

# Senate Bill 253

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education and General Government for Higher Education Workgroup)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Revises mission of higher education to meet numerical educational goals. Modifies legislative findings on higher education. Repeals existing legislative intent and declaration of public purpose for higher education.

## A BILL FOR AN ACT

1  
2 Relating to higher education; amending ORS 351.003 and 351.009; and repealing ORS 351.005 and  
3 351.007.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. ORS 351.005 and 351.007 are repealed.**

6 **SECTION 2.** ORS 351.003 is amended to read:

7 351.003. In addition to making the findings under ORS 351.001, the Legislative Assembly finds  
8 that:

9 (1) Oregonians need access to [*post-secondary education opportunities*] **educational opportu-**  
10 **nities beyond high school and** throughout life [*in a variety of forms*].

11 (2) To meet the societal and individual needs described under ORS 351.001, Oregonians have  
12 created and [*sustained, from territorial days to the present, many and*] **should sustain** diverse insti-  
13 tutions of higher education, both independent and state-assisted.

14 (3) These institutions have developed the intellectual capacity of Oregonians and have prepared  
15 thousands of them for productive and fulfilling careers.

16 (4) These institutions **should** provide educational access to all segments of Oregon's diverse  
17 population[, *including many students for whom higher education creates the first opportunity for their*  
18 *entry into the mainstream of society*].

19 (5) These institutions provide research[, *both basic and applied,*] that generates [*new*] knowledge  
20 **value** [*and applies it to the development of new products and processes*] essential for Oregon's eco-  
21 nomic growth.

22 (6) These institutions [*provide public service activities that*] engage the professional expertise of  
23 their faculties to solve social problems.

24 (7) These institutions [*share with our communities many*] **provide important** cultural activities  
25 and services [*of immense importance to the quality of life enjoyed by Oregonians*] **that add to**  
26 **Oregon's quality of life.**

27 [(8) *These institutions are expanding the times, places and formats of course offerings.*]

28 [(9) *Oregonians' diverse educational needs will be best met in an environment in which public and*  
29 *independent schools are recognized as critical for meeting those needs.*]

30 **SECTION 3.** ORS 351.009 is amended to read:

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1       351.009. The Legislative Assembly declares that the mission of all [*higher*] education **beyond**  
2 **high school** in Oregon [*is to*] **includes achievement of the following by 2025:**

3       [(1) *Enable students to extend prior educational experiences in order to reach their full potential*  
4 *as participating and contributing citizens by helping them develop scientific, professional and techno-*  
5 *logical expertise, together with heightened intellectual, cultural and humane sensitivities and a sense*  
6 *of purpose.*]

7       [(2) *Create, collect, evaluate, store and pass on the body of knowledge necessary to educate future*  
8 *generations.*]

9       [(3) *Provide appropriate instructional, research and public service programs to enrich the cultural*  
10 *life of Oregon and to support and maintain a healthy state economy.*]

11       **(1) Ensure that at least 40 percent of Oregonians have earned a bachelor’s degree or**  
12 **higher;**

13       **(2) Ensure that at least 40 percent of Oregonians have earned an associate’s degree or**  
14 **post-secondary credential as their highest level of educational attainment; and**

15       **(3) Ensure that the remaining 20 percent or less of all Oregonians have earned a high**  
16 **school diploma, an extended or modified high school diploma or the equivalent of a high**  
17 **school diploma as their highest level of educational attainment.**

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