

SENATE AMENDMENTS TO SENATE BILL 97

By COMMITTEE ON HEALTH CARE, HUMAN SERVICES AND RURAL HEALTH
POLICY

April 19

- 1 On page 1 of the printed bill, delete lines 4 through 28 and delete page 2 and insert:
2 **“SECTION 1. (1) As used in this section:**
3 **“(a) ‘Board’ means the:**
4 **“(A) State Board of Examiners for Speech-Language Pathology and Audiology;**
5 **“(B) State Board of Chiropractic Examiners;**
6 **“(C) State Board of Licensed Social Workers;**
7 **“(D) Oregon Board of Licensed Professional Counselors and Therapists;**
8 **“(E) Oregon Board of Dentistry;**
9 **“(F) Board of Examiners of Licensed Dietitians;**
10 **“(G) State Board of Massage Therapists;**
11 **“(H) Oregon Board of Naturopathic Medicine;**
12 **“(I) Oregon State Board of Nursing;**
13 **“(J) Nursing Home Administrators Board;**
14 **“(K) Oregon Board of Optometry;**
15 **“(L) State Board of Pharmacy;**
16 **“(M) Oregon Medical Board;**
17 **“(N) Occupational Therapy Licensing Board;**
18 **“(O) Physical Therapist Licensing Board;**
19 **“(P) State Board of Psychologist Examiners;**
20 **“(Q) Board of Medical Imaging;**
21 **“(R) State Mortuary and Cemetery Board; and**
22 **“(S) Oregon Health Authority, to the extent that the authority certifies emergency**
23 **medical technicians.**
24 **“(b) ‘Cultural competence’ means the process by which individuals and systems respond**
25 **respectfully and effectively to people of all cultures, languages, economic statuses, races,**
26 **ethnic backgrounds, disabilities, religions, genders, sexual orientations and other character-**
27 **istics in a manner that recognizes, affirms, values the worth of and preserves the dignity**
28 **of individuals, families and communities.**
29 **“(2) The Oregon Health Authority and the boards shall collaborate with other interested**
30 **parties to:**
31 **“(a) Develop standards for continuing education in cultural competence for licensed**
32 **health care providers that emphasize increasing knowledge of health inequities and develop-**
33 **ing skills that enable a health care provider to care effectively for patients from diverse**
34 **cultures, languages, groups and communities by:**
35 **“(A) Using cultural information to establish therapeutic relationships;**

1 **“(B) Eliciting, understanding and applying cultural and ethnic data in the process of**
2 **clinical care; and**

3 **“(C) Understanding and applying civil rights laws and health care ethics to ensure quality**
4 **delivery of health care to diverse patient populations.**

5 **“(b) Develop a list of opportunities for continuing education in cultural competence ap-**
6 **proved by the authority and make the list available to each board.**

7 **“(c) Coordinate with other states and national entities to develop and implement contin-**
8 **uing education in cultural competence for licensed health care providers that are relevant**
9 **to provider specialty and geographic location.**

10 **“(3) The authority may accept gifts, grants or contributions from any public or private**
11 **source for the purpose of carrying out this section. Moneys received by the authority under**
12 **this subsection shall be deposited into the Oregon Health Authority Fund established by ORS**
13 **413.031.**

14 **“(4) The authority may contract with or award grant funding to a public or private entity**
15 **to develop a list of or offer approved opportunities for continuing education in cultural**
16 **competence. The authority is not subject to the requirements of ORS chapters 279A, 279B**
17 **and 279C with respect to contracts entered into under this subsection.**

18 **“(5) If a board adopts rules requiring persons licensed by the board to document partic-**
19 **ipation in continuing education in cultural competence, the board shall collaborate with the**
20 **authority in developing the requirements.**

21 **“SECTION 2. (1) The Oregon Health Authority and the boards listed in section 1 of this**
22 **2011 Act shall collaborate with other interested parties to:**

23 **“(a) Evaluate the costs of implementation and logistical issues associated with the es-**
24 **tablishment of requirements for continuing education in cultural competence for licensed**
25 **health care providers.**

26 **“(b) Examine operational issues, including but not limited to the feasibility of developing**
27 **a communication plan for continuing education in cultural competence for licensed health**
28 **care providers and maintaining a central listing of opportunities for continuing education in**
29 **cultural competence.**

30 **“(c) Develop new, or identify existing, opportunities for continuing education in cultural**
31 **competence, which may include:**

32 **“(A) Courses delivered electronically or in person;**

33 **“(B) Experiential learning options such as cultural or linguistic immersion;**

34 **“(C) Service learning; or**

35 **“(D) Specially designed cultural experiences.**

36 **“(2) The authority shall report to a legislative committee related to health care on the**
37 **objectives listed in subsection (1) of this section and section 1 (2) of this 2011 Act on or before**
38 **December 31, 2012.**

39 **“(3) The authority may accept gifts, grants or contributions from any public or private**
40 **source for the purpose of carrying out this section. Moneys received by the authority under**
41 **this subsection shall be deposited into the Oregon Health Authority Fund established by ORS**
42 **413.031.**

43 **“(4) The authority may contract with or award grant funding to a public or private entity**
44 **to develop opportunities for continuing education in cultural competence. The authority is**
45 **not subject to the requirements of ORS chapters 279A, 279B and 279C with respect to con-**

1 tracts entered into under this subsection.

2 **SECTION 3. Section 2 of this 2011 Act is repealed on January 2, 2014.**

3 **SECTION 4. This 2011 Act being necessary for the immediate preservation of the public**
4 **peace, health and safety, an emergency is declared to exist, and this 2011 Act takes effect**
5 **on its passage.”.**

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