

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 755

Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session
Legislative Fiscal Office

*Only Impacts on Original or Engrossed
Versions are Considered Official*

Prepared by: Tim Walker
Reviewed by: Paul Siebert, Doug Wilson
Date: 04/01/2013

Measure Description:

Broadens definition of term "minority" for purpose of Minority Teacher Act.

Government Unit(s) Affected:

Department of Education, Oregon University System (OUS), School Districts, Teacher Standards and Practices Commission

Summary of Expenditure Impact:

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis: This bill expands the definition of "minority" with respect to the Minority Teacher Act by including non-native English speakers and sets goals for increases in minority teachers and minority teacher education students. The bill also requires a report be delivered to the Legislative Assembly no later than July 1, 2014.

The Oregon Department of Education (ODE) would be required to conduct research, meet with representatives of various stakeholders and agencies, and contribute to writing the report. ODE estimates that this would require \$64,000 General Fund to support these activities.

The Teacher Standards and Practices Commission is unable to generate a fiscal for this bill because the data that needs to be tracked cannot be accommodated with the current information technology infrastructures age and functionality. Although, the replacement of technology infrastructure is not directly related to the requirements of this bill, tracking this information would necessitate modifications to the current system. In addition, the redefinition of "minority" to include non-native English speakers is beyond the current definition used by the federal government would require additional research on the number and accuracy of the self-identification for the purposes of tracking the number of individuals subject to reporting.

The Oregon University System and School Districts anticipate a minimal fiscal impact due to this bill.

PRELIMINARY STAFF MEASURE SUMMARY

CARRIER:

Senate Committee on Education & Workforce Development

REVENUE: No revenue impact

FISCAL: Minimal fiscal impact, no statement issued

SUBSEQUENT REFERRAL TO: None

Action:

Vote:

Yeas:

Nays:

Exc.:

Prepared By: Richard Donovan, Administrator

Meeting Dates: 3/26

WHAT THE MEASURE DOES: Broadens definition of term 'minority' for purpose of Minority Teacher Act. Establishes new goals for Minority Teacher Act. Directs representatives of Education and Workforce Policy Advisor, Oregon University System, Department of Education and Teacher Standards and Practices Commission to jointly submit report on Minority Teacher Act of 1991. Requires submission of report to interim legislative committees no later than July 1, 2014. Declares emergency, effective on passage.

ISSUES DISCUSSED:

EFFECT OF COMMITTEE AMENDMENT:

BACKGROUND: In 1991, the Minority Teacher Act (the Act) was enacted (Oregon Revised Statute 342.433). The Act describes goals to be achieved 2001, specifically indicating that the number of minority teachers, including administrators, employed by school districts and Education Service Districts shall be approximately proportionate to the number of minority children enrolled in the public schools of this state. The Oregon University System produced one report in 2005, and the Portland African American Leadership Forum indicates that it produced a second report in 2011. Both reports indicate that the state has not achieved the goals set forth in the Act.

**PROPOSED AMENDMENTS TO
SENATE BILL 755**

1 On page 1 of the printed bill, line 2, delete “and 342.437” and insert “,
2 342.437 and 342.443 and section 10, chapter 519, Oregon Laws 2011”.

3 After line 26, insert:

4 **“SECTION 4.** ORS 342.443 is amended to read:

5 “342.443. (1) The [*Education and Workforce Policy Advisor*] **Oregon Edu-**
6 **cation Investment Board** shall report biennially to the Legislative Assem-
7 bly longitudinal data on the number and percentage of:

8 “(a) Minority students enrolled in community colleges;

9 “(b) Minority students applying for admission to public universities listed
10 in ORS 352.002;

11 “(c) Minority students accepted in public universities;

12 “(d) Minority students graduated from public universities;

13 “(e) Minority candidates seeking to enter public teacher education pro-
14 grams in this state;

15 “(f) Minority candidates admitted to public teacher education programs;

16 “(g) Minority candidates who have completed approved public teacher
17 education programs;

18 “(h) Minority candidates receiving Oregon teaching licenses based on
19 preparation in this state and preparation in other states;

20 “(i) Minority teachers who are newly employed in the public schools in
21 this state; and

22 “(j) Minority teachers already employed in the public schools.

1 “(2) The [*advisor*] **board** also shall report comparisons of minorities’ and
2 nonminorities’ scores on basic skills, pedagogy and subject matter tests.

3 “(3) The Oregon University System, the Department of Education, the
4 Teacher Standards and Practices Commission, community colleges and school
5 districts shall cooperate with the [*advisor*] **board** in collecting data and
6 preparing the report.

7 “**SECTION 5.** ORS 342.443, as amended by section 4 of this 2013 Act, is
8 amended to read:

9 “342.443. (1) The [*Oregon Education Investment Board*] **Education and**
10 **Workforce Policy Advisor** shall report biennially to the Legislative As-
11 sembly longitudinal data on the number and percentage of:

12 “(a) Minority students enrolled in community colleges;

13 “(b) Minority students applying for admission to public universities listed
14 in ORS 352.002;

15 “(c) Minority students accepted in public universities;

16 “(d) Minority students graduated from public universities;

17 “(e) Minority candidates seeking to enter public teacher education pro-
18 grams in this state;

19 “(f) Minority candidates admitted to public teacher education programs;

20 “(g) Minority candidates who have completed approved public teacher
21 education programs;

22 “(h) Minority candidates receiving Oregon teaching licenses based on
23 preparation in this state and preparation in other states;

24 “(i) Minority teachers who are newly employed in the public schools in
25 this state; and

26 “(j) Minority teachers already employed in the public schools.

27 “(2) The [*board*] **advisor** also shall report comparisons of minorities’ and
28 nonminorities’ scores on basic skills, pedagogy and subject matter tests.

29 “(3) The Oregon University System, the Department of Education, the
30 Teacher Standards and Practices Commission, community colleges and school

1 districts shall cooperate with the [*board*] **advisor** in collecting data and
2 preparing the report.

3 **“SECTION 6.** Section 10, chapter 519, Oregon Laws 2011, as amended by
4 section 1, chapter 37, Oregon Laws 2012, is amended to read:

5 **“Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,
6 are repealed on March 15, 2016.

7 **“(2) The amendments to ORS 342.443 by section 5 of this 2013 Act**
8 **become operative on March 15, 2016.”.**

9 In line 27, delete “4” and insert “7” and delete “Education and”.

10 In line 28, delete “Workforce Policy Advisor” and insert “Oregon Educa-
11 tion Investment Board”.

12 On page 2, line 10, delete “Education and Workforce Policy Advisor” and
13 insert “Oregon Education Investment Board”.

14 In line 14, delete “5” and insert “8”.

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