

HB 4058-2  
(LC 284)  
2/6/12 (GHH/ps)

**PROPOSED AMENDMENTS TO  
HOUSE BILL 4058**

1 On page 1 of the printed bill, line 2, delete “declaring an emergency” and  
2 insert “prescribing an effective date”.

3 Delete lines 4 through 30 and delete page 2 and insert:

4 **“SECTION 1. (1) The Higher Education Coordinating Commission**  
5 **shall convene a work group to examine and recommend adoption of**  
6 **strategies for making textbooks more affordable for students at all**  
7 **post-secondary institutions in this state.**

8 **“(2) The work group shall analyze the success and shortcomings of**  
9 **ORS 337.500 to 337.506 and the textbook affordability provisions of the**  
10 **federal Higher Education Opportunity Act of 2008 regarding textbook**  
11 **bundling and price disclosure for textbooks and shall:**

12 **“(a) Identify and examine textbook cost-savings strategies, includ-**  
13 **ing:**

14 **“(A) Statewide bulk purchasing of textbooks;**

15 **“(B) Statewide used book exchanges;**

16 **“(C) Use of lower cost instructional materials, such as open source**  
17 **textbooks and other open source materials;**

18 **“(D) Promotion of instructor-created open source textbooks by**  
19 **Oregon faculty or teams of Oregon faculty;**

20 **“(E) Use of statewide licenses for textbooks;**

21 **“(F) Use of shared online materials;**

22 **“(G) Creation of a statewide central repository allowing instructors**

1 to locate and use free or low-cost materials;

2 “(H) Use of textbook rentals;

3 “(I) Facilitation of peer-to-peer textbook sales;

4 “(J) Use of print on demand services for book publishing; and

5 “(K) Partnering with other state, regional and national organiza-  
6 tions in adopting textbook cost-savings strategies; and

7 “(b) Recommend implementation strategies and, through the State  
8 Board of Higher Education and the State Board of Education, recom-  
9 mend how community colleges and institutions of higher education  
10 may implement the strategies.

11 “(3) The work group shall solicit significant participation in its  
12 analysis from:

13 “(a) Students, faculty and bookstore managers at community col-  
14 leges and institutions of higher education; and

15 “(b) Publishers that provide books and other materials to  
16 bookstores at community colleges and institutions of higher educa-  
17 tion.

18 “(4) Upon receiving the work group’s recommendations, the Higher  
19 Education Coordinating Commission shall deliberate upon the recom-  
20 mendations. The commission shall forward the recommendations to  
21 the interim committee of the Legislative Assembly with subject matter  
22 authority over higher education before November 1, 2012.

23 “(5) Any strategies recommended by the work group must respect  
24 the principles of academic freedom, maintain quality of instruction,  
25 foster student success and respect copyright law.

26 “(6) The recommendations must identify strategies that require rule  
27 adoption by the State Board of Higher Education and the State Board  
28 of Education, and strategies that require additional legislation.

29 “(7) The work group shall hold at least three public meetings during  
30 the preparation of its recommendations to solicit additional partic-

1 ipation from students, faculty and the general public.

2 “(8) The work group may accept technical assistance from any  
3 source in preparing its recommendations.

4 “SECTION 2. Section 1 of this 2012 Act is repealed on the date of  
5 the convening of the 2013 regular session of the Legislative Assembly  
6 as specified in ORS 171.010.

7 “SECTION 3. Section 1 of this 2012 Act takes effect on July 1,  
8 2012.”

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