

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action:	Do Pass and Be referred to the Committee on Ways and Means by prior reference
Vote:	5 - 0 - 0
Yeas:	Beyer, Knopp, Kruse, Roblan, Hass
Nays:	0
Exc.:	0
Prepared By:	Richard Donovan, Administrator
Meeting Dates:	2/14

WHAT THE MEASURE DOES: Abolishes Oregon Educator Professional Development Commission (OEPD). Transfers educator professional development responsibilities to Department of Education. Transfers all relevant records and property of OEPD chairperson to Superintendent of Public Instruction. Requires that Department of Education continue educator professional development program. Expands scope of that program. Declares an emergency; effective on passage.

ISSUES DISCUSSED:

- OEPD history, goal of having OEPD act as aggregator of best practices for educator professional development
- OEPD largely funded by private sources which “slipped away” over time; OEPD currently inactive
- Need for enhanced professional development programs for educators, both at the mentorship (1-2 years of experience) level and beyond
- Value of educator professional development, specifically lower teacher attrition over time leading to cost savings
- Department of Education as capable, enthusiastic, and logical organization for educator professional development program management
- Logic behind \$500,000 request; mention of potential supplanting issue, best resolved as part of existing subsequent referral

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: The OEPDC was formed as a result of Senate Bill 443 (2009), “for the purpose of providing statewide collaborative leadership for prekindergarten through post-secondary education in the areas of school improvement.” The OEPDC was comprised of 16 members, 14 of whom were appointed by the Governor, with the Speaker of the House and the Senate President each appointing one member as well. Initial appointments to the OEPDC varied in length, with those terms ending on January 1 of 2011, 2012, or 2013. The OEPDC was explicitly required to create and maintain a website. There does not appear to have been much activity by the OEPDC recently. (The last update to the OEPDC website in the “What’s New” section is dated April 25, 2011.) Senate Bill 271 transfers duties and responsibilities of OEPDC to the Oregon Department of Education.

2/15/2013 1:46:00 PM

This summary has not been adopted or officially endorsed by action of the committee.

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 271

Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session

Legislative Fiscal Office

*Only Impacts on Original or Engrossed
Versions are Considered Official*

Prepared by: Tim Walker
 Reviewed by: Doug Wilson
 Date: 02/13/2013

Measure Description:

Abolishes Oregon Educator Professional Development Commission.

Government Unit(s) Affected:

Department of Education

Summary of Expenditure Impact:

General Fund	\$274,897	\$262,667
Lottery Funds		
Other Funds		
Federal Funds		
Total Funds	\$274,897	\$262,667
Positions	2	2
FTE	1.50	1.50

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis: SB 271 would abolish the Oregon Educator Professional Development Commission (OEPDC) and transfer the program to the Department of Education (ODE). In addition, ODE will maintain a website for posting professional development (PD) opportunities, assist school districts in developing PD plans, develop and share state standards for PD, coordinate and align the delivery of PD across the state, and provide recommend evaluative tools to determine the effectiveness of PD. OEPDC was established by the Legislature in 2009 and provided with \$130,000 for the first year's operation. Additional funding was not provided by the Legislature in subsequent years.

ODE cannot absorb the costs associated with the additional requirements of this bill. To meet the requirements of this bill ODE estimates that they will need an Education Program Specialist 2 (1.00 FTE) and an Office Specialist 2 (0.50 FTE) to develop and maintain the website and provide support for the various education partners. This bill has a subsequent referral to Joint Committee on Ways and Means.

Senate Bill 271

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education and Workforce Development for Chalkboard Project)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Abolishes Oregon Educator Professional Development Commission. Transfers educator professional development program to Department of Education. Expands scope of program.
Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to educator professional development; creating new provisions; amending ORS 329.824; re-
3 pealing ORS 329.822; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Oregon Educator Professional Development Commission is abolished.**
6 **On the operative date of this section, the tenure of office of the members of the Oregon**
7 **Educator Professional Development Commission ceases.**

8 **(2) All the duties, functions and powers of the Oregon Educator Professional Develop-**
9 **ment Commission are imposed upon, transferred to and invested in the Department of Edu-**
10 **cation.**

11 **SECTION 2. (1) The chairperson of the Oregon Educator Professional Development**
12 **Commission shall deliver to the Superintendent of Public Instruction all records and property**
13 **within the jurisdiction of the chairperson that relate to the duties, functions and powers**
14 **transferred by section 1 of this 2013 Act.**

15 **(2) The superintendent shall take possession of the records and property transferred by**
16 **the provisions of this section.**

17 **SECTION 3. ORS 329.824 is amended to read:**

18 **329.824. (1) The Department of Education shall administer an educator professional de-**
19 **velopment program that provides statewide collaborative leadership in educator professional**
20 **development for prekindergarten through post-secondary education and that emphasizes**
21 **school improvement. The department shall administer the program with a collaborative**
22 **group of state, school district, educator, administrator, community college and higher edu-**
23 **cation representatives operating as a unit.**

24 **[(1)(a)] (2)(a) [The Oregon Educator Professional Development Commission established under ORS**
25 **329.822] In administering the program described in subsection (1) of this section, the depart-**
26 **ment shall:**

27 **(A) Develop and maintain a public website for posting and sharing professional development**
28 **opportunities.**

29 **(B) Assist local school districts in developing professional development plans to meet school**
30 **improvement objectives.**

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted.
New sections are in boldfaced type.

1 (C) Develop and share state standards for professional development programs with ap-
2 propriate persons.

3 (D) Coordinate and align the delivery of professional development across the state for the
4 purpose of creating a more uniform and accessible system of support for professional edu-
5 cators.

6 (E) Provide recommended evaluative tools for educators to determine the effectiveness
7 of the delivery of professional development.

8 (b) The [commission] department is not restricted to performing the activities described in
9 paragraph (a) of this subsection.

10 [(2)] (3) The website developed and maintained under this section shall:

11 (a) Display a calendar of professional development programs being offered across the state and
12 be categorized by topics.

13 (b) Post feedback from users of professional development programs, with an emphasis on identi-
14 fying successes, challenges and lessons learned.

15 (c) Provide contact information for professional development programs.

16 (d) Publish professional development standards adopted by the State Board of Education and
17 relevant national professional associations to ensure that professional development program offer-
18 ings are aligned with quality standards that support best practices for access to and delivery of
19 professional development.

20 **SECTION 4.** ORS 329.822 is repealed.

21 **SECTION 5.** (1) Sections 1 and 2 of this 2013 Act, the amendments to ORS 329.824 by
22 section 3 of this 2013 Act and the repeal of ORS 329.822 by section 4 of this 2013 Act become
23 operative on January 1, 2014.

24 (2) The Superintendent of Public Instruction may take any action before the operative
25 date specified in subsection (1) of this section that is necessary to enable the superintendent
26 to exercise, on and after the operative date specified in subsection (1) of this section, the
27 duties, functions and powers of the superintendent under the provisions of section 1 of this
28 2013 Act.

29 **SECTION 6.** Subject to available moneys and requirements imposed by federal law, the
30 Department of Education shall biennially expend, for the purposes described in ORS 329.824,
31 at least \$500,000 of the moneys received from the United States Department of Education as
32 grants to improve teacher and principal quality.

33 **SECTION 7.** This 2013 Act being necessary for the immediate preservation of the public
34 peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
35 on its passage.

36