

**PROPOSED AMENDMENTS TO
A-ENGROSSED HOUSE BILL 3254**

1 On page 1 of the printed A-engrossed bill, line 3, after “681.360” insert
2 “and section 10, chapter 519, Oregon Laws 2011”.

3 Delete lines 5 through 27.

4 On page 2, delete lines 1 through 44 and insert:

5 “**SECTION 1.** ORS 342.125 is amended to read:

6 “342.125. (1) Teaching licenses shall be issued and renewed by the Teacher
7 Standards and Practices Commission by the authority of the State of Oregon,
8 subject to ORS 342.120 to 342.430 and the rules of the commission.

9 “(2) Subject to subsection (4) of this section, teaching licenses shall be
10 of the following types:

11 “(a) Basic teaching license.

12 “(b) Standard teaching license.

13 “(c) Administrative license.

14 “(d) Restricted teaching license.

15 “(3) Subject to ORS 342.130 and to subsection (4) of this section and in
16 addition to the teaching licenses described in subsection (2) of this section,
17 licenses shall be of the following types:

18 “(a) Initial teaching license.

19 “(b) [*Continuing*] **Professional** teaching license.

20 “(c) **Teacher leader license.**

21 “[*(c)*] (d) Initial personnel service license.

22 “[*(d)*] (e) Continuing personnel service license.

1 “~~[(e)]~~ (f) Initial administrative license.

2 “~~[(f)]~~ (g) Continuing administrative license.

3 “(4) The Teacher Standards and Practices Commission may establish other
4 types of teaching licenses as it considers necessary for operation of the
5 public schools of the state and may prescribe the qualifications for the li-
6 censes. However, no license established under the authority of this sub-
7 section is required for a regular classroom teaching position in the public
8 schools.

9 “(5)(a) The Teacher Standards and Practices Commission shall establish
10 a public charter school teacher and administrator registry. The commission
11 shall require the applicant and the public charter school to jointly submit
12 an application requesting registration as a public charter school teacher or
13 administrator. The application shall include:

14 “(A) A description of the specific teaching or administrator position the
15 applicant will fill;

16 “(B) A description of the background of the applicant that is relevant to
17 the teaching or administrator position, including any post-secondary educa-
18 tion or other experience; and

19 “(C) Documentation as required by the commission for the purposes of
20 conducting a criminal records check as provided in ORS 181.534 and a
21 background check through an interstate clearinghouse of revoked and sus-
22 pended licenses.

23 “(b) Subject to the results of the criminal records check and background
24 check and to information received under ORS 342.143 (2), the commission
25 shall approve the application for registration. The commission may deny a
26 request for registration only on the basis of the criminal records check, the
27 background check through an interstate clearinghouse of revoked and sus-
28 pended licenses or the information received under ORS 342.143 (2). The reg-
29 istration is valid for three years and may be renewed upon joint application
30 from the teacher or administrator and the public charter school.

1 “(c) A registration as a public charter school teacher qualifies its holder
2 to accept the teaching position described in the application in the public
3 charter school that submitted the application with the holder of the regis-
4 tration.

5 “(d) A registration as a public charter school administrator qualifies its
6 holder to accept the administrator position described in the application in
7 the public charter school that submitted the application with the holder of
8 the registration.

9 “(6) The Teacher Standards and Practices Commission shall adopt an ex-
10 pedited process for the issuance of any license established pursuant to this
11 section. The process may require a school district superintendent or school
12 district board and the applicant to jointly submit an application requesting
13 an emergency license. Within two working days after receiving a completed
14 application the commission shall issue the emergency license. However, the
15 commission may limit the number of applications for expedited service from
16 a school district or education service district to not more than 100 applica-
17 tions in a period of two working days. For purposes of this subsection, the
18 commission may not distinguish between a school district or education ser-
19 vice district involved in a labor dispute and any other school district or ed-
20 ucation service district.

21 **“SECTION 2. (1) The Oregon Education Investment Board shall de-**
22 **velop model career pathways for educational assistants, as defined in**
23 **ORS 342.120, to become licensed teachers. The model career pathways**
24 **must take into consideration the skills and experience attained by an**
25 **educational assistant.**

26 **“(2) The model career pathways must identify:**

27 **“(a) The minimum requirements for an educational assistant to**
28 **participate in a career pathway, including the requirement that the**
29 **educational assistant have attained at least an associate degree and**
30 **be currently employed by a school district or an education service**

1 **district.**

2 **“(b) Guidelines for school districts, education service districts and**
3 **institutions of higher education to collaborate to assist an educational**
4 **assistant who is participating in a career pathway.**

5 **“SECTION 3. The Oregon Education Investment Board shall ensure**
6 **that the model career pathways are developed no later than July 1,**
7 **2014.**

8 **“SECTION 4. Section 2 of this 2013 Act is amended to read:**

9 **“Sec. 2. (1) The [*Oregon Education Investment Board*] State Board of**
10 **Education shall develop model career pathways for educational assistants,**
11 **as defined in ORS 342.120, to become licensed teachers. The model career**
12 **pathways must take into consideration the skills and experience attained by**
13 **an educational assistant.**

14 **“(2) The model career pathways must identify:**

15 **“(a) The minimum requirements for an educational assistant to partic-**
16 **ipate in a career pathway, including the requirement that the educational**
17 **assistant have attained at least an associate degree and be currently em-**
18 **ployed by a school district or an education service district.**

19 **“(b) Guidelines for school districts, education service districts and insti-**
20 **tutions of higher education to collaborate to assist an educational assistant**
21 **who is participating in a career pathway.**

22 **“SECTION 5. Section 10, chapter 519, Oregon Laws 2011, as amended by**
23 **section 1, chapter 37, Oregon Laws 2012, is amended to read:**

24 **“Sec. 10. (1) Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,**
25 **are repealed on March 15, 2016.**

26 **“(2) The amendments to section 2 of this 2013 Act by section 4 of**
27 **this 2013 Act become operative on March 15, 2016.**

28 **“SECTION 6. Section 7 of this 2013 Act is added to and made a part**
29 **of ORS chapter 342.”.**

30 In line 45, delete “4” and insert “7”.

- 1 On page 3, line 15, delete “5” and insert “8”.
- 2 In line 30, delete “6” and insert “9” and delete “5” and insert “8”.
- 3 In line 34, delete “7” and insert “10”.
- 4 On page 4, line 13, delete “8” and insert “11” and delete “7” and insert
- 5 “10”.
- 6 In line 16, delete “9” and insert “12”.
- 7 On page 5, line 8, delete “10” and insert “13”.
- 8 In line 35, delete “11” and insert “14” and delete “in-”.
- 9 In line 36, delete “structor licenses and”.
- 10 _____