A-Engrossed House Joint Resolution 36

Ordered by the House April 5 Including House Amendments dated April 5

Sponsored by Representative WHISNANT, Senator BONAMICI; Representatives FREEMAN, HUFFMAN, MCLANE, THATCHER

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Urges school districts to require students to [successfully complete course in civics education] become proficient in civics and government by successfully completing course in, or otherwise demonstrating proficiency in, civics and government prior to graduation from high school.

JOINT RESOLUTION

2	Whereas an informed and capable citizenry is vital to the preservation of a free and democration
3	government; and
4	Whereas schools have a clear civic mission to prepare students for life in their communities and

Whereas 29 states require high school students to take a course in government; and

Whereas a 2003 report by the National Conference of State Legislatures revealed that students who had a course in civics or American government were two or three times more likely to engage in civic activities and more likely to believe that they are personally responsible for making things better in society; and

Whereas a 2006 study of students without civic education showed that less than a third of eighth graders could identify the historic purpose of the Declaration of Independence and less than a fifth of high school seniors could explain how citizen participation benefits democracy; and

Whereas school districts should provide a one-half credit course in civics and government education or should otherwise provide students with an opportunity to become proficient in civics and government; and

Whereas school districts should consider using nonprofit organizations as a source of free civics and government education curricula; now, therefore,

Be It Resolved by the Legislative Assembly of the State of Oregon:

That we, the members of the Seventy-sixth Legislative Assembly, urge school districts to require students to become proficient in civics and government by successfully completing a course in civics and government education or by otherwise demonstrating proficiency in civics and government prior to graduation.

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21 22 in our democratic society; and