

TUITION EQUITY RESOLUTION

A resolution supporting the passage of Tuition Equity (TE), an Oregon Legislative bill that would grant any student, who is raised in Oregon and graduated from an Oregon high school, eligibility for instate tuition at any Oregon public higher education institution.

Sponsored By: Directors Mena, Silva-Hernandez, Worth, President Dollar, Senators Hernandez, Foster, and Ramirez.

BE IT RESOLVED THAT:

1. Section 1: The Associated Students of Portland State University fully support HB 2787 "Tuition Equity" during the 2013
2. legislative session,
3. Whereas: Each year 65,000 undocumented students, who have lived in the United States for over five years, graduate
4. from American high schools with no clear pathway to citizenship, employment, or higher education,
5. Whereas: There are no expenditures tied to Tuition Equity, and it has been connected to increased revenues for public
6. higher education institutions and the State of Oregon,
7. Whereas: PSU administration and President Wim Wiewel support the passage of this bill,
8. Whereas: Many other states have seen benefits from passing similar bills including California, Illinois,
9. Kansas, Nebraska, New Mexico, New York, Texas, Utah, and Washington,
10. Whereas: Many Oregon students in and around the Portland Metropolitan area attend our public schools but are
11. discouraged to graduate high school because they do not have a clear path to higher education,
12. Whereas: There are approximately 2 million children born outside of the U.S. that have been raised and educated in the
13. United States, who have no legal status, hold American values, know only the United States as home, and have the same
14. dreams, goals, and aspirations as other American children,
15. Whereas: These children came to the United States due to the action of their parents and did not take part in any
16. decision to circumvent the immigration laws of this country,
17. Whereas: Undocumented immigrants make vital contributions to the economic stability and cultural richness of the
18. United States, yet remain vulnerable to exploitation, victimization and stigmatization as long as they are denied legal
19. immigration status and meaningful access to higher education,
20. Whereas: Tuition Equity is more meaningful with the new order of deferred action from President Obama
21. Whereas: It is fiscally irresponsible to throw away the state's k-12 investment in these students, and understanding that
22. tuition equity incentivizes high school graduation: A key part of achieving the Governor's 40-40-20 plan involves the
23. passage of tuition equity.

24. Therefore, be it resolved: That the Associated Students of Portland State University are fully committed to supporting
25. and advocating for the passage of tuition equity during the 2013 legislative session.

