

REVENUE: No revenue impact

FISCAL: No fiscal impact

Action:	Do Pass as Amended and Be Printed Engrossed and Rescind the Subsequent Referral to the Committee on Ways and Means
Vote:	6 - 0 - 0
Yeas:	Boone, Huffman, Matthews, Parrish, Esquivel, Witt
Nays:	0
Exc.:	0
Prepared By:	Channa Newell, Administrator
Meeting Dates:	2/6, 2/13

WHAT THE MEASURE DOES: Allows applicants to certain licensed occupations to substitute military training or experience for education and training experience required by licensing agency or board if military training or education is substantially equivalent to that required by licensing board. Directs Board of Public Safety Standards and Training, State Board of Examiners for Engineering and Land Surveying, State Board of Psychologist Examiners, Occupational Therapy Licensing Board, Oregon Medical Board, Oregon State Board of Nursing, Oregon Health Licensing Agency, State Board of Chiropractic Examination, Physical Therapist Licensing Board, Board of Medical Imaging, Oregon Health Authority, State Board of Pharmacy, State Mortuary and Cemetery Board, Teachers Standards and Practices Commission, and Oregon Department of Transportation to allow such substitutions. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Veteran employment rate
- Details of military training in specific professions
- Similar legislation in state of Washington

EFFECT OF COMMITTEE AMENDMENT: Requires Oregon Medical Board to consider military training and experience in lieu of continuing education requirements, if substantially equivalent, for Physician Assistant licensees. Removes requirement that substantially equivalent military training and experience substitute for education required by Oregon Medical Board. Replaces “board” with “Department of Public Safety Standards and Training” in appropriate sections. Removes speech-language pathologist, audiologist, and speech-language pathology assistant from requirements of bill. Allows applicants who are certified instructors for the Armed Forces of the United States to qualify for basic or initial teaching license through Teacher Standards and Practices Commission.

BACKGROUND: In 2011, the Legislative Assembly passed House Bill 3207, which required public employers to interview veterans whose military skills met the minimum qualifications required in the job listing, if the public employer determined the military skills were transferable. House Bill 3207 expanded the opportunity for an employment interview for a veteran with transferable skills when seeking a civil service position. The Legislative Assembly also passed Senate Bill 275 in the 2011 session, which required community colleges to develop a standardized method for awarding equivalent college credit to veterans for documented military training or education. Both House Bill 3207 and Senate Bill 275 were intended to reduce the unemployment rate among veterans and increase the speed at which returning servicemembers could reenter the civilian workforce.

HB 4063 provides an avenue for licensure that takes veterans’ military training and education into account when applying for licensure in specific occupations.

2/14/2012 10:18:00 AM

This summary has not been adopted or officially endorsed by action of the committee.