

A-Engrossed
Senate Bill 253

Ordered by the Senate February 7
Including Senate Amendments dated February 7

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education and General Government for Higher Education Workgroup)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Revises mission of higher education to meet numerical educational goals. Modifies legislative findings on higher education. Repeals existing legislative intent and declaration of public purpose for higher education.

A BILL FOR AN ACT

1
2 Relating to higher education; amending ORS 351.003 and 351.009; and repealing ORS 351.005 and
3 351.007.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. ORS 351.005 and 351.007 are repealed.**

6 **SECTION 2.** ORS 351.003 is amended to read:

7 351.003. In addition to making the findings under ORS 351.001, the Legislative Assembly finds
8 that:

9 (1) Oregonians need access to [*post-secondary education opportunities*] **educational opportu-**
10 **nities beyond high school and** throughout life [*in a variety of forms*].

11 (2) To meet the societal and individual needs described under ORS 351.001, Oregonians have
12 created and [*sustained, from territorial days to the present, many and*] **should sustain** diverse insti-
13 tutions of higher education, both independent and state-assisted.

14 (3) These institutions have developed the intellectual capacity of Oregonians and have prepared
15 thousands of them for productive and fulfilling careers.

16 (4) These institutions **should** provide educational access to all segments of Oregon's diverse
17 population[, *including many students for whom higher education creates the first opportunity for their*
18 *entry into the mainstream of society*].

19 (5) These institutions provide research[, *both basic and applied,*] that generates [*new*] knowledge
20 **value** [*and applies it to the development of new products and processes*] essential for Oregon's eco-
21 nomic growth.

22 (6) These institutions [*provide public service activities that*] engage the professional expertise of
23 their faculties to solve social problems.

24 (7) These institutions [*share with our communities many*] **provide important** cultural activities
25 and services [*of immense importance to the quality of life enjoyed by Oregonians*] **that add to**
26 **Oregon's quality of life.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 *[(8) These institutions are expanding the times, places and formats of course offerings.]*

2 *[(9) Oregonians' diverse educational needs will be best met in an environment in which public and*
3 *independent schools are recognized as critical for meeting those needs.]*

4 **SECTION 3.** ORS 351.009 is amended to read:

5 351.009. The Legislative Assembly declares that the mission of all [*higher*] education **beyond**
6 **high school** in Oregon [*is to*] **includes achievement of the following by 2025:**

7 *[(1) Enable students to extend prior educational experiences in order to reach their full potential*
8 *as participating and contributing citizens by helping them develop scientific, professional and techno-*
9 *logical expertise, together with heightened intellectual, cultural and humane sensitivities and a sense*
10 *of purpose.]*

11 *[(2) Create, collect, evaluate, store and pass on the body of knowledge necessary to educate future*
12 *generations.]*

13 *[(3) Provide appropriate instructional, research and public service programs to enrich the cultural*
14 *life of Oregon and to support and maintain a healthy state economy.]*

15 **(1) Ensure that at least 40 percent of adult Oregonians have earned a bachelor's degree**
16 **or higher;**

17 **(2) Ensure that at least 40 percent of adult Oregonians have earned an associate's degree**
18 **or post-secondary credential as their highest level of educational attainment; and**

19 **(3) Ensure that the remaining 20 percent or less of all adult Oregonians have earned a**
20 **high school diploma, an extended or modified high school diploma or the equivalent of a high**
21 **school diploma as their highest level of educational attainment.**

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