



Accelerating Student Success

Oregon University System

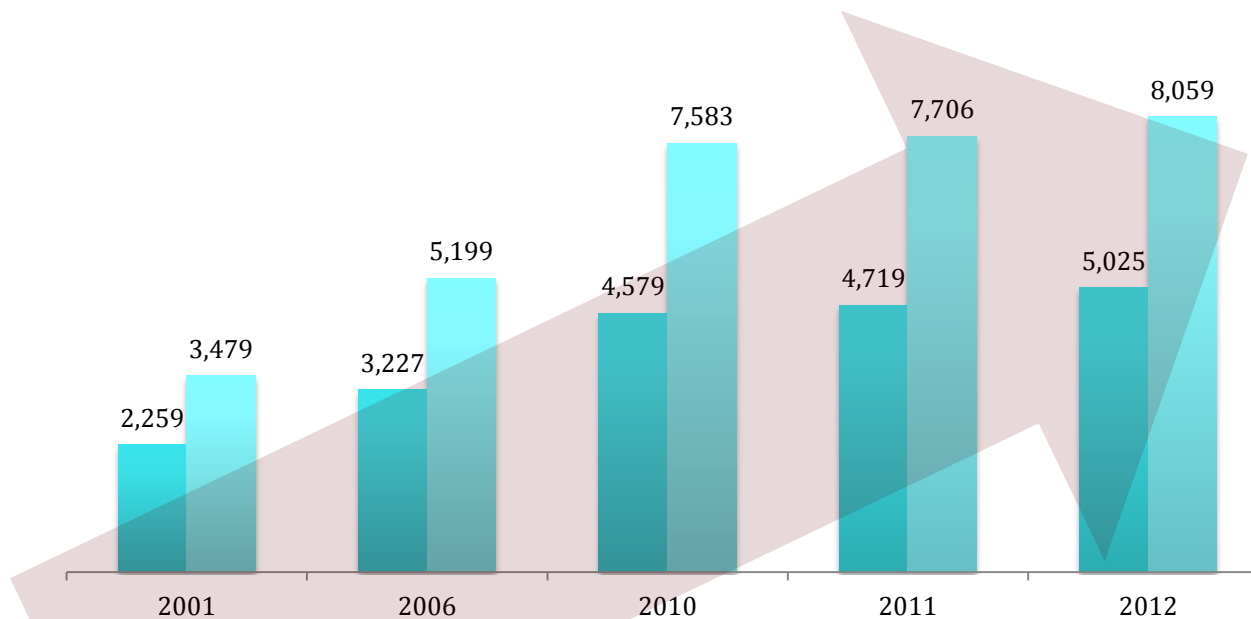
Karen Marrongelle, Assistant Vice Chancellor, Academic Standards & Collaborations



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AP Participation Growth 2001-2012

Growth in AP participation and success in Oregon public high school students has **doubled** since 2001

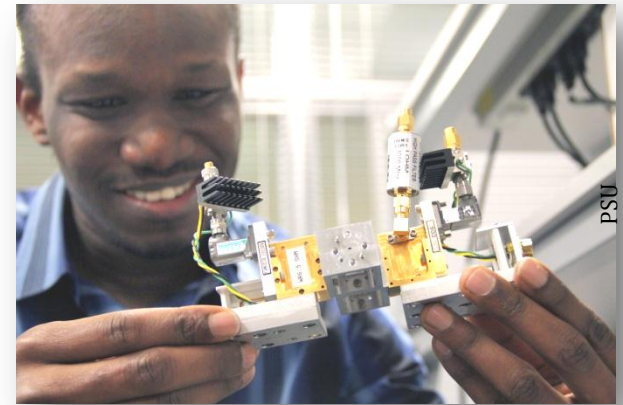


■ Number of graduates scoring 3 + on an AP Exam

■ Number of graduates leaving h.s. having taken an AP exam

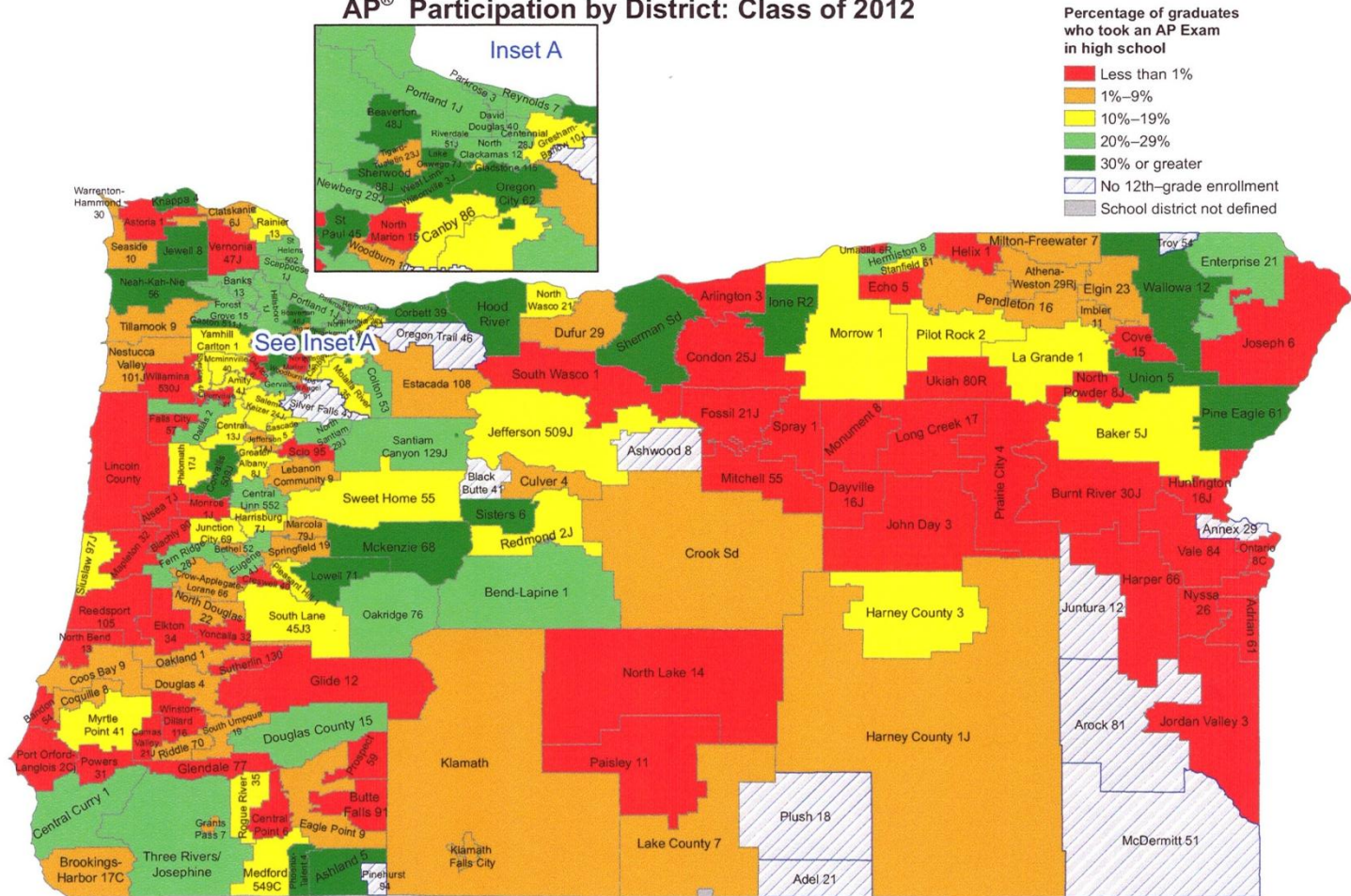
2011-12 AP Student Statistics

- **Over 2,500 newly admitted freshman** brought in AP credit
- **Over 35,000 college credits** were earned by students
- Oregonians saved approximately **\$6 million***
- Each student saved, on average, close to **\$2,500***



AP Participation by District

Oregon Public Schools AP® Participation by District: Class of 2012



Sources: 2010–11 NCES 12th-grade district enrollment, 2012 College Board AP Cohort Data, and 2009–10 Proximity School District Boundary Files.



Notes: The most recent enrollment data available were for the 2010–11 school year. A degree of caution should be exercised when reviewing participation estimates, as data may not reflect district enrollments for the 2011–12 school year. AP cohort data represent public school students from a given graduating class who took an AP Exam during high school.

2011-2012 OUS Dual Credit Statistics

- Approximately **3,500 high school students** took part in OUS Dual Credit programs
- **Over 30,000 college credits** were earned
- Oregonians saved approximately **\$5 million***
- Each student saved, on average about **\$1,400***



Benefits for students who participate in Oregon Dual Credit Programs

	Students who took Dual Credit	Students who did not take Dual Credit
Graduates who enroll in college (2- and 4-year)	81.4%	72.6%
Continue onto second year of college	87%	79.9%
Average freshman GPA	3.13	2.97
Accumulate college credit at the start of second fall term	61.3 credits	49.8 credits