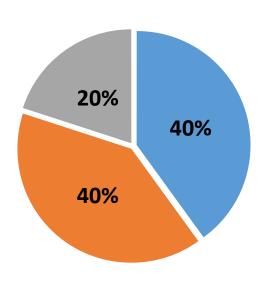


Early Learning Division Ways & Means Presentation April 29, 2013

Jada Rupley, Early Learning System Director Pamela Curtis, Early Learning Council Chair

40/40/20

"The mission of education...includes achieving the 40/40/20 Goal by 2025..."

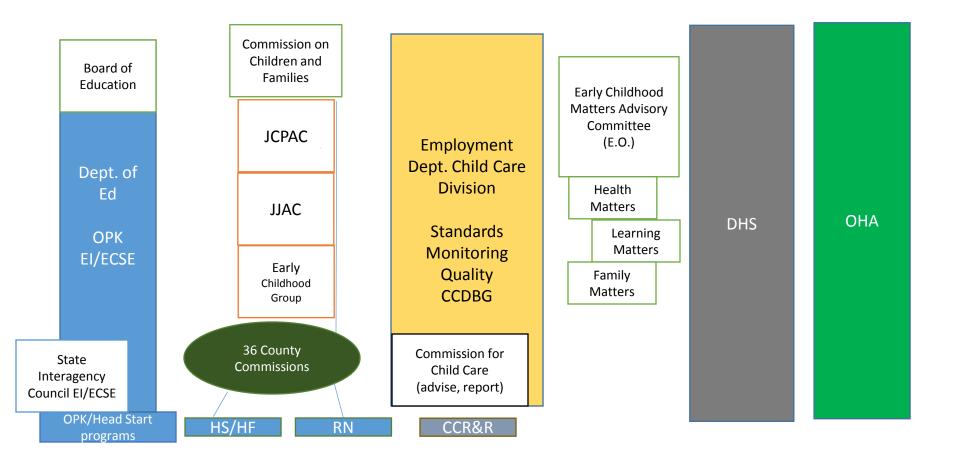


- 40% of adult Oregonians will have earned a bachelor's degree or higher (now 30%)
- 40% of adult Oregonians will have earned an associate's degree or postsecondary credential (now 18%)
- 20% of all adult Oregonians have earned at least a high school diploma, an extended or modified diploma, or the equivalent of a diploma (now 42%)

Our Problem

- 45,000 children born in Oregon each year.
- Half of all Oregon births paid by Medicaid.
- An estimated 4 in 10 kids are <u>not</u> ready for Kindergarten when they begin.
- Oregon is in the bottom 25% nationally for reading and proficiency in 3rd grade and for high school graduation rates.

Prior Early Learning Governance System (Before SB 909)



Key Legislation

2011:

 SB 909: Created the Early Learning Council, charged with developing an outcome plan for Oregon's children.

2012:

 HB 4165: Directed improvements to early learning services and delegated ELC oversight of the Early Learning System.

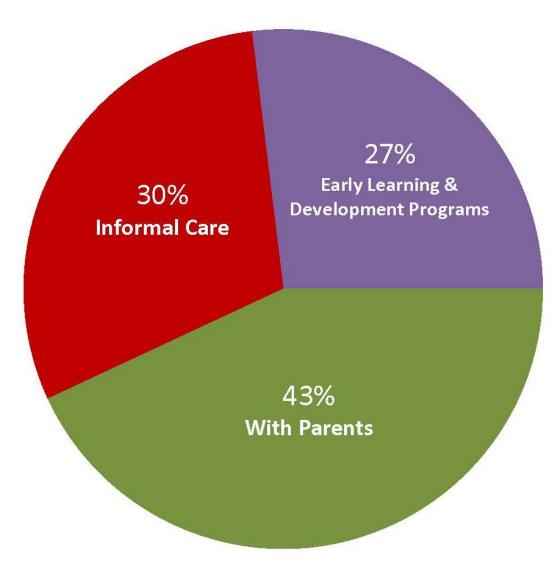
2013:

- HB 2013: Further direction for implementing the Early Learning System.
- HB 3234: Creates Early Learning Division within the Oregon Department of Education.

Our Vision

- All children are ready for kindergarten and reading in 3rd grade.
- Children are raised in stable and attached families.
- Resources and services are integrated statewide.

Where are Our Youngest Children?

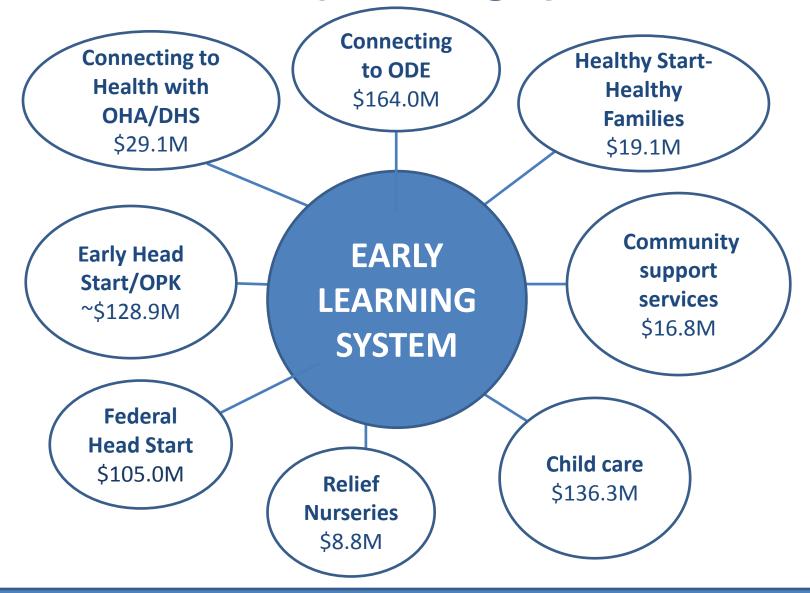


All Children Under the Age of 5

Kindergarten Ready

- 1. Children are ready for school.
- 2. Schools are ready for children.

Oregon Investments: The Early Learning System



All Early Learning-Related Programs (2013-15)

Oregon Pre-Kinde	ergarten\$127	'.4 R	Relief/Crisis
Early Head Start	\$1	L.5 R	Race to the
OKP/HS Administ	ration\$0).9 S	ocial Impad
Child Care Admin	istration\$1	L.6 E	LC Adminis
Child Care Licensi	ing\$36	5.2 c	Other Progr
Child Care Subsid	ies\$100		Employme
Children Youth &	Families\$1	L.7	Day Care
Great Start	\$1	L.7	Babies Fir
Healthy Start –		-	Maternal
Healthy Families.	\$19	9.1	Early Inte
Basic Capacity	\$10	0.0	Early Child
Family Preservati	on		Special Ed
(Title IV-B2)	\$3	.4	_

Relief/Crisis Nurseries\$8.8					
Race to the Top	\$11.1				
Social Impact Financing	\$0.8				
ELC Administration	\$1.8				
Other Programs: Employment-Related					
Day Care	\$19.4				
■ Babies First!	\$1.4				
■ Maternal Child Health	\$8.3				
■ Early Intervention	\$37.3				
Early Childhood					
Special Education	\$126.7				
TOTAL					
Early Learning Programs	\$519.5				

(in millions, may not foot due to rounding)

Programs in Early Learning Division (2013-15)

Oregon Pre-Kindergarten	\$127.4
Early Head Start	\$1.5
OKP/HS Administration	\$0.9
Child Care Administration	\$1.6
Child Care Licensing	\$36.2
Child Care Subsidies	.\$100.1
Children Youth & Families	\$1.7
Great Start	\$1.7
Healthy Start –	
Healthy Families	\$19.1
Basic Capacity	\$10.0
Family Preservation	
(Title IV-B2)	\$3.4

Early Learning Division	\$326.2
ELC Administration	\$1.8
Social Impact Financing	\$0.8
Race to the Top	\$11.1
Relief/Crisis Nurseries	\$8.8

(in millions, may not foot due to rounding)

Oregon Health Authority/ Department of Human Services Early Learning Programs (2013-15)

Total	\$29.1
Employment-Related Day Care (DHS)	\$19.4
Maternal Health (OHA)	\$8.3
Babies First (OHA)	\$1.4

Other Department of Education Early Learning Programs (2013-15)

Total	\$164.0
Early Childhood Special Education	.\$126.7
Early Intervention	\$37.3

Oregon Early Learning: A Continuum of Services from Birth to Kindergarten

Early learning's connection to health care

Screening;

Birth

- Home visiting;
- Ages & Stages
 Questionnaire;
- Joint ELC/OHPB
 Subcommittee

Strengthening families and keeping children safe:

- Relief Nurseries
- Connections to DHS

Improving child care:

- Child care & subsidy assistance;
- ERDC;
- QRIS & professional development

Taking a look back to look forward:

Kindergarten Assessment

Grades K-20

Promoting a healthy start

 Healthy Start-Healthy Families

Access to coordinated community services

 Community-Based Coordinators (Hubs)

Access to play and social engagement prior to Kindergarten

 Head Start & Oregon Pre-K

Kindergarten Assessment

Providing a path to guide a student's future needs:

- Pilot in 2012, 16 elementary schools and 1,228 students.
- Statewide Operational Field Study begins Fall 2013 and will serve 42,500 children.
- Literacy, early math, sociability and behavior.
- Achievement Compact outcomes.

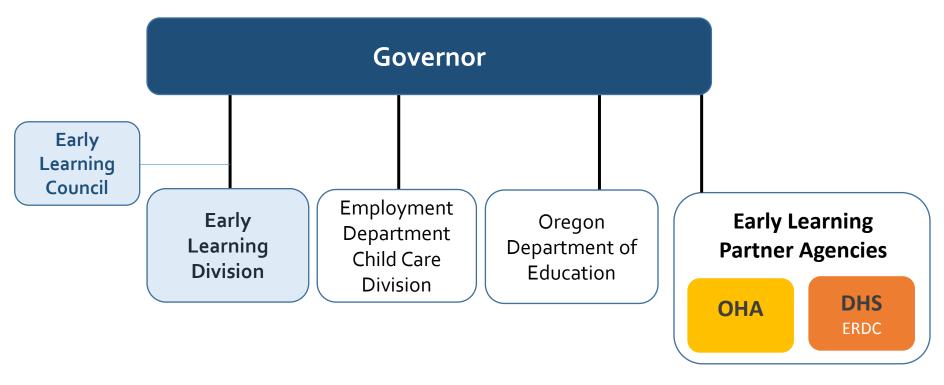
HB 3234

Becoming the Early Learning Division in the Oregon Department

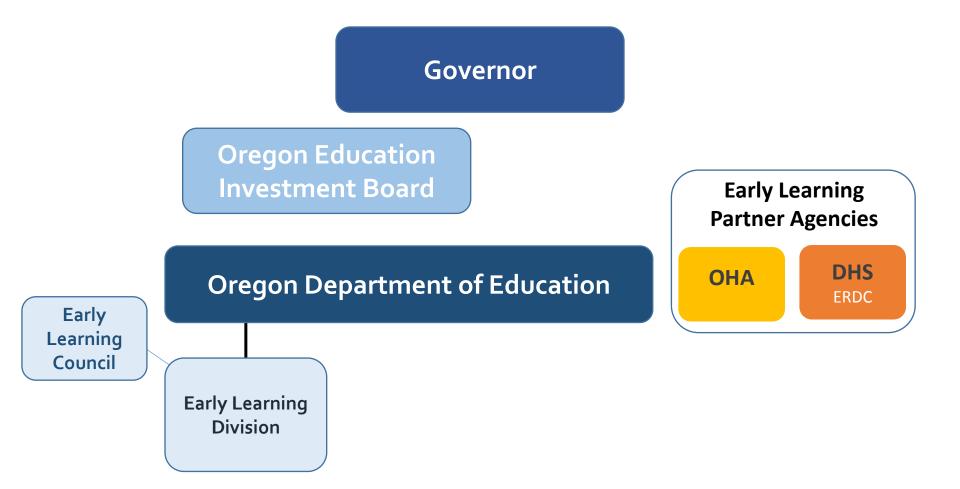
of Education.



Current Organization



Organization Under HB 3234



Overall Goals

Purpose: Children ready for kindergarten Goals:

- Connecting family and child health to early learning.
- Finding issues first and fast (screening).
- Improving the quality of child care, and increasing access to safe and healthy childcare.
- Providing access to high-quality services at the community level.

Promoting a Healthy Start

Purpose: Healthy Start home-visiting provides information, resources and support to any first-time parent.

Goals:

- Promote healthy childhood growth and development
- Support positive parent-child relationships
- Help families access community resources
- Provide parenting information and support

Child Care: Improving Quality

Purpose: To better support children's developmental needs.

Goals:

- Quality Rating and Improvement System improves the quality of child care programs and awards a star rating to child care programs to help inform parents' decisions.
- Evidence-based approach to improve the quality of state-subsidized informal care.
- Professional development and training ensure early childhood educators and practitioners are properly trained.

Quality: \$0.2 GF, \$16.7 TF

Professional Development: \$0 GF, \$4.9 TF (2013-15, in millions)

Child Care: Ensuring Health & Safety

Purpose: Child care programs are licensed to ensure children's health and safety while not in parental care.

Goals: Child Care Licensing -

- Ensures a baseline of health and safety in 4,500+ child care businesses.
- Ensures suitable adults care for children through a system of background checks.
- Confirms child care directors and providers meet ongoing training and professional development requirements.
- On-site follow up to public or parental concerns and complaints.

Licensing: \$3.7 GF, \$14.7 TF

Child Care: Affordability

Purpose: Making child care affordable to low-income families.

Goals:

- Child care subsidies provide assistance to low-income families in paying for child care:
 - Employment Related Day Care subsidies (ERDC).
 - Special Population subsidies.

Subsidy: \$0 GF, \$100.1 TF

Head Start & Oregon Pre-K

Purpose: Head Start and Pre-K programs measure children's progress towards school readiness.

Goals:

- Ongoing measure of knowledge, skills and behaviors predictive of school success.
- Oregon has adopted Head Start standards and is aligning with Common Core State Standards for K-12 education.

Oregon Pre-K Funding: \$127.4 GF, \$127.4 TF

Early Head Start: \$1.5 GF, \$1.5 TF

(2013-15, in millions)

Relief Nurseries

Purpose: End the devastating cycle of child abuse and neglect by providing a therapeutic early childhood program.

Goals:

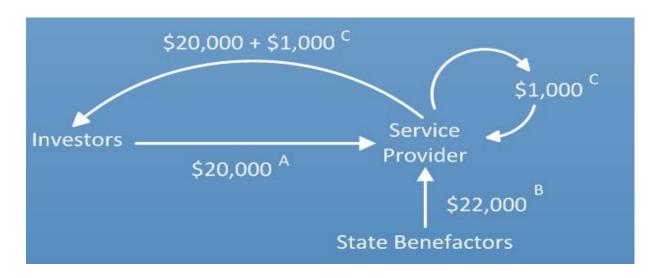
- Reduce families' level of involvement with the child welfare system.
- Reduce the number of risk factors associated with child maltreatment.

Race to the Top Grant

\$20.5 million over four years to strengthen the state's early childhood system:

- Kindergarten Assessment
- Quality Rating and Improvement System
- Health Screenings
- Community-based coordinator implementation
- Workforce development and training
- Family and community access to services
- ➤ US Department of Education grant awards may provide additional funds.

Social Innovation Financing in Oregon



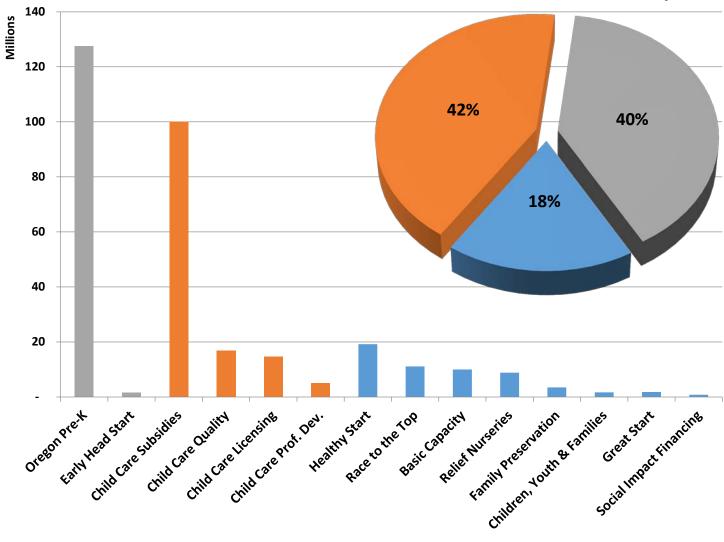
- A. Investors advance funds to a "Service Provider," secured by a contract that specifies the repayment plus ROI. Investors assume full risks of lost investment due to non-performance of the provider.
- B. "Service Benefactors" (public & private institutions) enter into pay-for-performance contracts with the Service Provider. Compensation includes a premium based on a portion of the avoided costs or benefits accruing to improved childhood outcomes.
- C. The Service Provider repays Investors based on investment or contract terms. The Service Provider retains a portion of the pay-for-performance premium to build service capacity and performance.

Social Innovation Financing Goals

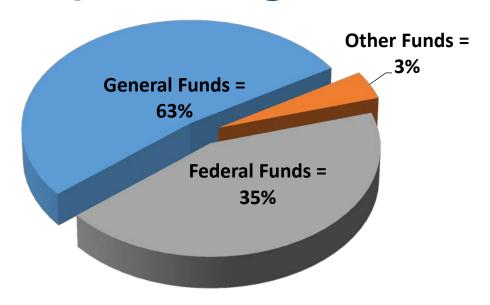
- 300-child, three-year "proof of concept"
- Coordinate services with ELC & DHS
- \$800,000 foundational investment to leverage ~\$4.5m
 - \$300k Economic Analysis
 - \$300k Performance Measurement,
 Accounting & Reporting
 - \$200k Capacity Building

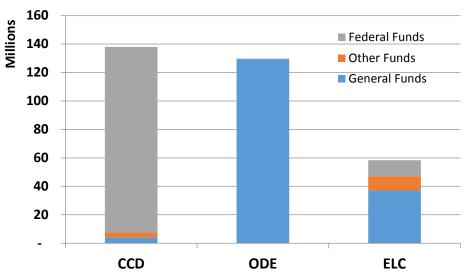
Financing Early Learning Division Programs

- Early Learning Council
- Child Care Division
- Department of Education

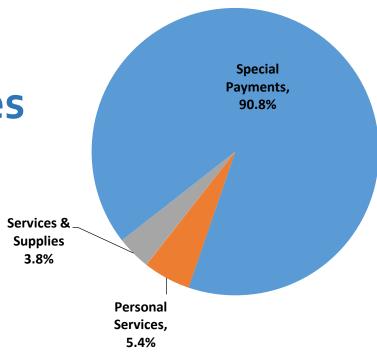


Early Learning Division Funding Sources





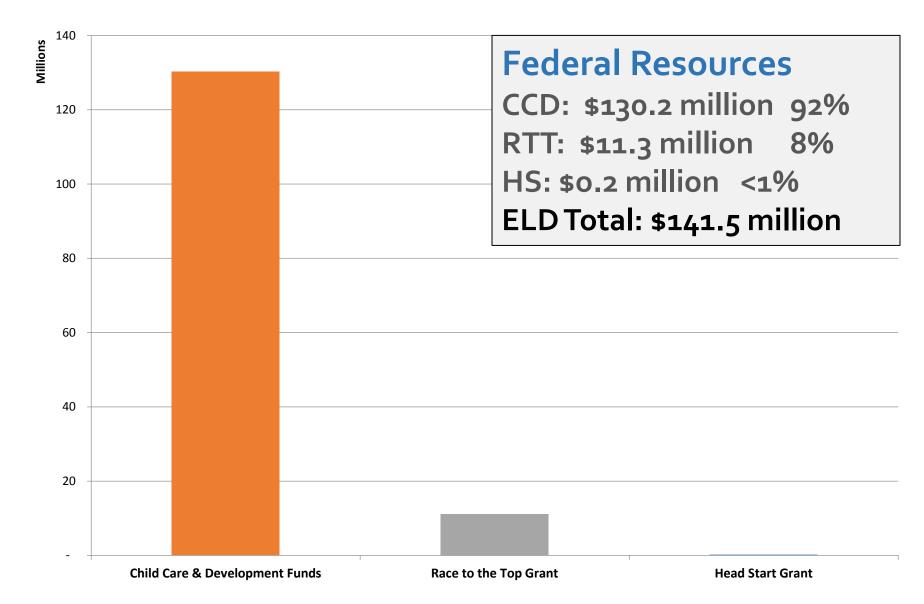
Early Learning
Division Expenditures



Early Learning		Special	P	ersonal	Sei	rvices &	
Division	Pa	ayments	S	ervices	Sι	upplies	Total
ELC	\$	48.1	\$	3.3	\$	7.0	\$ 58.4
CCD	\$	119.2	\$	13.4	\$	5.4	\$ 138.0
ODE	\$	129.0	\$	0.7	\$	0.1	\$ 129.8
Total ELD	\$	296.3	\$	17.5	\$	12.5	\$ 326.2

Totals may not foot due to rounding.

Federal Funds



Governor's General Fund Investments

	From 2011-13 LAB	From 2013-15 CSL
Oregon Pre-Kindergarten/Early Head Start	\$ 4.6	\$ 2.2
Relief Nurseries	\$ 3.2	\$ 3.1
Early Intervention/Early Childhood Special Education	\$ 20.5	\$ 0.8
All other ELD Programs/Administration	\$ 2.2	\$ 1.7
Subtotal Early Learning Division	\$ 30.5	\$ 7.9
Employment Related Day Care	\$ 16.6	\$ 1.5

Next Steps: Implement & Accelerate

- Create Division within ODE and launch Hubs.
- Implement Kindergarten Assessments, expand the Quality Rating and Improvement System, expand screening and referral, parental engagement, preparing children for kindergarten.
- Continue joint subcommittee.
- Further refine and implement measures, metrics, and agreed-upon outcomes for children.

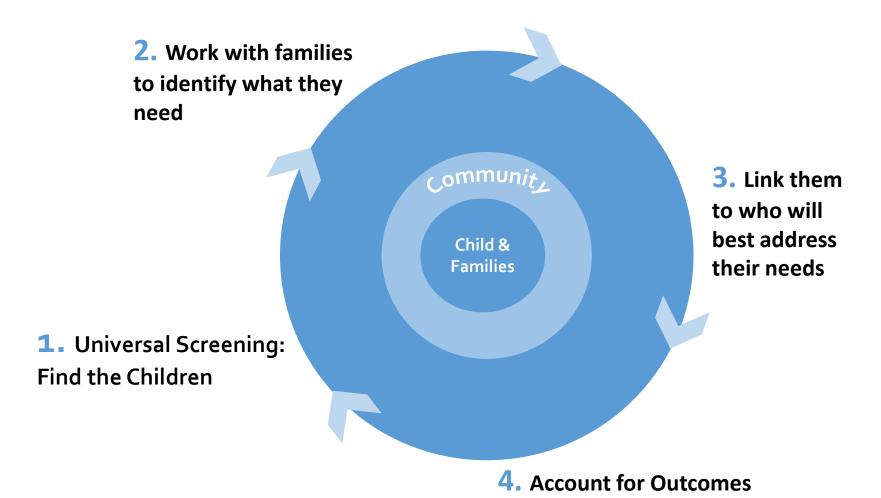
HB 2013A

Implementing Hubs:

- RFP for seven Hubs in 2013-14;
- RFP for up to another nine Hubs in 2014-15.

Ensuring service continuity in counties during transition from former commission contracts to state contracts, with intergovernmental agreements to bridge the gaps.

HUBS (Community-Based Early Learning System)



Supporting Parents and Families in Our Communities

Former Commission on Children and Families Resources

Children, Youth & Families: \$1.7 GF, \$1.7 TF

Great Start: \$1.7 GF, \$1.7 TF

Family Preservation: \$0 GF, \$3.4 TF

Basic Capacity: \$10.0 GF, \$10.0 TF

(2013-15, in millions)

OEIB Additional Investments in Early Learning

Purpose: Oregon Early Literacy initiative to improve kindergarten readiness and 3rd grade reading proficiency.

Goals:

- Start early in children's lives and involve parents, child care providers and the community in ensuring all children have an early start at reading.
- Expand the amount of time, adult support, materials, cultural relevance and sense of joy that literacy brings.
- Provide the instruction necessary for every Oregon student to read in the primary grades.

OEIB Additional Investments in Early Learning

Under the direction of the Early Learning Council, the Early Learning Division will administer \$1.8 million for early literacy grants. This will buy:

- Online and printed materials for 50,000 families (\$250,000)
- Grants providing access to school and public libraries statewide (\$800,000)
- Grants to reach 5,000 educators, parents and caregivers with engagement, instruction and professional development opportunities (\$750,000).

This is why we're here:

It's really all about our children...





...Becoming successful adults.

Oregon Department of Education Early Learning Division

Jada Rupley, Early Learning System Director jada.rupley@state.or.us

Pamela Curtis, Early Learning Council Chair

www.oregon.gov/gov/Pages/oeib/OregonEducation InvestmentBoard.aspx#Early_Learning_Council