House Joint Resolution 45

Sponsored by Representative KOMP; Representatives DEMBROW, FREDERICK

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Teacher Standards and Practices Commission to align state educator preparation programs with national professional standards.

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JOINT RESOLUTION

2 Whereas the quality of educator preparation programs is paramount to a strong and sound ed-3 ucational system; and

4 Whereas a seamless system of professional development that begins with educator preparation 5 programs and continues through employment as educational professionals is critical to strengthening 6 the performance and achievement of Oregon's students; and

7 Whereas a well-prepared professional educational workforce is fundamental to strengthening
8 Oregon's economy; and

9 Whereas aligning state educator preparation programs with national standards for educational 10 professionals and holding those programs accountable to those standards ensure a vital and viable 11 resource for all school districts statewide; and

Whereas the Legislative Assembly recognizes the value of ongoing professional development that is aligned with national research, best practices and professional standards of excellence; and

Whereas the Teacher Standards and Practices Commission should use as a basis for initial and continuing teacher licensure the performance-based professional standards that were recently revised by the Interstate New Teacher Assessment and Support Consortium; and

Whereas the Legislative Assembly supports state accreditation standards that are aligned with national accreditation standards, including standards adopted by the Council for the Accreditation of Educator Preparation; and

20 Whereas the Teacher Standards and Practices Commission should align state accreditation 21 standards with national accreditation standards; and

22 Whereas the Teacher Standards and Practices Commission has taken an active part in the re-23 view and revision of the performance-based professional standards that were recently revised by the 24 Interstate New Teacher Assessment and Support Consortium; and

25 Whereas the Teacher Standards and Practices Commission has spent the last year working with 26 higher education experts and other professionals to revise state accreditation standards to align 27 those standards with national accreditation standards; and

Whereas the Teacher Standards and Practices Commission should continuously review the state accreditation standards for all state educator preparation programs to ensure alignment with national standards as they are revised by the profession; and

31 Whereas the Teacher Standards and Practices Commission should continue to collaborate with

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1 public and private institutions of higher education, the Department of Education, school districts,

2 educators and community partners during the adoption and alignment of standards; now, therefore,

3 Be It Resolved by the Legislative Assembly of the State of Oregon:

That we, the members of the Seventy-sixth Legislative Assembly, direct the Teacher Standards and Practices Commission to align all state educator preparation programs with national standards of excellence recognized by the profession; and be it further

Resolved, That we, the members of the Seventy-sixth Legislative Assembly, urge the Teacher
Standards and Practices Commission to act in a timely manner to implement the performance-based
professional standards that were recently revised by the Interstate New Teacher Assessment and
Support Consortium and the accreditation standards adopted by the Council for the Accreditation

- 11 of Educator Preparation.
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