

Chairs Representative Komp and Senator Monroe, Members of

We are here today to testify in support of HB 3233, which includes the Oregon Mentoring Project.

We have worked together as mentor and beginning teacher for the past three years and our hope today is that we will leave you understanding the benefits of mentoring for mentors, beginning teachers and Oregon students.

As a Mentor...

My purpose is to build a relationship with a teacher and help them become a reflective practitioner as they navigate their first years of teaching so their own growth can be accelerated and their students can be successful. Our focus ranges from supporting classroom management to designing lessons that are engaging and centered around learning.

The ongoing process of reflection and growth is the work that is done with beginning teachers:

- conducting observations and providing feedback
- engaging in reflective conversations to bring about new understandings
- analyzing student work
- co-planning and co-teaching of meaningful, engaging lessons grounded in student need

Funding from the Oregon Mentoring Project supports the on-going professional development of mentors that is critical for our own growth as we support the teachers and their students.

As a Beginning Teacher...

I have benefited from mentoring by receiving feedback and support from my mentor in all areas of instruction; including classroom management, planning, teaching, and assessing student growth.

Brought out of isolation, new teachers with mentors are set up for success for the first three years of their developing career and beyond. Mentors work with new teachers, assisting them with skills crucial to the success of student achievement. They help build confidence and create a safe environment where teachers and students alike are able to learn and grow.

Funding from the Oregon Mentoring Project supports beginning teachers by providing practical, on-going, embedded support in the early stages of their careers through mentors.

**Ultimately, it is Oregon students that benefit from mentoring.**

**By increasing the effectiveness of teachers, students are in classrooms that are true learning environments that are safe, engaging and focused on growth and achievement.**

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