



Testimony in Support of House Bill 2013
State Representative Tina Kotek, Speaker of the House

Core Elements of HB 2013

- Support for schools and teachers as they begin utilizing the Kindergarten Readiness Assessment.
- Implementation of a standardized screening tool for all children in programs receiving state resources.
- Expansion of services provided by Healthy Start Family Supports for children ages 0-3.
- Enhance integration of early childhood and health care systems.
- Support for quality child care in all settings.
- Require that all children with EI/ECSE supports are provided with a comprehensive communication plan.
- Creation of a limited number of HUBS that can demonstrate locally developed models for the delivery of early learning services.

Key Changes Found in the -1 Amendment

- Amends the language in section 9 of the base bill regarding friends, family, and neighbor care to require the creation of a committee that will collaboratively develop a quality improvement system for licensed-exempt providers. (Section 3 & 4)
- Makes several adjustments to the original language on the Healthy Start Family Service Program to align it with the new statewide screening tool, clarifies services are for prenatal to three years of age, and adjust the name of the program. (Sections 5, 6 & 7)
- Emphasizes meaningful participation key stakeholders and community partners in HUB governance structures. This includes education, health care, and human service providers, public and private entities, and representatives of consumers of services. (Section 16)
- Requires that any potential HUB demonstrate the ability to improve outcomes for children and do so in a fiscally sound manner. (Section 16)
- Increases the number of HUBS allowed in the first year of the biennium from five to seven and allows for an additional nine HUBS to cover the rest of the state in the second year of the biennium. (Section 24)
- Requires the ELC to develop organizational metrics that assess a HUBs competency and effectiveness in achieving improved early learning outcomes. HUB funding in the second year of the biennium will be contingent upon achievement of these metrics. (Section 24)
- The ELC will develop child performance metrics that will be used to assess HUB effectiveness in year two and beyond. (Section 24)
- Tasks the ELC with helping to manage the transition of services in regions of the state not served by a HUB in the first year of the biennium. (Section 24)
- Establishes an Early Learning Kindergarten Readiness, Partnership and Innovation Program to support successful efforts to improve early learning outcomes. (Section 26)