

Senate Bill 291

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education and General Government)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

- Creates Expanded Learning Opportunities 2011 Task Force.
- Allows Department of Education to accept contributions of moneys and assistance for purposes of task force.
- Sunset on February 4, 2013.
- Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to expanded learning opportunities; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Expanded Learning Opportunities 2011 Task Force is established,**
5 **consisting of 26 members appointed as follows:**

6 (a) **The President of the Senate shall appoint two members of the Senate.**

7 (b) **The Speaker of the House of Representatives shall appoint two members of the House**
8 **of Representatives.**

9 (c) **The Governor shall appoint 22 representatives as follows:**

10 (A) **One member representing business interests.**

11 (B) **One member representing the interests of nonprofit foundations.**

12 (C) **One member representing the Oregon Education Association.**

13 (D) **One member representing the Confederation of Oregon School Administrators.**

14 (E) **One member representing the Oregon School Boards Association.**

15 (F) **One member representing the Department of Education.**

16 (G) **One member serving as a regional education improvement coordinator.**

17 (H) **One member representing Oregon After School for Kids.**

18 (I) **One member who is a school administrator.**

19 (J) **One member representing a national affiliate after-school program.**

20 (K) **One member representing 21st Century Community Learning Centers.**

21 (L) **One member serving as an instructor or administrator of a professional education**
22 **program at a state institution of higher education.**

23 (M) **One member representing Oregon Volunteers and the Corporation for National and**
24 **Community Service.**

25 (N) **One member representing the Department of Education Child and Adult Care Food**
26 **Program and Summer Food Service Program.**

27 (O) **One member representing the Department of Education Title 1 State Coordination**
28 **program.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1 **(P) One member representing the Child Care Division of the Employment Department.**
- 2 **(Q) Two members representing the Children, Adults and Families Division of the De-**
- 3 **partment of Human Services.**
- 4 **(R) One member representing the Department of Justice.**
- 5 **(S) One member representing the Housing and Community Services Department.**
- 6 **(T) One member representing Native American education programs.**
- 7 **(U) One member representing cities in this state.**
- 8 **(2) The task force shall engage in a process to address and prioritize the following:**
- 9 **(a) Review of federal funding allocations to this state that are received by multiple**
- 10 **agencies, and recommendations for protocols for pooling separate sources of funding into a**
- 11 **unified funding source designed to implement common goals;**
- 12 **(b) Review of existing state and local investments in before-school, after-school and**
- 13 **summer programs and recommendations for building new partnerships that increase the**
- 14 **capacity for delivering high quality programs across the state;**
- 15 **(c) Examination of the ability to provide greater access to before-school, after-school and**
- 16 **summer programs for all children in kindergarten through grade 12;**
- 17 **(d) Examination of and recommendations about greater coordination between primary**
- 18 **and secondary school education and before-school, after-school and summer programs;**
- 19 **(e) Examination of and recommendations for innovative and cost-effective funding models**
- 20 **for using high school student leadership programs in concert with before-school, after-school**
- 21 **and summer programs;**
- 22 **(f) Review of current connections between before-school, after-school and summer pro-**
- 23 **grams and teacher education programs, and recommendations for establishing better con-**
- 24 **nections;**
- 25 **(g) Identification of practices that lead to high student performance in each subject area,**
- 26 **and identification of the barriers and costs for implementing these practices in before-school,**
- 27 **after-school and summer programs; and**
- 28 **(h) Examination of processes that would evaluate and enhance the quality of before-**
- 29 **school, after-school and summer programs, using a common evaluation method.**
- 30 **(3) A majority of the voting members of the task force constitutes a quorum for the**
- 31 **transaction of business.**
- 32 **(4) Official action by the task force requires the approval of a majority of the voting**
- 33 **members of the task force.**
- 34 **(5) The task force shall elect one of its members to serve as chairperson and one of its**
- 35 **members to serve as cochairperson.**
- 36 **(6) If there is a vacancy for any cause, the appointing authority shall make an appoint-**
- 37 **ment to become immediately effective.**
- 38 **(7) The task force shall meet at times and places specified by the call of the chairperson**
- 39 **and cochairperson or of a majority of the voting members of the task force.**
- 40 **(8) The task force may adopt rules necessary for the operation of the task force.**
- 41 **(9) The task force shall submit a report, and may include recommendations for legis-**
- 42 **lation, to an interim committee of the Legislative Assembly related to education no later**
- 43 **than October 1, 2012.**
- 44 **(10) The Department of Education, Department of Human Services and Child Care Divi-**
- 45 **sion of the Employment Department shall equally provide staff and support to the task force.**

1 **Oregon After School for Kids may continue to support agency staff.**

2 (11) **Members of the task force are not entitled to compensation or reimbursement for**
3 **expenses, and serve as volunteers on the task force.**

4 (12) **All agencies of state government, as defined in ORS 174.111, are directed to assist**
5 **the task force in the performance of its duties and, to the extent permitted by laws relating**
6 **to confidentiality, to furnish such information and advice as the members of the task force**
7 **consider necessary to perform their duties.**

8 (13) **The Department of Education may accept, on behalf of the task force, contributions**
9 **of moneys and assistance from the United States Government or its agencies or from any**
10 **other source, public or private, and agree to conditions placed on the moneys not inconsis-**
11 **ent with the duties of the task force.**

12 (14) **All moneys received by the Department of Education under subsection (13) of this**
13 **section shall be deposited into the Department of Education account established by ORS**
14 **326.115 to be used for the purposes of carrying out the duties of the task force. The Depart-**
15 **ment of Education shall compensate the Department of Human Services and Child Care Di-**
16 **vision of the Employment Department for their costs in assisting the task force in a manner**
17 **agreed to by all three departments.**

18 **SECTION 2. Section 1 of this 2011 Act is repealed on February 4, 2013.**

19 **SECTION 3. This 2011 Act being necessary for the immediate preservation of the public**
20 **peace, health and safety, an emergency is declared to exist, and this 2011 Act takes effect**
21 **on its passage.**

22