

**Mark Siegel, J.D.
20950 SW Rock Creek Rd Unit 22B
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May 9, 2013

Dr. Rudy Crew
Oregon Education Investment Board
775 Court Street NE, Salem, OR 97301

Dear Dr. Crew,

Support for HB 3233 Funding for Proficiency-Based Teaching and Learning

I am an experienced Oregon educator and citizen with 39 years of experience with proficiency-based education.

I support your upcoming testimony re HB 3233 before the Joint Ways and Means Education Sub-committee to urge the bill to include funding in the education budget for school districts to scale proficiency. Please urge the Education Sub-committee to include funds for proficiency in the education budget.

I know first-hand from many years of work in this field that proficiency strategies hold much power in changing how we teach and learn. Books such as *Inevitable: Mass Customized Learning*, and *Off the Clock* document both the need and the workability of the proficiency approach to education. Please urge the committee members to join educators in Oregon and around the country in supporting proficiency-based teaching and learning. As the Oregon Business Council states in its white paper *Proficiency-Based Instruction and Assessment - A Promising Path to Higher Achievement In Oregon Education*:

“Proficiency-based instruction and assessment has the greatest potential to realize the best outcomes at the least cost, and it completes Oregon’s long journey to achieve a standards-based education system.”

Because proficiency-based teaching and learning is so effective, it is vital that it is implemented in every school and school district in Oregon. Proficiency is not a fad, but a proven, successful practice in teaching and learning that moves Oregon away from a very inefficient factory-model time-based school system to a modern and very workable approach of students progressing only when they achieve proficiency.

Sincerely,

Mark Siegel, J.D.