

Senate Bill 290

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education and General Government)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs State Board of Education to adopt statewide performance standards to determine effectiveness of teachers and administrators.

Declares emergency, effective July 1, 2011.

A BILL FOR AN ACT

Relating to performance standards for educators; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Section 2 of this 2011 Act is added to and made a part of ORS 342.805 to 342.937.

SECTION 2. (1) The State Board of Education, in consultation with the Teacher Standards and Practices Commission, shall adopt statewide performance standards to assist school districts in determining the effectiveness of teachers and administrators for the purpose of making employment decisions, including continued employment, compensation and career advancement.

(2) The performance standards adopted under this section must:

(a) Take into consideration multiple measures of student, school and school district performance data, which:

(A) Must include student academic growth data that is both formative and summative; and

(B) May include graduation rates, student attendance rates, scores on nationally normed assessments and other indicators of student proficiency;

(b) Be research-based;

(c) Be separately developed for teachers and administrators; and

(d) Be able to be customized for each school district.

(3) A school district board must include the performance standards adopted under this section for all evaluations of teachers and administrators of the school district.

SECTION 3. (1) Section 2 of this 2011 Act becomes operative on July 1, 2013.

(2) The requirements of section 2 (3) of this 2011 Act apply to all evaluations of teachers and administrators occurring on or after July 1, 2013.

SECTION 4. (1) For the purpose of adopting the statewide performance standards required by section 2 of this 2011 Act, the State Board of Education and the Teacher Standards and Practices Commission shall develop recommendations for the standards no later than January 1, 2012.

(2) No later than January 1, 2013, the State Board of Education shall adopt statewide

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 performance standards that comply with the requirements described in section 2 of this 2011
2 Act.

3 (3) The State Board of Education shall adopt the standards as required by subsection (2)
4 of this section:

5 (a) In consultation with the Teacher Standards and Practices Commission; and

6 (b) After receiving the input of teachers, administrators, professional organizations for
7 teachers and administrators and any other entity that the state board or commission de-
8 termines has an interest or expertise related to the standards.

9 SECTION 5. This 2011 Act being necessary for the immediate preservation of the public
10 peace, health and safety, an emergency is declared to exist, and this 2011 Act takes effect
11 July 1, 2011.

12
