

Senate Bill 244

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires State Board of Education to encourage increased learning time.

A BILL FOR AN ACT

Relating to learning time; amending ORS 329.025 and 329.045.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 329.025 is amended to read:

329.025. It is the intent of the Legislative Assembly to maintain a system of public elementary and secondary schools that allows students, parents, teachers, administrators, school district boards and the State Board of Education to be accountable for the development and improvement of the public school system. The public school system shall have the following characteristics:

(1) Provides equal and open access and educational opportunities for all students in the state regardless of their linguistic background, culture, race, gender, capability or geographic location;

(2) Assumes that all students can learn and establishes high, specific skill and knowledge expectations and recognizes individual differences at all instructional levels;

(3) Provides each student an education experience that supports academic growth beyond proficiency in established academic content standards and encourages students to attain aspirational goals that are individually challenging;

(4) Provides special education, compensatory education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;

(5) Supports the physical and cognitive growth and development of students;

(6) Provides students with a solid foundation in the skills of reading, writing, problem solving and communication;

(7) Provides opportunities for students to learn, think, reason, retrieve information, use technology and work effectively alone and in groups;

(8) Provides for rigorous academic content standards and instruction in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and second languages;

(9) Is structured to provide increased learning time;

[(9)] **(10)** Provides students an educational background to the end that they will function successfully in a constitutional republic, a participatory democracy and a multicultural nation and world;

[(10)] **(11)** Provides students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens;

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 [(11)] (12) Provides students with the knowledge and skills that lead to an active, healthy life-
2 style;

3 [(12)] (13) Provides students with the knowledge and skills to take responsibility for their deci-
4 sions and choices;

5 [(13)] (14) Provides opportunities for students to learn through a variety of teaching strategies;

6 [(14)] (15) Emphasizes involvement of parents and the community in the total education of stu-
7 dents;

8 [(15)] (16) Transports children safely to and from school;

9 [(16)] (17) Ensures that the funds allocated to schools reflect the uncontrollable differences in
10 costs facing each district;

11 [(17)] (18) Ensures that local schools have adequate control of how funds are spent to best meet
12 the needs of students in their communities; and

13 [(18)] (19) Provides for a safe, educational environment.

14 **SECTION 2.** ORS 329.045 is amended to read:

15 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
16 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
17 indicators and diploma requirements.

18 (b) *[This includes]* **The review and revision conducted under this section shall:**

19 (A) **Include** Essential Learning Skills and rigorous academic content standards in mathematics,
20 science, English, history, geography, economics, civics, physical education, health, the arts and sec-
21 ond languages. *[School districts and public charter schools shall maintain control over course content,*
22 *format, materials and teaching methods. The regular review shall]*

23 (B) Involve teachers and other educators, parents of students and other citizens and *[shall]*
24 provide ample opportunity for public comment.

25 (C) **Strive to find ways to encourage increased learning time.** As used in this subpara-
26 graph, “increased learning time” means a schedule that encompasses a longer school day,
27 week or year for the purpose of increasing the total number of school hours available to
28 provide:

29 (i) **Students with instruction in core academic subjects, including mathematics, science,**
30 **English, history, geography, economics, civics, the arts and second languages;**

31 (ii) **Students with instruction in subjects other than the subjects identified in sub-**
32 **subparagraph (i) of this subparagraph, including health and physical education;**

33 (iii) **Students with the opportunity to participate in enrichment activities that contribute**
34 **to a well-rounded education, including learning opportunities that may be based on service,**
35 **experience or work and that may be provided by entering into partnerships with other or-**
36 **ganizations; and**

37 (iv) **Teachers with the opportunity to collaborate, plan and engage in professional devel-**
38 **opment within and across grades and subjects.**

39 (c) **Nothing in this subsection prevents a school district or public charter school from**
40 **maintaining control over course content, format, materials and teaching methods.**

41 (2) The State Board of Education shall continually review and revise all adopted academic con-
42 tent standards necessary for students to successfully transition to the next phase of their education.

43 (3) School districts and public charter schools shall offer students instruction in mathematics,
44 science, English, history, geography, economics, civics, physical education, health, the arts and sec-
45 ond languages that meets the academic content standards adopted by the State Board of Education

1 and meets the requirements adopted by the State Board of Education and the board of the school
2 district or public charter school.

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