

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action: Do Pass with amendments to the A-Engrossed Measure. (Printed B-Engrossed)

Vote: 4 - 0 - 1

Yeas: Beyer, Morse, Steiner Hayward, Hass

Nays: 0

Exc.: George

Prepared By: Victoria Cox, Administrator

Meeting Dates: 2/20, 2/22, 2/23

WHAT THE MEASURE DOES: Abolishes District Best Business Practices Advisory Committee and best business practice audits. Removes requirement for: State Board of Education (SBE) to mediate resolution between school district board and applicant for public charter school; observations of Arbor Week, History of Oregon Statehood Week and Women in History Week; Oregon Department of Education report to Legislative Assembly on implementation of courses on family life, human immunodeficiency virus and human sexuality; and school districts to provide instructional materials on explicit phonics. Allows school districts to adopt or use textbooks or other instructional materials in place of or in addition to those adopted by SBE without giving prior notice to SBE. Allows district school board to adopt class schedule that operates throughout the year for all or any schools in the district, removing provision that district school board may not require a student to attend the entire year. Removes requirement specifying how school districts implement academic excellence recognition programs. Allows education service district (ESD) board member to complete term when resident district withdraws from ESD. Requires students age five and six years old enrolled in public school to maintain regular attendance. Requires State Board of Education to encourage increased learning time. Resolves implementation date conflict for new teacher evaluation standards. Removes sunset on Teacher Standards and Practices Commission (TSPC) "Letter of Repeal" program. Reestablishes Task Force on Accountable Schools. Delays implementation of proficiency-based student assessments to July 1, 2013. Declares emergency; effective on passage.

ISSUES DISCUSSED:

- Continuing education mandate reform begun with Senate Bill 800 (2011)
- Incorporation of technical provisions contained in Senate Bill 1540 already passed by committee
- Consideration of amendments extending Small School District Supplement Fund for one year
- Impact of reducing education service fund allocation from 4.5 percent to 4.4 percent of State School Fund

EFFECT OF COMMITTEE AMENDMENT: Allows education service district (ESD) board member to complete term when resident district withdraws from ESD. Requires students age five and six years old enrolled in public school to maintain regular attendance. Requires State Board of Education to encourage increased learning time. Resolves implementation date conflict regarding new teacher evaluation standards. Removes sunset on Teacher Standards and Practices Commission (TSPC) "Letter of Repeal" program. Reestablishes Task Force on Accountable Schools. Delays implementation of proficiency-based student assessments to July 1, 2013.

BACKGROUND: The Oregon Department of Education in partnership with the Governor's Office, State Board of Education, education and school board organizations, has eliminated more than 150 state mandates and obsolete or outdated rules previously implemented on the state's pre-kindergarten through grade 12 education system. This effort includes: repealing 41 statutes, 32 amended statutes, 73 repealed rules and four amended rules.

House Bill 4014-B continues the effort by abolishing several additional provisions of education statutes mandating data collection and reporting, curriculum requirements and textbook adoption processes. Additionally, the measure abolishes the District Best Business Practices Advisory Committee and removes requirements for the State Board of Education to mediate between school boards and charter school applicants.

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This summary has not been adopted or officially endorsed by action of the committee.

Senate Bill 4014-B also addresses the following technical issues relating to education which were originally passed by the Senate Education and Workforce Development Committee as Senate Bill 1540A:

- Senate Bill 250 (2011) allows school districts to opt out of ESDs, but did not address provisions requiring ESD board members to be residents of member school districts. This provision allows board members whose resident districts have withdrawn to complete their terms of board service.
- Senate Bill 248 (2011) requires continued provision of half-day kindergarten (and full funding weight for students in full day kindergarten). Current statutes do not require students under the age of seven to attend school. This provision provides that if a student of five or six years of age is enrolled in school, that student must maintain regular attendance.
- Oregon is currently ineligible for some federal funding and grant opportunities designed to encourage increased learning time. This provision expresses the intent of the Legislative Assembly to include increased learning time as a characteristic of Oregon public schools.
- House Bill 3474 (2011) directs that new standards for teacher evaluation be implemented beginning with the 2012-2013 school year. Senate Bill 290 (2011) directs that new standards be implemented beginning with the 2013-2014 school year. Stakeholder groups have agreed to the 2013-2014 implementation date for new standards for teacher evaluations.
- Senate Bill 119 (2009) allows TSPC to enter into informal “Letters of Reprimand” by agreement with educators who have not violated standards, but have engaged in serious behavior that demands some form of accountability. The measure sunsets on June 30, 2012. According to TSPC, the program has been successful and is supported by all stakeholders.
- The Task Force on Accountable Schools was established by HB 2289 (2011). The Task Force was not convened until October and requests additional time to finish its work.
- Senate Bill 2220 (2011) requires assessments to show students’ progress toward becoming proficient in a continuum of knowledge and skills. Stakeholders agree that another year is needed before such assessments can be successfully implemented.