

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action:	Do Pass as Amended and Be Printed Engrossed and Be Referred to the Committee on Ways and Means by prior reference
Vote:	4 - 1 - 0
Yeas:	Beyer, Morse, Steiner Hayward, Hass
Nays:	George
Exc.:	0
Prepared By:	Victoria Cox, Administrator
Meeting Dates:	2/8

WHAT THE MEASURE DOES: Requires education entities to enter into achievement compacts with Oregon Education Investment Board (OEIB). Describes terms that must be included in achievement compacts. Identifies positions to be under direction and control of Chief Education Officer for matters relating to design and organization of Oregon’s education system. Directs OEIB to work with Quality Education Commission (QEC) to identify district best practices and estimate costs and benefits of adoption on a broader scale. Requires that each K-12 achievement compact specify level of district funding compared to Quality Education Model (QEM). Authorizes OEIB to direct Board of Education to implement alternative assessment systems for K-12. Declares emergency; effective on passage.

ISSUES DISCUSSED:

- Authority needed to move forward on seamless system of support across P-20 continuum
- Ability of achievement compacts to provide information necessary for districts to learn from each other
- NCLB waiver application to allow Oregon to focus on all students, not just those in Title I schools
- Broad oversight authority of Chief Education Officer
- Need for district stakeholders to participate in development of achievement compacts
- Impacts on local control and innovation

EFFECT OF COMMITTEE AMENDMENT: Adds requirement for individual universities to enter into achievement compacts in addition to Oregon University System (OUS). Directs OEIB to work with QEC to identify district best practices and estimate costs and benefits of adoption on a broader scale. Requires that each K-12 achievement compact specify level of district funding compared to QEM. Clarifies that OEIB waiver of reporting requirements does not waive compliance with state laws. Requires involvement of teachers and other employees in development of achievement compacts. Provides more focus on achievement gaps. Adds explicit reference to 40-40-20 goals. Clarifies that achievement compact with OHSU is limited to “enrollment of, and attainment of degrees by, Oregon residents in programs for which the state provides funding.” Authorizes OEIB to direct Board of Education to implement alternative assessment systems for K-12.

BACKGROUND: Senate Bill 909 (2011) created the OEIB and the office of Chief Education Officer. Senate Bill 1581A identifies the following positions that will be under the direction and control of the Chief Education Officer: Commissioner for Community College Services; Chancellor of Oregon University System; Executive Director of Oregon Student Access Commission; Early Childhood System Director; Executive Director of the Higher Education Coordinating Commission; and Deputy Superintendent of Public Instruction.

Additionally, Senate Bill 1581A describes the achievement compacts required of education entities as part of the budgeting process. The measure further empowers OEIB to establish by rule forms, processes and timelines for submission of achievement compacts.

2/9/2012 1:50:00 PM

This summary has not been adopted or officially endorsed by action of the committee.