

House Bill 4002

Sponsored by Representative CLEM (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes, in Oregon University System Fund, subaccount dedicated to funding investments in forestry education. Establishes Forestry Education Council. Requires council to develop criteria and measurements for use by State Board of Higher Education when determining investments in forestry education to make from subaccount. Requires board to consult with council when developing work plans and resource allocation plans affecting forestry education. Requires council to conduct review of investments in forestry education funded from subaccount and report to board and Chancellor of Oregon University System.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to forestry education; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. The State Treasurer shall establish in the Oregon University System Fund**
5 **a subaccount dedicated to funding investments in forestry education. The subaccount shall**
6 **consist of any moneys made available by appropriation, gift, grant or donation to the Oregon**
7 **University System for the purpose of funding investments in forestry education. The State**
8 **Board of Higher Education shall make any allocations of moneys from the subaccount to**
9 **investments in forestry education in accordance with the criteria and measurements estab-**
10 **lished by the Forestry Education Council under section 6 of this 2012 Act.**

11 **SECTION 2. (1) There is established a Forestry Education Council, consisting of five**
12 **members appointed by the State Board of Higher Education. The board shall appoint to the**
13 **council at least three members who are forestland owners in this state or representatives**
14 **of forest products manufacturers operating in this state.**

15 **(2) The term of office of each council member is four years, but a member serves at the**
16 **pleasure of the board. Before the expiration of the term of a council member, the board shall**
17 **appoint a successor whose term begins on January 1 next following. A council member is**
18 **eligible for reappointment. If there is a vacancy for any cause, the board shall make an ap-**
19 **pointment to become immediately effective for the unexpired term.**

20 **(3) A council member is entitled to compensation and expenses as provided in ORS**
21 **292.495.**

22 **SECTION 3. Notwithstanding the term of office specified by section 2 of this 2012 Act,**
23 **of the members first appointed to the Forestry Education Council:**

24 **(1) One shall serve for a term ending January 1, 2013.**

25 **(2) One shall serve for a term ending January 1, 2014.**

26 **(3) One shall serve for a term ending January 1, 2015.**

27 **(4) Two shall serve for terms ending January 1, 2016.**

28 **SECTION 4. The members of the Forestry Education Council must be residents of this**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 state who are well informed on the principles of providing educational opportunities for
 2 forestland owners, forest products manufacturers and persons wishing to train in forest-
 3 related occupations.

4 **SECTION 5.** (1) The Forestry Education Council shall select one of its members as
 5 chairperson and another as vice chairperson, for such terms and with duties and powers
 6 necessary for the performance of the functions of such offices as the State Board of Higher
 7 Education determines.

8 (2) A majority of the members of the council constitutes a quorum for the transaction
 9 of business.

10 (3) The council shall meet at times and places specified by the call of the chairperson, a
 11 majority of the members of the council or a majority of the members of the board.

12 **SECTION 6.** (1) The State Board of Higher Education shall solicit the advice of the
 13 Forestry Education Council when developing work plans or resource allocation plans affect-
 14 ing forestry education. The council shall provide advice to the board regarding the develop-
 15 ment of work plans and resource allocation plans affecting forestry education upon request
 16 of the board and at other times as the council deems reasonable or necessary.

17 (2) The council shall establish criteria and measurements for the board to use in deter-
 18 mining which investments in forestry education to make from the subaccount described in
 19 section 1 of this 2012 Act.

20 (3) The criteria and measurements established under this section shall include, but need
 21 not be limited to, standards designed to:

22 (a) Respond to the forestry education needs of forestland owners and forest products
 23 manufacturers in this state;

24 (b) Meet the professional education needs of employees working in the forest products
 25 industry in this state by increasing faculty and academic program capacity in public insti-
 26 tutions of this state;

27 (c) Create additional opportunities for residents of this state to pursue education in for-
 28 est engineering, forest management, forest operations management, renewable material and
 29 wood products innovation and other fields important to the advancement of the forest pro-
 30 ducts industry in this state;

31 (d) Maximize the leverage of the moneys that the board allocates from the subaccount;

32 (e) Give priority to allocations for which financial resources of forest products man-
 33 ufacturers in this state, or of other persons interested in forestry education in this state,
 34 are available to augment the allocations; and

35 (f) Ensure that moneys the board allocates from the subaccount are used to:

36 (A) Give priority to addressing those educational needs of the forest industry that are
 37 the most evident and urgent;

38 (B) Produce the greatest amount of educational benefit for the least short-term and
 39 long-term costs to this state;

40 (C) Avoid duplication of existing public or private resources; and

41 (D) Leverage existing and future private resources for the public benefit.

42 (4) The council shall review the performance of investments made in forestry education
 43 from the subaccount described in section 1 of this 2012 Act. The performance reviews shall
 44 be designed to identify possible improvements in the criteria and measurements established
 45 by the council, identify possible improvements in the process for allocating moneys from the

1 subaccount and determine the effectiveness of the allocations and investments in addressing
2 the objectives described in subsection (3) of this section. The council shall report the results
3 of the performance reviews to the board and to the Chancellor of the Oregon University
4 System.

5 SECTION 7. This 2012 Act being necessary for the immediate preservation of the public
6 peace, health and safety, an emergency is declared to exist, and this 2012 Act takes effect
7 on its passage.

8
