# A-Engrossed Senate Bill 909

Ordered by the Senate April 27 Including Senate Amendments dated April 27

Sponsored by COMMITTEE ON RULES (at the request of Governor John A. Kitzhaber)

### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure

[Establishes Task Force on Education Investment Board for purpose of determining whether to establish education investment board and to identify potential functions of board.] Establishes Oregon Education Investment Board for purpose of ensuring equitable out-

comes for public school students by overseeing unified public education system that begins with early childhood services and continues throughout public education from kindergarten to post-secondary education. Directs board to appoint Chief Education Officer. Establishes Oregon Education Investment Fund. Continuously appropriates moneys in

fund to board for purpose of funding duties of board.

Establishes Early Learning Council. Directs council to prepare and submit information to board related to plans to merge, redesign or improve coordination of early childhood services, to align early childhood services with child-centered outcomes and to implement specified early childhood services.

Directs board to submit report related to proposed changes in public education to legislative committees on education by December 15, 2011.

Declares emergency, effective on passage.

#### A BILL FOR AN ACT

2 Relating to education; appropriating money; and declaring an emergency.

3 Be It Enacted by the People of the State of Oregon:

4 SECTION 1. (1) The Oregon Education Investment Board is established for the purpose

5 of ensuring equitable outcomes for all public school students of this state by overseeing a

6 unified public education system that begins with early childhood services and continues

7 throughout public education from kindergarten to post-secondary education.

- (2) The board consists of 13 members as follows: 8
- 9 (a) The Governor, or the designee of the Governor; and

10 (b) Twelve members who are appointed by the Governor, subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565, and who serve at the pleasure of 11

12the Governor.

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13 (3) The Governor, or the Governor's designee, shall serve as chairperson of the Oregon **Education Investment Board.** 14

(4) The duties of the board include: 15

16 (a) Ensuring that early childhood services are streamlined and connected to public education from kindergarten through grade 12 and that public education from kindergarten 17 through grade 12 is streamlined and connected to post-secondary education. To assist the 18 board in fulfilling this duty, the board shall oversee the Early Learning Council established 19 20 by section 4 of this 2011 Act.

(b) Recommending strategic investments in order to ensure integrated, outcome-based 1 budgets for public education. 2 (c) Providing an integrated, statewide, student-based data system that monitors expen-3 ditures and returns on investments. The board shall provide the data system described in 4 this paragraph by: 5 (A) Developing the data system or identifying or modifying an existing data system that 6 accomplishes the goals of the data system; and 7 (B) Ensuring that the data system is maintained. 8 9 (5) An appointed member of the board is entitled to compensation and expenses as provided in ORS 292.495. 10 (6) A majority of the members of the board constitutes a quorum for the transaction of 11 12business. 13 (7) The board shall meet at such times and places specified by the call of the chairperson or of a majority of the members of the board. 14 15 (8) In accordance with applicable provisions of ORS chapter 183, the board may adopt rules necessary for the administration of the laws that the board is charged with adminis-16 tering. 17 SECTION 2. (1) The Oregon Education Investment Board established by section 1 of this 18 2011 Act shall appoint a Chief Education Officer who shall serve at the pleasure of the board. 19 (2) The Chief Education Officer shall be a person who, by training and experience, is well 20qualified to: 2122(a) Perform the duties of the office, as determined by the board; and (b) Assist in carrying out the functions of the board, as described in section 1 of this 2011 23Act. 24 25SECTION 3. (1) The Oregon Education Investment Fund is established in the State Treasury, separate and distinct from the General Fund. Moneys in the Oregon Education 2627Investment Fund may be invested and reinvested. Interest earned by the Oregon Education Investment Fund shall be credited to the fund. 28(2) Moneys in the Oregon Education Investment Fund are continuously appropriated to 2930 the Oregon Education Investment Board established by section 1 of this 2011 Act for the 31 purpose of funding the duties of the board related to early childhood services and public education from kindergarten through post-secondary education. 32SECTION 4. (1) The Early Learning Council is established. The council shall function 33 34 under the direction and control of the Oregon Education Investment Board established by 35 section 1 of this 2011 Act. (2) The council is established for the purpose of assisting the board in overseeing a uni-36 37 fied system of early childhood services, including the funding and administration of those 38 services. (3) The council consists of nine members who are appointed by the Governor and serve 39 at the pleasure of the Governor. At least one of the members must be an appointed member 40 of the Oregon Education Investment Board. 41 (4) The activities of the council shall be directed and supervised by the Early Childhood 42 System Director, who is appointed by the Governor and serves at the pleasure of the Gov-43 ernor. 44 SECTION 5. (1) The Early Learning Council established by section 4 of this 2011 Act shall 45

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1	prepare and submit to the Oregon Education Investment Board the information described in
2	this section for inclusion in the report required under section 6 of this 2011 Act.
3	(2) The council shall conduct an analysis of plans to merge, redesign or improve the co-
4	ordination of early childhood services and to align early childhood services with child-
5	centered outcomes. The early childhood services to be considered in the analysis include:
6	(a) Certain programs or services funded or administered by the State Commission on
7	Children and Families, including:
8	(A) Healthy Start Family Support Services programs described in ORS 417.795.
9	(B) Relief nurseries described in ORS 417.788.
10	(C) Community schools described in ORS 336.505 to 336.525.
11	(D) Great Start.
12	(E) Family preservation programs.
13	(F) Any other services identified by the board that are funded by grants or other moneys
14	awarded to the commission for the purpose of serving children, youth and families.
15	(b) Certain programs or services funded or administered by the Department of Education,
16	including:
17	(A) Early intervention services.
18	(B) Early childhood special education.
19	(C) Head Start programs.
20	(D) Oregon prekindergarten programs, as defined in ORS 329.170.
21	(E) The federal Even Start Statewide Family Literacy Initiative.
22	(F) Special education and related services.
23	(c) Certain programs funded or administered by the State Library, including Ready to
24	Read.
25	(d) Certain programs or services funded or administered by the Oregon Health Authority,
26	including:
27	(A) Maternal and child health services.
28	(B) The Women, Infants and Children Program established by ORS 409.600.
29	(e) Certain programs funded or administered by the Employment Department, including:
30	(A) The Child Care Division established under ORS 657A.010.
31	(B) The Commission for Child Care created by ORS 657A.600.
32	(f) Certain programs funded or administered by the Department of Human Services, in-
33	cluding:
34	(A) The Employment Related Day Care program.
35	(B) The Wraparound initiative described in ORS 418.977.
36	(3) The council shall establish a plan to implement early childhood services that could
37	be implemented by June 30, 2012, to accomplish the following goals:
38	(a) Ensure the early identification of children and families who are at risk based upon
39 40	identified, critical indicators.
40	(b) Establish and maintain family support managers who:
41	(A) Coordinate support services provided to children and families;
42	(B) Act as an intermediary between providers of support services and children and fam- ilies receiving support services; and
43 44	ilies receiving support services; and (C) Serve a geographic area that represents the service area of one or more elementary
44 45	(C) Serve a geographic area that represents the service area of one or more elementary
45	schools.

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1 (c) Provide services at a biennially calculated average cost per child to ensure account-

ability for efficient and equitable service delivery to children and families with minimal ad ministrative costs.

4 (d) Ensure that contracts with early childhood services providers require measured 5 progress, establish goals and provide payment based on the success of the provider in 6 achieving the goals.

(e) Establish kindergarten readiness assessments and early learning benchmarks.

8 (f) Collect and evaluate data related to early childhood services to ensure that stated 9 goals are being achieved.

(4) The council shall submit the information described in this section to the board by a
date identified by the board. The board shall determine what information to present in the
report described in section 6 of this 2011 Act and how the information shall be presented.

13 <u>SECTION 6.</u> (1) The Oregon Education Investment Board established by section 1 of this 14 2011 Act shall submit a report to the interim legislative committees on education on or be-15 fore December 15, 2011, and may file proposed legislative measures with the Legislative 16 Counsel in the manner allowed by both houses of the Legislative Assembly.

(2) The report required by this section shall describe the proposed legislative measures,
 which may provide for any of the following:

(a) Allowing the Oregon Education Investment Board to carry out the duties of the board
 described in section 1 of this 2011 Act.

(b) Merging, redesigning or improving the coordination of early childhood services and
 aligning early childhood services with child-centered outcomes, as described in section 5 (2)
 of this 2011 Act.

(c) Implementing early childhood services that meet the goals described in section 5 (3)
 of this 2011 Act.

(d) Merging the State Board of Education and the State Board of Higher Education and
 transferring the duties of those boards and the State Commission on Children and Families
 to the Oregon Education Investment Board by June 30, 2012.

(e) Requiring the Commissioner for Community College Services, the Chancellor of the
 Oregon University System and the executive director of the Oregon Student Assistance
 Commission to function under the direction and control of the Chief Education Officer of the
 Oregon Education Investment Board by June 30, 2012.

(f) Consolidating, aligning and coordinating governance, programs and funding for youth
 development and training, including the Oregon Youth Investment Foundation, juvenile
 crime prevention programs and services, the Oregon Youth Conservation Corps and the
 Youth Standing Committee of the Oregon Workforce Investment Board.

37 <u>SECTION 7.</u> The Oregon Education Investment Board established by section 1 of this 2011
 38 Act shall ensure that the statewide data system described in section 1 (4)(c) of this 2011 Act
 39 is operating on or before June 30, 2012.

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**SECTION 8.** If Senate Bill 242 becomes law, section 1 of this 2011 Act is amended to read:

41 Sec. 1. (1) The Oregon Education Investment Board is established for the purpose of ensuring 42 equitable outcomes for all public school students of this state by overseeing a unified public educa-43 tion system that begins with early childhood services and continues throughout public education 44 from kindergarten to post-secondary education.

45 (2) The board consists of 13 members as follows:

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(a) The Governor, or the designee of the Governor; and 1 2 (b) Twelve members who are appointed by the Governor, subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565, and who serve at the pleasure of the Governor. 3 (3) The Governor, or the Governor's designee, shall serve as chairperson of the Oregon Educa-4 tion Investment Board. 5 (4) The duties of the board include: 6 (a) Ensuring that early childhood services are streamlined and connected to public education 7 from kindergarten through grade 12 and that public education from kindergarten through grade 12 8 9 is streamlined and connected to post-secondary education. To assist the board in fulfilling this duty, the board shall oversee: 10 (A) The Early Learning Council established by section 4 of this 2011 Act. 11 12(B) The Higher Education Coordinating Commission established by section 1, chapter \_\_\_\_, Oregon Laws 2011 (Enrolled Senate Bill 242). 13 (b) Recommending strategic investments in order to ensure integrated, outcome-based budgets 14 15for public education. 16(c) Providing an integrated, statewide, student-based data system that monitors expenditures and returns on investments. The board shall provide the data system described in this paragraph by: 1718 (A) Developing the data system or identifying or modifying an existing data system that accomplishes the goals of the data system; and 19 (B) Ensuring that the data system is maintained. 20(5) An appointed member of the board is entitled to compensation and expenses as provided in 2122ORS 292.495. 23(6) A majority of the members of the board constitutes a quorum for the transaction of business. (7) The board shall meet at such times and places specified by the call of the chairperson or of 24a majority of the members of the board. 25(8) In accordance with applicable provisions of ORS chapter 183, the board may adopt rules 2627necessary for the administration of the laws that the board is charged with administering, including any rules necessary for the oversight of the direction and control of the Higher Education 28**Coordinating Commission**. 2930 SECTION 9. The amendments to section 1 of this 2011 Act by section 8 of this 2011 Act 31 become operative on January 1, 2012. SECTION 10. This 2011 Act being necessary for the immediate preservation of the public 32peace, health and safety, an emergency is declared to exist, and this 2011 Act takes effect 33 34 on its passage. 35