

D R A F T

SUMMARY

Expands situations in which school district is required to provide individualized summary of performance to child with disability. Prescribes contents of individualized summary of performance.

Declares emergency, effective July 1, 2013.

A BILL FOR AN ACT

1
2 Relating to individualized summary of performance; creating new provisions;
3 amending ORS 343.295; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 343.295 is amended to read:

6 343.295. (1) A school district shall award to [*children with disabilities*] a
7 **child with a disability** a document certifying successful completion of pro-
8 gram requirements. A school district may not issue a document to a child
9 with a disability educated in full or in part in a special education program
10 that indicates the document is issued by such a program.

11 (2) A school district shall give to a child with a disability [*who has an*
12 *individualized education program*] an individualized summary of performance
13 when the child [*completes high school.*] **is awarded a high school diploma,**
14 **a modified diploma, an extended diploma or an alternative certificate**
15 **or when the child otherwise no longer attends high school. The re-**
16 **quirements of this subsection apply even if the child no longer is a**
17 **school-age child.**

18 (3) **An individualized summary of performance that is provided to**
19 **a child with a disability, as required by subsection (2) of this section,**
20 **must include:**

1 (a) A summary of the child's academic achievement and functional
2 performance.

3 (b) A summary of the child's academic, cognitive and functional
4 levels of performance.

5 (c) A summary of the most recent formal and informal assessment
6 reports that document the child's disability.

7 (d) A description of the accommodations, modifications and
8 assistive technology that have been essential for the child's success.

9 (e) A statement of the child's post-secondary goals, which may in-
10 clude higher education, training, employment that is competitively
11 attained, independent living or other community participation.

12 (f) Recommendations on how to assist the child in meeting the
13 child's post-secondary goals, including suggested accommodations,
14 adaptive devices, assistive services, compensatory strategies and sup-
15 port services that will enhance success in a post-secondary environ-
16 ment.

17 (g) A statement that reflects the child's input on the child's post-
18 secondary goals.

19 **SECTION 2.** The amendments to ORS 343.295 by section 1 of this
20 2013 Act apply to children with disabilities who are awarded a high
21 school diploma, a modified diploma, an extended diploma or an alter-
22 native certificate, or who otherwise no longer attend high school, on
23 or after July 1, 2013.

24 **SECTION 3.** This 2013 Act being necessary for the immediate pres-
25 ervation of the public peace, health and safety, an emergency is de-
26 clared to exist, and this 2013 Act takes effect July 1, 2013.

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