

SENATE AMENDMENTS TO SENATE BILL 333

By COMMITTEE ON EDUCATION AND WORKFORCE DEVELOPMENT

April 22

1 On page 1 of the printed bill, line 2, after the semicolon insert “creating new provisions;
2 amending ORS 342.120, 342.122 and 342.200; appropriating money;”.

3 Delete lines 4 through 31 and delete pages 2 through 4 and insert:

4 **“SECTION 1. Sections 2 and 3 of this 2011 Act are added to and made a part of ORS**
5 **chapter 342.**

6 **“SECTION 2. (1) There is created the Educator Preparation Improvement Fund, separate**
7 **and distinct from the General Fund. Interest earned on moneys in the Educator Preparation**
8 **Improvement Fund shall be credited to the fund.**

9 **“(2) The Teacher Standards and Practices Commission may accept from any source any**
10 **grant, donation or gift of money or other valuable thing made to the commission for pur-**
11 **poses of the Educator Preparation Improvement Fund.**

12 **“(3) Moneys credited to the Educator Preparation Improvement Fund are continuously**
13 **appropriated to the commission for the purposes set forth in subsection (4) of this section.**
14 **The commission may draw checks or orders upon the State Treasurer in making disburse-**
15 **ments from the Educator Preparation Improvement Fund for the purposes set forth in sub-**
16 **section (4) of this section.**

17 **“(4) The purpose of the Educator Preparation Improvement Fund is to encourage ap-**
18 **proved teacher education programs and school district partnerships that:**

19 **“(a) Respond to changes in the education of students in preprimary programs and grades**
20 **1 through 12;**

21 **“(b) Encourage collaboration around delivery models that provide effective professional**
22 **preparation;**

23 **“(c) Recognize the needs of students in this state, including but not limited to recruiting**
24 **underrepresented persons to teach in high needs areas such as special education, math-**
25 **ematics, science and teaching English to speakers of other languages;**

26 **“(d) Encourage collaborative initiatives that improve student success and postsecondary**
27 **access and achievement; and**

28 **“(e) Respond to the need for national accreditation of approved teacher education pro-**
29 **grams in this state.**

30 **“SECTION 3. (1) The Department of Education, in partnership with the Teacher Stan-**
31 **dards and Practices Commission, shall create a comprehensive leadership development sys-**
32 **tem for licensed teachers.**

33 **“(2) The comprehensive leadership development system must include:**

34 **“(a) A cost-effective plan that requires the coordination of public and private organiza-**
35 **tions and resources to:**

1 **“(A) Improve the success of this state’s highest needs students;**

2 **“(B) Provide research and technical assistance to schools seeking to adopt or enhance**
3 **evidence-based leadership practices for teachers;**

4 **“(C) Recruit underrepresented persons into teacher leadership; and**

5 **“(D) Strengthen the capacity of teachers to improve education in public schools in this**
6 **state;**

7 **“(b) A plan for collaboration and continuous improvement among teacher preparation**
8 **programs approved by the Teacher Standards and Practices Commission to support**
9 **performance-based assessments for teachers and candidates for teacher licensure;**

10 **“(c) A plan for recruitment of underrepresented persons into teacher leadership pro-**
11 **grams;**

12 **“(d) The improvement of access to high quality preparation and professional development**
13 **for teachers working in rural school districts;**

14 **“(e) A method for disseminating evidence-based practices to support the development of**
15 **effective teachers; and**

16 **“(f) A method for providing research and technical assistance to school districts to en-**
17 **courage the placement of the most highly effective teachers in the highest need schools.**

18 **“SECTION 4.** ORS 342.120 is amended to read:

19 “342.120. As used in this chapter, unless the context requires otherwise:

20 “(1) ‘Administrator’ includes all superintendents, assistant superintendents and principals in the
21 public schools or education service districts.

22 “(2) ‘Approved teacher education institution’ is one which meets the standards of the Teacher
23 Standards and Practices Commission for preparation of teachers for preprimary programs and grades
24 1 through 12.

25 “(3) ‘Approved teacher education program’ is one offered by an approved teacher education in-
26 stitution and is so recognized by the Teacher Standards and Practices Commission, after considering
27 recommendations of the State Board of Education.

28 “(4) ‘Commission’ means the Teacher Standards and Practices Commission.

29 “(5) ‘Educational assistant’ means a classified school employee who does not require a license
30 to teach, who is employed by a school district or education service district and whose assignment
31 consists of and is limited to assisting a licensed teacher in accordance with rules established by the
32 State Board of Education.

33 “(6) ‘Instruction’ includes direction of learning in class, in small groups, in individual situations,
34 in the library and in guidance and counseling, but does not include the provision of related services,
35 as defined in ORS 343.035, to a child identified as a child with a disability pursuant to ORS 343.146
36 to 343.183 when provided in accordance with ORS 343.221.

37 “(7) ‘Intern teacher’ means a regularly enrolled student of an approved teacher education insti-
38 tution who teaches under the supervision of the staff of the institution and of the employing school
39 district in order to acquire practical experience in teaching and for which the student receives both
40 academic credit from the institution and financial compensation from the school district or educa-
41 tion service district.

42 “(8) ‘State board’ means the State Board of Education.

43 “(9) ‘Teacher’ includes all licensed employees in the public schools or employed by an education
44 service district who have direct responsibility for instruction, coordination of educational programs
45 or supervision or evaluation of teachers and who are compensated for their services from public

1 funds. 'Teacher' does not include a school nurse as defined in ORS 342.455.

2 “(10) 'Teaching license' means a license issued under ORS 342.125 or 342.144.

3 “(11) **'Underrepresented person' means:**

4 **“(a) A person having origins in any of the black racial groups of Africa, but who is not**
5 **Hispanic;**

6 **“(b) A person of Hispanic culture or origin;**

7 **“(c) A person having origins in any of the original peoples of the Far East, Southeast**
8 **Asia, the Indian subcontinent or the Pacific Islands; or**

9 **“(d) An American Indian or Alaskan Native having origins in any of the original peoples**
10 **of North America.**

11 **“SECTION 5.** ORS 342.122 is amended to read:

12 **“342.122. (1) There is created the Professional Organizations Certification Fund, separate and**
13 **distinct from the General Fund. Interest earned on moneys in the Professional Organizations Cer-**
14 **tification Fund shall be credited to the fund.**

15 **“(2) The Teacher Standards and Practices Commission may accept from any source any grant,**
16 **donation or gift of money or other valuable thing made to the commission for purposes of the Pro-**
17 **fessional Organizations Certification Fund.**

18 **“(3) Moneys credited to the Professional Organizations Certification Fund are continuously ap-**
19 **propriated to the commission for the purposes of [advanced certifications of] assisting teachers and**
20 **administrators to apply for and attain advanced certifications in accordance with ORS 342.121**
21 **(2)[.], including certification through the National Board for Professional Teaching Standards**
22 **or any other national professional organization for teaching standards designated by the**
23 **commission.**

24 **“(4) The commission may draw checks or orders upon the State Treasurer in making disburse-**
25 **ments from the Professional Organizations Certification Fund for the purposes stated in this sub-**
26 **section.**

27 **“(5) As provided by subsection (3) of this section, the commission may disburse moneys**
28 **from the Professional Organizations Certification Fund to applicants who are teachers for**
29 **assistance with the direct costs of seeking and obtaining national board certification. The**
30 **commission shall disburse moneys in a manner that provides support, but does not pay for**
31 **all the costs of any one application. Additionally, the commission shall disburse moneys to**
32 **provide continuous support to as many applicants as possible.**

33 **“(6) The Teacher Standards and Practices Commission shall adopt rules that govern the**
34 **disbursement of moneys from the Professional Organizations Certification Fund consistent**
35 **with this section.**

36 **“SECTION 6.** ORS 342.200 is amended to read:

37 **“342.200. (1) In order to allow the school districts of the state to take full advantage of various**
38 **professional skills and disciplines not directly developed through teaching experience or professional**
39 **education for which teaching experience is a prerequisite, it is the public policy of the State of**
40 **Oregon that the Teacher Standards and Practices Commission, in establishing professional require-**
41 **ments and experience under ORS 342.140, shall consider professional skills, education and experi-**
42 **ence not directly related to, nor contingent upon, teaching experience or training as a classroom**
43 **teacher.**

44 **“(2) The commission shall establish and prescribe the requirements for an optional ad-**
45 **vanced leadership endorsement for licensed public school teachers who engage in mentoring,**

1 provide professional support for new teachers, provide outstanding instructional leadership
2 or otherwise contribute to demonstrated school improvement.

3 **“SECTION 7.** The Department of Education and the Teacher Standards and Practices
4 Commission shall submit a report on a plan for implementation of the comprehensive lead-
5 ership development system created under section 3 of this 2011 Act to the Legislative As-
6 sembly no later than March 1, 2013. The report must include the projected costs of the
7 system, the design of the system and evidence of collaboration with and access to existing
8 resources, systems and programs.

9 **“SECTION 8.** (1) As used in this section, ‘Oregon Coalition for Quality Teaching and
10 Learning’ means the collaborative group of state, school district, educator, administrator,
11 community and higher education representatives operating as a unit organized under the
12 National Commission on Teaching and America’s Future.

13 **“(2)** The Teacher Standards and Practices Commission and the Department of Education,
14 working with the Oregon Coalition for Quality Teaching and Learning, shall propose guide-
15 lines to adopt a uniform set of model core teaching standards for teaching preparation, new
16 teachers and experienced teachers that align with updated national teaching standards. The
17 guidelines must allow the standards to be customized based on the collaborative efforts of
18 the teachers and administrators of the school district and the exclusive bargaining repre-
19 sentative of the employees of the school district.

20 **“(3)** The guidelines must propose model core teaching standards that:

21 **“(a)** Are research-based;

22 **“(b)** Distinguish different levels of proficiency; and

23 **“(c)** Include multiple measures of student growth and achievement using student, school
24 and school district data.

25 **“(4)** The commission and the department shall report to the Legislative Assembly prior
26 to January 1, 2012, on the proposed guidelines for model core teaching standards.

27 **“(5)** The commission shall adopt and distribute the model core teaching standards to
28 school districts on or before March 1, 2012.

29 **“(6)** All school districts shall begin using the model core teaching standards in annual
30 evaluations of teachers beginning in the 2012-2013 school year.

31 **“SECTION 9.** (1) As used in this section, ‘Oregon Coalition for Quality Teaching and
32 Learning’ means the collaborative group of state, school district, educator, administrator,
33 community and higher education representatives operating as a unit organized under the
34 National Commission on Teaching and America’s Future.

35 **“(2)** The Teacher Standards and Practices Commission and the Department of Education,
36 working with the Oregon Coalition for Quality Teaching and Learning, shall prepare a plan
37 to encourage national board certification for teachers.

38 **“(3)** The plan must address the costs of applying for certification, providing preparation
39 support for applicants and a strategy for providing bonuses for nationally board certified
40 teachers.

41 **“(4)** Moneys from the Professional Organizations Certification Fund may be used to pre-
42 pare the plan.

43 **“SECTION 10.** Sections 7, 8 and 9 of this 2011 Act are repealed on March 2, 2013.

44 **“SECTION 11.** This 2011 Act being necessary for the immediate preservation of the public
45 peace, health and safety, an emergency is declared to exist, and this 2011 Act takes effect

1 **on its passage.”**

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