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HOUSE COMMITTEE ON EDUCATION

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AGENDA

Revision 2 Posted: FEB 22 04:43 PM

MONDAY

Date: February 25, 2013
Time: 1:00 P.M.
Room: HR 50

Please Note: The Meeting has been moved from HR D to HR 50.

Work Session

- HB 2753
CARRIED OVER FROM 2/22/2013 AGENDA: Removes sunset on provisions related to use of restraint or seclusion on student in public education program.
- HB 2584
CARRIED OVER FROM 2/22/2013 AGENDA: Removes sunset on legislation relating to restraint and seclusion of students in public education programs.
- HB 2756
CARRIED OVER FROM 2/22/2013 AGENDA: Prohibits public education program from purchasing, building or otherwise taking possession of seclusion cell or from using seclusion cells.
- HB 2585
CARRIED OVER FROM 2/22/2013 AGENDA: Directs State Board of Education to adopt process for complaints about incidents involving use of physical restraint or seclusion in public education programs.

Public Hearing and Possible Work Session

- HB 2644
FIRST PUBLIC HEARING - Directs state education programs to submit specified information about number of students and number of licensed or registered teachers regularly assigned to students.
- HB 2664 **
FIRST PUBLIC HEARING - Directs Department of Education to conduct evaluation of use of standardized tests in public schools in this state. **Subsequent Referral(s) to Ways and Means
- HB 2757
FIRST PUBLIC HEARING - Directs Department of Education to ensure that statewide assessment system, or alternative to statewide assessment system, is available for students whose primary language is American Sign Language.

**AGENDA (Cont.)
February 25, 2013**

If you plan to submit materials to the committee, please send PDF electronically to the email address near the top of the agenda by noon the prior business day. For printed documents, please provide 15 paper copies to the assistant when you testify.

Persons making presentations including the use of video, DVD, PowerPoint or overhead projection equipment are asked to contact committee staff 24 hours prior to the meeting.

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