## **House Concurrent Resolution 14**

Sponsored by Representative FREEMAN; Representatives CAMERON, DOHERTY, OLSON, THATCHER, WAND, WEIDNER, WHISNANT, WINGARD, Senator KRUSE

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Adopts Code of West as model of conduct in State of Oregon.

## CONCURRENT RESOLUTION 1 2 Whereas Oregon has been and continues to be a state whose residents value a spirit of 3 individualism bound by principles; and Whereas those principles include aspirations to live with strength, courage, self-sufficiency, 4 compassion, hard work, independence and a commitment to the highest moral character; and 5 6 Whereas the pioneers who forged lives for themselves, their families and their descendants in 7 Oregon shared in the canon of ethics fostered by other early settlers of the western United States, 8 including ranchers, cowboys and peace officers; and 9 Whereas the canon of ethics came to be known as the Code of the West; and Whereas in his book Cowboy Ethics, author James P. Owen distilled the Code of the West into 10 "Ten Principles to Live By"; and 11 12 Whereas Oregonians of the present and future can derive wisdom and guidance from these 10 13 principles; now, therefore, Be It Resolved by the Legislative Assembly of the State of Oregon: 14 That we, the members of the Seventy-sixth Legislative Assembly, adopt the Code of the West, 15 as derived from the book Cowboy Ethics by James P. Owen and summarized as follows, as a model 16 17 of conduct in the State of Oregon: 18 (1) Live each day with courage; 19 (2) Take pride in your work; (3) Always finish what you start; 20 21 (4) Do what has to be done; 22 (5) Be tough, but fair; (6) When you make a promise, keep it; 23 24 (7) Ride for the brand; 25 (8) Talk less, say more; 26 (9) Remember that some things are not for sale; and 27 (10) Know where to draw the line.

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