

Compiled by  
Lechridg, citizen

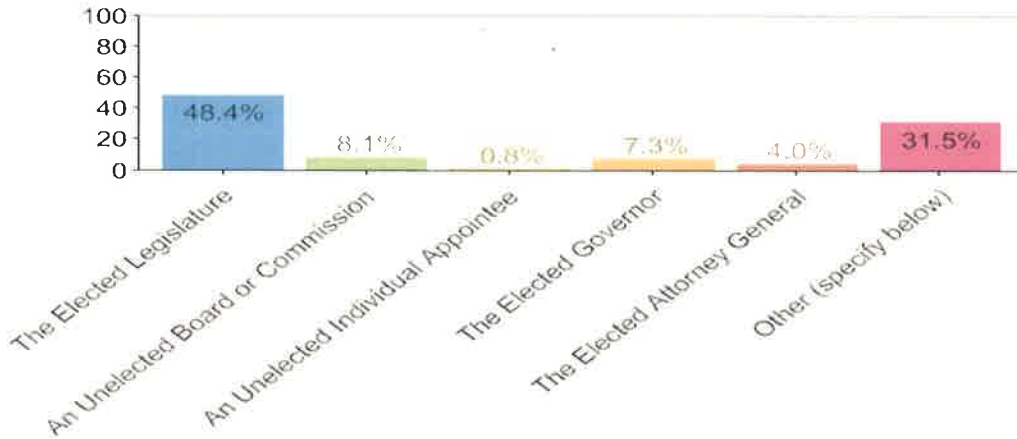
re: SB 215-2,

SB 501

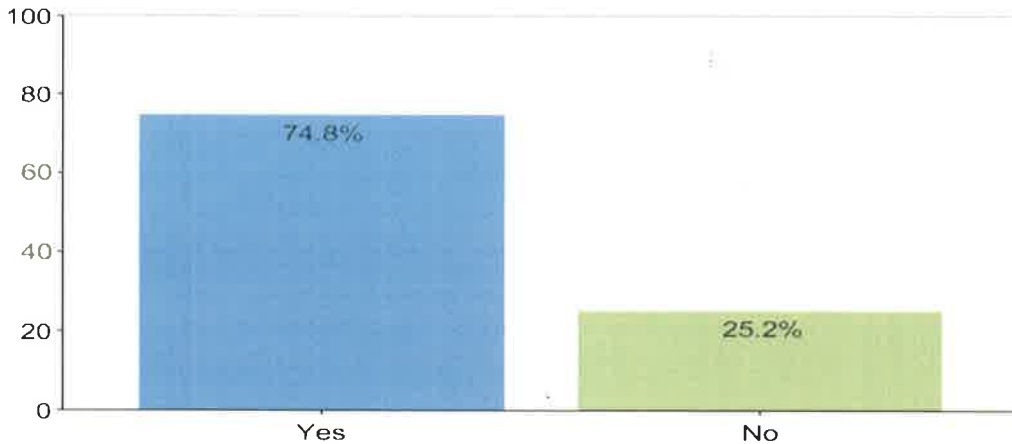
3/28/13

### Survey on use of Native American words and images in schools – Molalla area

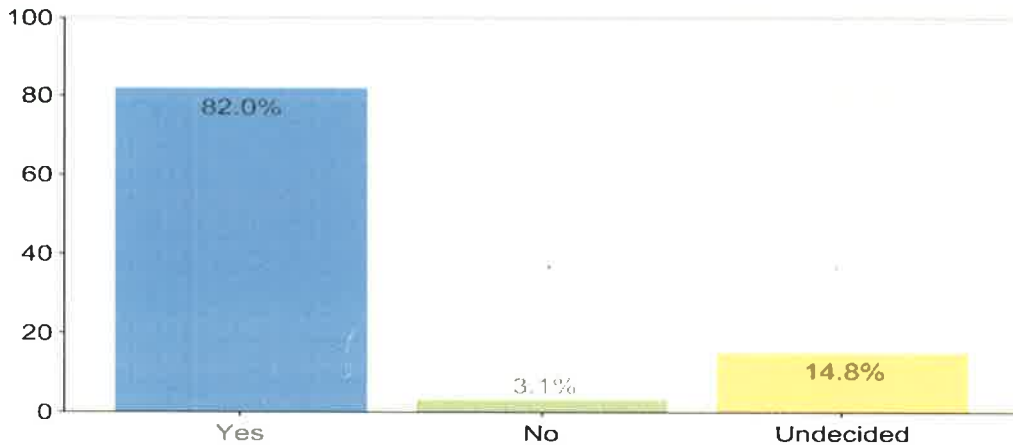
Assuming that it is valid and appropriate for state government to control a group's choice of identity, that power should belong to:



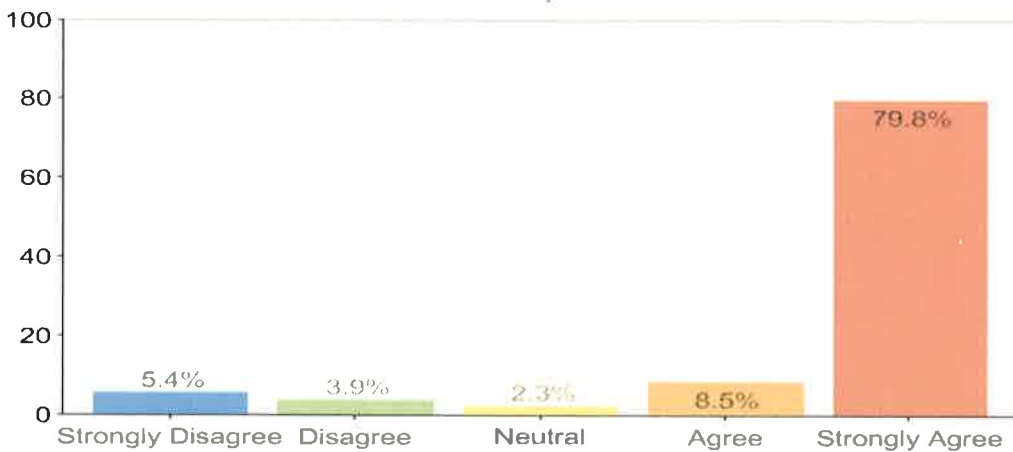
If government bans a word or symbol depicting one ethnic group, should government also ban words or symbols that represent any and every ethnic group?



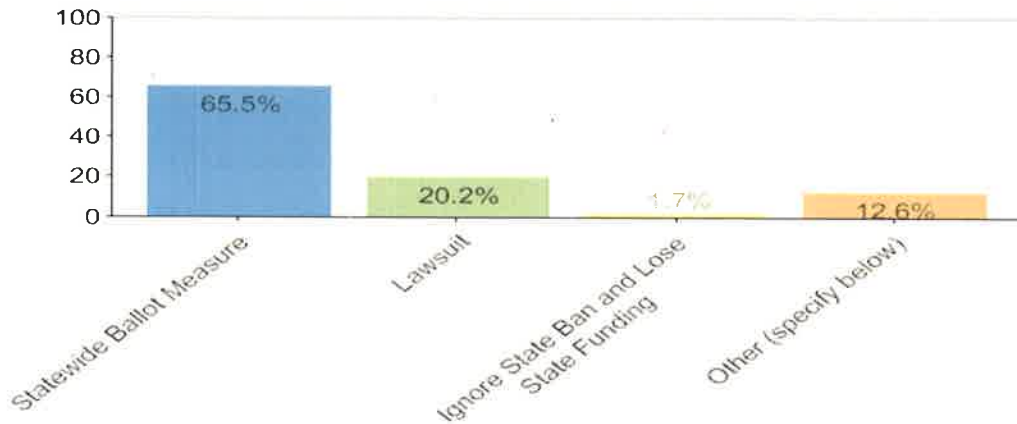
Both state and federal civil rights laws define specific classes of individuals that are protected from discrimination. Among those classes are race, color and national origin. If a government agency creates a rule with respect to a specific group within one of those classes, must that agency also provide the same rule and treatment for all the other groups within that class?



How strongly do you agree with the following statement: Molalla High School should be able to retain the name "Indians," and continue to use the image of a Native American/American Indian person as part of the school's identifying symbols?



If you think the school district should take some action to retain the name and/or symbol, what other action would you most prefer?



Some estimates show that the district is likely to have to spend between \$300,000 and \$600,000 to eliminate all references and symbols relating to American Indians, and to develop and implement a new identity. Assuming that a correct amount lies somewhere between those dollar figures, what amount do you think the district should spend pursuing an action to retain the high school's current identity?

