



May 13, 2013

Co-Chair Rod Monroe
Co-Chair Betty Komp
Joint Ways and Means Subcommittee on Education
Oregon State Legislature

RE: HB 3233

Co-Chair Monroe, Co-Chair Komp and Members of the Committee,

Research is clear that teachers have the most significant impact on student learning in the classroom. Every Oregon student deserves a great teacher and every Oregon teacher deserves the tools and supports to do their best work.

Chalkboard Project believes that we must build upon a decade of work by the legislature, advocates and philanthropy to improve effective teaching. The School District Collaboration Fund, the Oregon Beginning Teacher and Administrator Mentoring Program, the Professional Development Network & Clearinghouse, the redesign of educator evaluations, and the creation of new models of teacher preparation – like those in TeachOregon – are all policies and programs that are strengthening teaching and learning. Continued investment by the state will allow these programs and policies to have a more significant impact by reaching greater numbers of students and educators.

HB 3233 creates the Network for Quality Teaching and Learning and will help propel education in Oregon forward by ensuring that there is a statewide system of support for great teaching. Strategic investments in evidence-based programs with proven results and the potential to significantly impact student achievement are key to successful implementation of the Network. With the official release of a comprehensive and compelling fiscal impact statement that outlines these investments, we offer our strong support.

Additionally, we support utilizing dollars that were previously designated for the School District Collaboration Fund and the Oregon Beginning Teacher and Administrator Mentoring Program through grant-in-aid to fund these programs through the Network. These dollars do not fulfill the total funding needed, but we would expect that they be used to help meet those needs.

We appreciate the Governor's support of these important investments and the desire to use the Network as a tool to formalize and sustain these efforts. Making Oregon a great place to teach will be essential to making Oregon a great place for all students to learn.

Sincerely,

A handwritten signature in black ink, appearing to read "Truman Collins".

Truman Collins
Board Chair, Chalkboard Project

A handwritten signature in black ink, appearing to read "Sue Hildick".

Sue Hildick
President, Chalkboard Project

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- On-time graduation for the class of 2016 if CLASS had been implemented statewide in 2008-09:

**5.4 percentage points
(2,350 more graduates)**

- Acceleration towards achieving 40-40-20 if all Oregon districts fully implement CLASS by 2018:

Approximately 3 years

Based on ECONorthwest analysis of ODE data. Estimates based on observed improvements in achievement and graduation among implementing CLASS districts.

