23 ment for the purpose of distributing moneys to school districts, public
24 schools, post-secondary institutions and nonprofit organizations to educate
25 and engage underserved or first-generation college-bound students and their
26 families through counseling programs, parent advocacy, parent education,
27 college visits, college initiatives and assistance with obtaining financial aid.

28 “**SECTION 8.** Section 4 of this 2013 Act is amended to read:

29 “**Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of**
30 **Education** shall establish the Connecting to the World of Work Program to:

1 “(a) Increase students’ proficiency in science, technology, engineering and
2 mathematics; and

3 “(b) Connect students to the world of work.

4 “(2) To accomplish the purposes of the Connecting to the World of Work
5 Program, moneys shall be distributed for strategic investments that advance
6 the following missions:

7 “(a) Collaborating with other public entities to develop and implement a
8 long-term strategy that advances state educational goals related to science,
9 technology, engineering and mathematics.

10 “(b) Providing investments in programs that engage underserved students
11 in science, technology, engineering or mathematics or in career and technical
12 education.

13 “(c) Developing consortiums of school districts and post-secondary insti-
14 tutions of higher education committed to developing innovative and flexible
15 pathways for students in grades 6 through 12 and in community colleges.

16 “(3) Strategic investment moneys distributed as provided by this section
17 shall be as follows:

18 “(a) To the Department of Education for the purposes of:

19 “(A) Distributing moneys to school districts, post-secondary institutions
20 and nonprofit organizations to create regional networks, or expand upon
21 existing regional networks, to support science, technology, engineering and
22 mathematics and career and technical education.

23 “(B) Distributing moneys to school districts, public schools, post-
24 secondary institutions and nonprofit organizations to develop public schools
25 focused on science, technology, engineering and mathematics and arts-related
26 industries to serve middle school, high school and community college stu-
27 dents.

28 “(C) Distributing moneys to school districts, public schools, post-
29 secondary institutions and nonprofit organizations to increase learning op-
30 portunities in science, technology, engineering and mathematics, the arts and

1 career and technical education.

2 “(D) Distributing moneys to consortiums that include at least three school
3 districts, at least one education service district, at least one community
4 college and at least one public or private post-secondary institution to design
5 and deliver individualized, innovative and flexible ways of delivering con-
6 tent, awarding high school and college credit and providing development
7 education for students in high school or in the first two years of post-
8 secondary education.

9 “(b) To the Oregon Arts Commission for the purpose of distributing
10 moneys to school districts, public schools, post-secondary institutions and
11 nonprofit organizations to increase opportunities for students to connect
12 with the arts and arts-related industries.”.

13
