

**A-Engrossed**  
**House Bill 4056**

Ordered by the House February 9  
Including House Amendments dated February 9

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Higher Education)

**SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes Task Force on STEM Access and Success for purpose of encouraging students to study science, technology, engineering and mathematics.

Sunsets task force on date of convening of 2013 regular session of Legislative Assembly.

Establishes STEM Fund for purpose of providing scholarships to encourage students to study science, technology, engineering and mathematics.

Declares emergency, effective on passage.

**A BILL FOR AN ACT**

1  
2 Relating to the Task Force on STEM Access and Success; appropriating money; and declaring an  
3 emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Task Force on STEM Access and Success is established for the**  
6 **purpose of encouraging students to study science, technology, engineering and mathematics.**

7 **(2) The task force shall consist of 16 members appointed as follows:**

8 **(a) The President of the Senate shall appoint two members from among the members of**  
9 **the Senate.**

10 **(b) The Speaker of the House of Representatives shall appoint two members from among**  
11 **the members of the House of Representatives.**

12 **(c) The Governor shall appoint the following 12 members:**

13 **(A) Two members who represent industry involved in science, technology, engineering**  
14 **or mathematics, one from a large corporation and one from a small business;**

15 **(B) One member who represents the Engineering and Technology Industry Council;**

16 **(C) One member who represents the Department of Education;**

17 **(D) One member who represents kindergarten through grade 12 education as a career**  
18 **and technical education teacher;**

19 **(E) One member who represents community colleges as a career and technical education**  
20 **teacher;**

21 **(F) One member who represents universities as a science, technology, engineering or**  
22 **mathematics faculty member;**

23 **(G) One member who represents universities as a provost;**

24 **(H) Two members who represent organizations pursuing science, technology, engineering**  
25 **or mathematics mentorships, internships and partnerships;**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (I) One high school student with an interest in science, technology, engineering or  
2 mathematics; and

3 (J) One community college or university student majoring in a science, technology, en-  
4 gineering or mathematics field.

5 (3) The task force shall:

6 (a) Identify obstacles to success for students in the areas of science, technology, engi-  
7 neering and mathematics and recommend strategies for removing those obstacles;

8 (b) Identify opportunities for improving coordination among existing programs for stu-  
9 dents involving science, technology, engineering and mathematics;

10 (c) Assess the status of education in science, technology, engineering and mathematics  
11 at the public and private kindergarten through grade 12 schools and post-secondary schools  
12 of this state;

13 (d) Identify existing and recommend new programs that build student skills in science,  
14 technology, engineering and mathematics and that encourage students to become involved  
15 in careers related to science, technology, engineering and mathematics;

16 (e) Recommend strategies that allow students in low-income and underrepresented pop-  
17 ulations to have access to, and success in, science, technology, engineering and mathematics;

18 (f) Assess and make recommendations for improving the way that students transition  
19 from high school to post-secondary school and from community college to public or private  
20 university, with emphasis on transitioning skills and learning related to science, technology,  
21 engineering and mathematics;

22 (g) Identify strategies for encouraging mentorships and internships in, and partnerships  
23 with, industries involved in science, technology, engineering and mathematics;

24 (h) Identify existing and recommend new funding sources to support programs for stu-  
25 dents in science, technology, engineering and mathematics and to provide scholarships that  
26 attract students to, and retain students in, science, technology, engineering and mathemat-  
27 ics; and

28 (i) Find ways to engage families and communities in the support of science, technology,  
29 engineering and mathematics education.

30 (4) A majority of the voting members of the task force constitutes a quorum for the  
31 transaction of business.

32 (5) Official action by the task force requires the approval of a majority of the voting  
33 members of the task force.

34 (6) The task force shall elect one of its members to serve as chairperson.

35 (7) If there is a vacancy for any cause, the appointing authority shall make an appoint-  
36 ment to become immediately effective.

37 (8) The task force shall meet at times and places specified by the call of the chairperson  
38 or of a majority of the voting members of the task force.

39 (9) The task force may adopt rules necessary for the operation of the task force.

40 (10) The task force shall submit a report, and may include recommendations for legis-  
41 lation, to the interim legislative committees on education no later than October 1, 2012.

42 (11) The Legislative Administration Committee shall provide staff support to the task  
43 force.

44 (12)(a) Notwithstanding ORS 171.072, members of the task force who are members of the  
45 Legislative Assembly are not entitled to mileage expenses or per diem payments and serve

1 as volunteers on the task force.

2 (b) Members of the task force who are not members of the Legislative Assembly are not  
3 entitled to compensation or reimbursement for expenses and serve as volunteers on the task  
4 force.

5 (13) All agencies of state government, as defined in ORS 174.111, are directed to assist  
6 the task force in the performance of its duties and, to the extent permitted by laws relating  
7 to confidentiality, to furnish such information and advice as the members of the task force  
8 consider necessary to perform their duties.

9 (14) The task force may accept donations of staff support, office space and equipment  
10 from businesses and advocacy organizations to assist the task force in the performance of  
11 its functions.

12 SECTION 2. Section 1 of this 2012 Act is repealed on the date of the convening of the 2013  
13 regular session of the Legislative Assembly as specified in ORS 171.010.

14 SECTION 3. (1) The STEM Fund is established in the State Treasury, separate and dis-  
15 tinct from the General Fund. Interest earned by the STEM Fund shall be credited to the  
16 fund. Moneys in the STEM Fund are continuously appropriated to the Oregon Student Access  
17 Commission for the purpose of providing scholarships to students to encourage study in  
18 science, technology, engineering and mathematics.

19 (2) The Oregon Student Access Commission may accept grants, donations, contributions  
20 or gifts from any source for deposit in the STEM Fund.

21 SECTION 4. This 2012 Act being necessary for the immediate preservation of the public  
22 peace, health and safety, an emergency is declared to exist, and this 2012 Act takes effect  
23 on its passage.  
24

---