

SENATE AMENDMENTS TO SENATE BILL 291

By COMMITTEE ON EDUCATION AND WORKFORCE DEVELOPMENT

April 20

1 On page 1 of the printed bill, line 16, after “member” delete the rest of the line and insert
2 “representing the Oregon PTA.”.

3 In line 20, after “representing” delete the rest of the line and insert “the Oregon Recreation and
4 Park Association.”.

5 In line 27, after “the” delete the rest of the line and line 28 and insert “office of the Chancellor
6 of the Oregon University System.”.

7 On page 2, delete lines 8 through 29 and insert:

8 “(2)(a) The task force shall engage in a process to address and prioritize the following:

9 “(A) Review of federal funding allocations to this state that are received by multiple agencies,
10 and recommendations for protocols for braiding separate sources of funding into a unified funding
11 source designed to implement common goals;

12 “(B) Review of existing state and local investments in before-school, after-school and summer
13 programs and recommendations for building new partnerships that increase the capacity for deliv-
14 ering high quality programs across the state;

15 “(C) Examination of the ability to provide greater access to before-school, after-school and
16 summer programs for all children in kindergarten through grade 12;

17 “(D) Examination of and recommendations about greater coordination between primary and
18 secondary school education and before-school, after-school and summer programs;

19 “(E) Examination of and recommendations for innovative and cost-effective funding models for
20 using high school student leadership programs in concert with before-school, after-school and sum-
21 mer programs;

22 “(F) Examination and review of research and best practice models for summer learning pro-
23 grams, and recommendations for establishing models for this state;

24 “(G) Review of current connections between before-school, after-school and summer programs
25 and teacher education programs, and recommendations for establishing better connections;

26 “(H) Identification of practices that lead to high student performance in each subject area, and
27 identification of the barriers and costs for implementing these practices in before-school, after-school
28 and summer programs; and

29 “(I) Examination of processes and system structures that would identify and provide both out-
30 puts and outcomes regarding common goals that improve the qualify of before-school, after-school
31 and summer programs.

32 “(b) For the purpose of this subsection, ‘braiding’ means combining or aligning moneys from se-
33 veral agencies or programs into a coordinated or unified funding stream and replacing a number of
34 separate contracts from state or local agencies with one master contract.”.

35 Delete lines 41 through 43 and insert:

1 “(9) The task force shall submit a concise report of findings and recommendations to the State
2 Board of Education, the Governor, the Department of Human Services and an interim committee of
3 the Legislative Assembly related to education no later than October 1, 2012.”.

4 On page 3, line 18, delete “February 4, 2013” and insert “the date of the convening of the 2013
5 regular session of the Legislative Assembly as specified in ORS 171.010”.

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