

**Enrolled**  
**House Bill 4056**

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Higher Education)

CHAPTER .....

AN ACT

Relating to the Task Force on STEM Access and Success; appropriating money; and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. (1) The Task Force on STEM Access and Success is established for the purpose of encouraging students to study science, technology, engineering and mathematics.**

**(2) The task force shall consist of 16 members appointed as follows:**

**(a) The President of the Senate shall appoint two members from among the members of the Senate.**

**(b) The Speaker of the House of Representatives shall appoint two members from among the members of the House of Representatives.**

**(c) The Governor shall appoint the following 12 members:**

**(A) Two members who represent industry involved in science, technology, engineering or mathematics, one from a large corporation and one from a small business;**

**(B) One member who represents the Engineering and Technology Industry Council;**

**(C) One member who represents the Department of Education;**

**(D) One member who represents kindergarten through grade 12 education as a career and technical education teacher;**

**(E) One member who represents community colleges as a career and technical education teacher;**

**(F) One member who represents universities as a science, technology, engineering or mathematics faculty member;**

**(G) One member who represents universities as a provost;**

**(H) Two members who represent organizations pursuing science, technology, engineering or mathematics mentorships, internships and partnerships;**

**(I) One high school student with an interest in science, technology, engineering or mathematics; and**

**(J) One community college or university student majoring in a science, technology, engineering or mathematics field.**

**(3) The task force shall:**

**(a) Identify obstacles to success for students in the areas of science, technology, engineering and mathematics and recommend strategies for removing those obstacles;**

**(b) Identify opportunities for improving coordination among existing programs for students involving science, technology, engineering and mathematics;**

(c) Assess the status of education in science, technology, engineering and mathematics at the public and private kindergarten through grade 12 schools and post-secondary schools of this state;

(d) Identify existing and recommend new programs that build student skills in science, technology, engineering and mathematics and that encourage students to become involved in careers related to science, technology, engineering and mathematics;

(e) Recommend strategies that allow students in low-income and underrepresented populations to have access to, and success in, science, technology, engineering and mathematics;

(f) Assess and make recommendations for improving the way that students transition from high school to post-secondary school and from community college to public or private university, with emphasis on transitioning skills and learning related to science, technology, engineering and mathematics;

(g) Identify strategies for encouraging mentorships and internships in, and partnerships with, industries involved in science, technology, engineering and mathematics;

(h) Identify existing and recommend new funding sources to support programs for students in science, technology, engineering and mathematics and to provide scholarships that attract students to, and retain students in, science, technology, engineering and mathematics; and

(i) Find ways to engage families and communities in the support of science, technology, engineering and mathematics education.

(4) A majority of the voting members of the task force constitutes a quorum for the transaction of business.

(5) Official action by the task force requires the approval of a majority of the voting members of the task force.

(6) The task force shall elect one of its members to serve as chairperson.

(7) If there is a vacancy for any cause, the appointing authority shall make an appointment to become immediately effective.

(8) The task force shall meet at times and places specified by the call of the chairperson or of a majority of the voting members of the task force.

(9) The task force may adopt rules necessary for the operation of the task force.

(10) The task force shall submit a report, and may include recommendations for legislation, to the interim legislative committees on education no later than October 1, 2012.

(11) The Legislative Administration Committee shall provide staff support to the task force.

(12)(a) Notwithstanding ORS 171.072, members of the task force who are members of the Legislative Assembly are not entitled to mileage expenses or per diem payments and serve as volunteers on the task force.

(b) Members of the task force who are not members of the Legislative Assembly are not entitled to compensation or reimbursement for expenses and serve as volunteers on the task force.

(13) All agencies of state government, as defined in ORS 174.111, are directed to assist the task force in the performance of its duties and, to the extent permitted by laws relating to confidentiality, to furnish such information and advice as the members of the task force consider necessary to perform their duties.

(14) The task force may accept donations of staff support, office space and equipment from businesses and advocacy organizations to assist the task force in the performance of its functions.

**SECTION 2.** Section 1 of this 2012 Act is repealed on the date of the convening of the 2013 regular session of the Legislative Assembly as specified in ORS 171.010.

**SECTION 3.** (1) The STEM Fund is established in the State Treasury, separate and distinct from the General Fund. Interest earned by the STEM Fund shall be credited to the fund. Moneys in the STEM Fund are continuously appropriated to the Oregon Student Access

Commission for the purpose of providing scholarships to students to encourage study in science, technology, engineering and mathematics.

(2) The Oregon Student Access Commission may accept grants, donations, contributions or gifts from any source for deposit in the STEM Fund.

**SECTION 4.** This 2012 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2012 Act takes effect on its passage.

**Passed by House February 28, 2012**

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Ramona Kenady Line, Chief Clerk of House

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Bruce Hanna, Speaker of House

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Arnie Roblan, Speaker of House

**Passed by Senate March 1, 2012**

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Peter Courtney, President of Senate

**Received by Governor:**

.....M.,....., 2012

**Approved:**

.....M.,....., 2012

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John Kitzhaber, Governor

**Filed in Office of Secretary of State:**

.....M.,....., 2012

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Kate Brown, Secretary of State