

House Bill 4058

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Higher Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Joint Boards of Education and Higher Education Coordinating Commission to prepare report on strategies for reducing higher education textbook costs.

Sunset on date of convening of 2013 regular session of Legislative Assembly.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to higher education textbooks; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Joint Boards of Education shall examine and recommend adoption**
5 **of strategies for making textbooks more affordable for students at all post-secondary insti-**
6 **tutions in this state.**

7 **(2) After July 1, 2012, the Higher Education Coordinating Commission shall assume the**
8 **responsibilities of the Joint Boards of Education set forth in subsection (1) of this section**
9 **and shall prepare the report described in subsection (4) of this section.**

10 **(3) The Joint Boards of Education and, after July 1, 2012, the Higher Education Coordi-**
11 **nating Commission, shall analyze the success and shortcomings of ORS 337.500 to 337.506 and**
12 **the textbook affordability provisions of the federal Higher Education Opportunity Act of 2008**
13 **regarding textbook bundling and price disclosure for textbooks.**

14 **(4) In its report, the Higher Education Coordinating Commission shall:**

15 **(a) Identify and examine textbook cost-savings strategies, including:**

16 **(A) Statewide bulk purchasing of textbooks;**

17 **(B) Statewide used book exchanges;**

18 **(C) Use of lower cost instructional materials, such as open source textbooks and other**
19 **open source materials;**

20 **(D) Promotion of instructor-created open source textbooks by Oregon faculty or teams**
21 **of Oregon faculty;**

22 **(E) Use of statewide licenses for textbooks;**

23 **(F) Use of shared online materials;**

24 **(G) Creation of a statewide central repository allowing instructors to locate and use free**
25 **or low-cost materials;**

26 **(H) Use of textbook rentals;**

27 **(I) Facilitation of peer-to-peer textbook sales;**

28 **(J) Use of print on demand services for book publishing; and**

29 **(K) Partnering with other state, regional and national organizations in adopting textbook**
30 **cost-savings strategies;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **(b) Recommend implementation strategies and, through the State Board of Higher Edu-**
2 **cation and the State Board of Education, direct community colleges and institutions of**
3 **higher education to implement the strategies; and**

4 **(c) Analyze potential cost savings for kindergarten through grade 12 school districts.**

5 **(5) The Joint Boards of Education and, after July 1, 2012, the Higher Education Coordi-**
6 **nating Commission, shall convene a work group with the objective of soliciting significant**
7 **participation in preparing the commission's report from:**

8 **(a) Students, faculty and bookstore managers at community colleges and institutions of**
9 **higher education; and**

10 **(b) Publishers who provide books and other materials to bookstores at community col-**
11 **leges and institutions of higher education.**

12 **(6) Any strategies recommended in the report must respect the principles of academic**
13 **freedom, maintain quality of instruction, foster student success and respect copyright law.**

14 **(7) The report must identify recommended strategies that require rule adoption by the**
15 **State Board of Higher Education and the State Board of Education, and strategies that re-**
16 **quire additional legislation.**

17 **(8) The work group convened under subsection (5) of this section shall hold at least three**
18 **public meetings during the preparation of the report to solicit additional participation from**
19 **students, faculty and the general public.**

20 **(9) The final report from the Higher Education Coordinating Commission must be sub-**
21 **mitted to an interim committee of the Legislative Assembly with subject matter authority**
22 **over higher education prior to November 1, 2012.**

23 **(10) The Legislative Administration Committee shall assist the Joint Boards of Education**
24 **and the Higher Education Coordinating Commission in preparing the report.**

25 **SECTION 2. Section 1 of this 2012 Act is repealed on the date of the convening of the 2013**
26 **regular session of the Legislative Assembly as specified in ORS 171.010.**

27 **SECTION 3. This 2012 Act being necessary for the immediate preservation of the public**
28 **peace, health and safety, an emergency is declared to exist, and this 2012 Act takes effect**
29 **on its passage.**

30